

Student's satisfaction survey 2019-20

Every year student's satisfaction survey is done online using a custom made software. Below are the questions that are used in the student's satisfaction survey.

1. Student's satisfaction survey Questionnaire:

Domain- Teaching and Learning	
Instructions: Please rate on a 5 point rating scale (A to E where A- Outstanding, B- Excellent, C- Very good, D- Good, E- Average) teaching learning experience of each faculty / course.	
1	Punctuality in class
2	Regularity in taking classes
3	Completes syllabus of the course in time
4	Makes alternate arrangement of class in his/her absence
5	Focus on syllabi
6	Self-confidence
7	Communication skills
8	Conducting the classroom discussions
9	Teaching the subject matter
10	Delivery of structured lecture
11	Skills of linking subject to Professional experience & creating interest in the subject
12	Refers to latest developments in the field
13	Uses of teaching aids (Whiteboard/PPTs)
14	Whiteboard work in terms of legibility, visibility and structure
15	Uses of innovative teaching methods
16	Makes sure that he/she is being understood
17	Helping approach towards varied academic interests of students
18	Helps students in providing study material which is not readily available in the text books
19	Helps students irrespective of ethnicity and culture/background
20	Helps students irrespective of gender
21	Helps students facing physical, emotional and learning challenges
22	Approach towards developing professional skills among students
23	Helps students in realizing career goals
24	Helps students in realizing their strengths and developmental needs
25	Control mechanism in effectively conducting the class
26	Students participation in the class
27	Skills of addressing in appropriate behavior of student

28	Tendency of inviting opinion and question on subject matter from student
29	Enhances learning by judicious reinforcement mechanism
30	Inspires students for ethical conduct
31	Acts as a role model
Domain- Evaluation	
Instructions: Please rate on a 5 point rating scale (A to E where A- Outstanding, B- Excellent, C- Very good, D- Good, E- Average) evaluation experience of each faculty / course.	
1	Scheduled organization of assignments, class tests and seminars
2	Shares the answers of class tests or I A tests
3	Shows the evaluated answer books of class tests to the students

Below is the snap shot of the Student satisfaction survey software used at the institute

SI No	Questions	A	B	C	D	E
1	Punctuality in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	Regularity in taking classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	Completes syllabus of the course in time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	Scheduled organization of assignments, class tests and seminars	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	Makes alternate arrangement of class in his/her absence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	Focus on syllabi	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7	Self-confidence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	Communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	Conducting the classroom discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	Teaching the subject matter	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	Delivery of structured lecture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	Skills of linking subject to Professional experience & creating interest in the subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13	Refers to latest developments in the field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14	Uses of teaching aids (Whiteboard/PPTs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15	Whiteboard work in terms of legibility, visibility and structure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16	Uses of innovative teaching methods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. No. of Students participated in the Survey

In the reporting year **440 students participated** in the survey. They rated the students on a 5 point rating scale give below

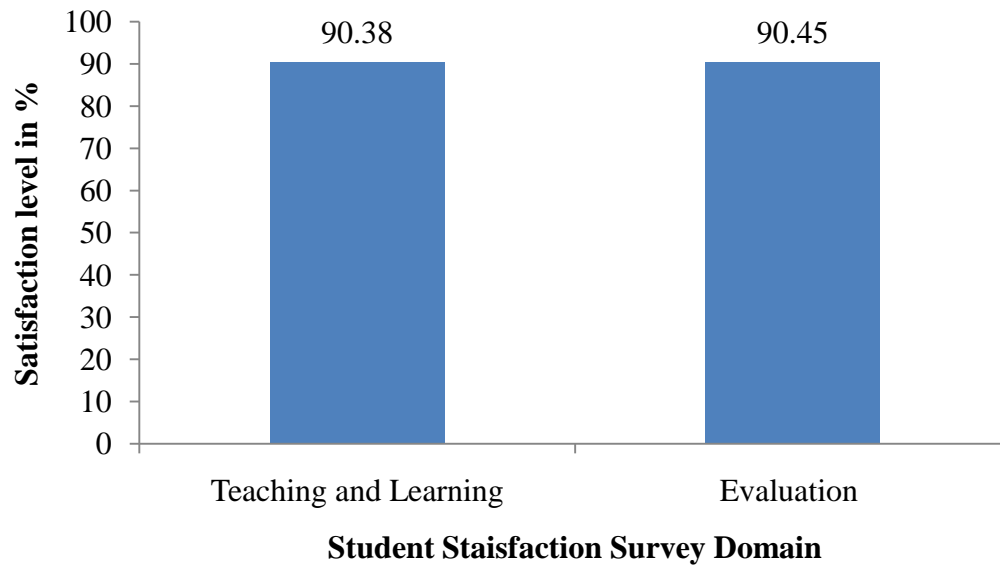
Sl. No.	Rating		Percentage of satisfaction
1	A	Outstanding	100-86%
2	B	Excellent	85-71%
3	C	Very good	71-60%
4	D	Good	60-51%
5	E	Average	0-50%

3. Analysis of the survey, result and report

The table below shows the average satisfaction percentage of all the 440 students for each question. From the table it can be seen that for all the questions satisfaction was greater than **87% indicating the satisfaction** level was outstanding or 'A' on a 5 point rating scale and under the **Teaching and Learning Domain is 90.38** and **Evaluation Domain is 90.46**. The excerpts of the student satisfaction survey are also sent to faculty as feedback and also placed in their APAR which is considered for further promotions.

Sl. No.	Item/Question	Percentage of Satisfaction
Domain- Teaching and Learning		
1	Punctuality in class	88.61
2	Regularity in taking classes	89.02
3	Completes syllabus of the course in time	90.08
4	Makes alternate arrangement of class in his/her absence	90.18
5	Focus on syllabi	91.02
6	Self-confidence	91.58
7	Communication skills	91.62
8	Conducting the classroom discussions	91.50
9	Teaching the subject matter	91.82
10	Delivery of structured lecture	91.61
11	Skills of linking subject to Professional experience & creating interest in the subject	91.18

12	Refers to latest developments in the field	91.56
13	Uses of teaching aids (Whiteboard/PPTs)	90.28
14	Whiteboard work in terms of legibility, visibility and structure	89.16
15	Uses of innovative teaching methods	89.84
16	Makes sure that he/she is being understood	90.44
17	Helping approach towards varied academic interests of students	89.43
18	Helps students in providing study material which is not readily available in the text books	89.82
19	Helps students irrespective of ethnicity and culture/background	90.07
20	Helps students irrespective of gender	90.47
21	Helps students facing physical, emotional and learning challenges	90.11
22	Approach towards developing professional skills among students	90.44
23	Helps students in realizing career goals	90.29
24	Helps students in realizing their strengths and developmental needs	89.97
25	Control mechanism in effectively conducting the class	90.40
26	Students participation in the class	90.99
27	Skills of addressing in appropriate behavior of student	89.90
28	Tendency of inviting opinion and question on subject matter from student	90.40
29	Enhances learning by judicious reinforcement mechanism	89.54
30	Inspires students for ethical conduct	90.29
31	Acts as a role model	90.16
Domain- Evaluation		
1	Scheduled organization of assignments, class tests and seminars	90.46
2	Shares the answers of class tests or I A tests	90.28
3	Shows the evaluated answer books of class tests to the students	90.63



Graphical representation of the Results of the Student Satisfaction Survey of the year 2019-20