



UNIVERSITY OF MYSORE

M.Sc. (Speech-Language Pathology) CBCS and CAGP Regulations – 2016

**1.0 Title and Commencement**

1.1 These Regulations shall be called the University of Mysore regulations for Choice Based Credit System (CBCS) and Continuous Assessment Grading Pattern (CAGP) for M.Sc. (Speech-Language Pathology) Programme. These Regulations shall come into force from the academic year **2016-17**.

**2.0 Duration of the program**

2.1 Duration of the program: 4 Semesters

**Note:** Each semester shall extend over a minimum period of **eighteen weeks, excluding examination days.**

**3.0 Definitions**

**3.1 Course** Every course offered will have three components associated with the teaching-learning process of the course, namely (i) Lecture – L (ii) Tutorial- T (iii) Practicum (Clinical) - P, where

**L** stands for Lecture session.

**T** stands for Tutorial session consisting participatory discussion / self study/ desk work/ brief seminar presentations by students and such other novel methods that make a student to absorb and assimilate more effectively the contents delivered in the Lecture classes.

**P** stands for Practicum (Clinical) which would involve hands-on experience involving persons with communication disorders in clinical and other setups such as hospitals/clinics/ outreach centres.

A course shall have either or all the above components.

The total credits earned by a student at the end of the semester upon successfully completing the course are L + T + P. The credit pattern of the course is indicated as L: T : P.

Different courses of study are labelled and defined as follows:

**3.2 Core Course**

A course which should compulsorily be studied by a **student** as a core-requirement is termed as a Core course.

3.2.1 A Core course may be a **Soft Core** if there is a choice or an option for the **student** to choose a course from a pool of courses from the main discipline / subject of study or from a sister/related discipline / subject which supports the main discipline / subject. In contrast to the phrase Soft Core, a compulsory core course is called a **Hard Core** Course.



### 3.3 Elective Course

Generally a course which can be chosen from a pool of courses and which may be very specific or specialized or advanced or supportive to the discipline / subject of study or which provides an extended scope or which enables an exposure to some other discipline / subject/domain or nurtures the **student's** proficiency/ skill is called an Elective Course. Elective courses may be offered by the main discipline / subject of study or by sister / related discipline / subject of study. A Soft Core course may also be considered as an elective.

An elective course chosen generally from an unrelated discipline / subject, with an intention to seek exposure is called an **open elective**.

An elective course designed to acquire a special/advanced knowledge, such as Supplement study/support study to a project work, and a **student** studies such a course on his own with an advisory support by a teacher is called a **Self Study Elective**.

A core course offered in a discipline / subject may be treated as an elective by other discipline / subject and vice versa.

### 3.4 **Dissertation** is a soft core of 7 credits involving **research on a specific topic and scientific report writing**

#### 4.0 Eligibility for admission.

4.1 Students with a B.ASLP / B.Sc. (Speech & Hearing) degree fulfilling all the following criteria are eligible for admission:

4.1.1 Degree from the University of Mysore or any other University/ Institute considered as equivalent.

4.1.2 The program should be **approved by Rehabilitation Council of India (RCI), excluding Institutes of National Importance and Foreign programs.**

4.1.3 An average of not less than 50% of marks or **Equivalent CGPA** in the qualifying examination.

[**Note:** 'Average' refers to the average of the aggregate marks/**CGPA** of all the years/semesters of B.ASLP/ B.Sc. (Speech & Hearing)/equivalent programme].

4.2 Admission shall be made only on the basis of the marks obtained in the entrance examination conducted by the training institutes for this purpose as per their stipulated rules and regulations. (eligibility differs for categories)

Further, only those students who qualify in the entrance examination are eligible for admission.



#### 4.3 Entrance Examination

- 4.3.1 The objective of entrance examination is to assess the knowledge and skill of the students in the subjects of B.Sc. (Speech & Hearing)/B.ASLP or equivalent.
- 4.3.2 The entrance examination shall be conducted as notified from time-to-time as per the rules and regulations of the training institute.
- 4.3.3 The selection committee shall consist of the Head of the Institution, as Chairperson, one faculty member of the institution nominated by Head of the Institution, and one member nominated by the Vice-Chancellor of University of Mysore.

#### 5.0 Scheme of Instruction

- 5.1 Details of the structure of the programme including the number of hours for the L:T:P components is provided in **Annexure I**.
- 5.2 The syllabus of every paper is divided into four units.
- 5.3 Students shall attend camps/extension programs tour conducted by the institution.
- 5.4 A Master's Degree program is of 4 semesters duration. A **student** can avail a maximum of 8 semesters – 4 years (in one stretch) to complete the Master's Degree (including blank semesters, if any). Whenever a **student** opts for blank semesters, he /she has to study the prevailing courses offered by the department when he / she continues his / her studies
- 5.5 A **student** has to earn a minimum of 76 credits for successful completion of the master's degree. The 76 credits shall be earned by the **student** by studying **Hard Core, Soft Core, Electives, and Clinical Practicum**, as specified in the program. The degree shall be awarded on **successful completion of the program**.
- 5.6 Only such **students** who register for a minimum of 18 credits per semester in the first two semesters and complete successfully 76 credits in 4 successive semesters shall be considered for declaration of ranks, medals and are eligible to apply for student fellowship, scholarship, free ships and hostel facilities.

#### 6.0 Attendance

- 6.1 Each course shall be taken, as a unit for purpose of calculating attendance and a **student** shall be considered to have put in the required attendance for the course, if he/she has attended not less than 80% in case of theory classes and 90% in case of clinical practicum.
- 6.2 A **student** who is having shortage of attendance in clinical practicum is permitted to make up this shortage by attending clinical work during vacation/s immediately after that semester and he /she has to study the prevailing courses offered by the department when he / she continues his / her studies.



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**Note:** The candidates are permitted to avail this facility (6.2) in the I & III semesters only, with prior permission of the Head of the Institution.

6.3 A **student**, who fails to satisfy the requirement of attendance in a course, shall reregister for the same in case of HC, register for the same or alternative course in case of SC/OE when it is offered next. However not exceeding double the duration of the programme.

**Note:** This facility shall be available only **once** in the entire programme.

6.4 If a student represents his/her Institution in Sports/NSS/Cultural or any official activities, he/she is permitted to avail to a maximum of 15 days in a semester, based on the recommendation and prior permission of the Head of the Institution.

### 7.0 Medium of Instruction

The Medium of instruction shall be English.

### 8.0 Continuous assessments, earning of credits and award of grades

The evaluation of the students shall be based on continuous assessment. The structure for evaluation is as follows:

8.1 Assessment and evaluation processes happen in a continuous mode. However, for reporting purposes, a semester is divided into 3 discrete components identified as C<sub>1</sub>, C<sub>2</sub>, and C<sub>3</sub>.

8.2 The performance of a student in a course will be assessed for a maximum of 100 marks as explained below.

8.2.1 The first component (C<sub>1</sub>), of assessment is for 25 marks. This will be based on test, assignment, seminar. During the **first eight weeks of the semester**, the first 50% of the syllabus (**two units in a course**) will be completed. This shall be consolidated during the 8<sup>th</sup> week of the semester.

8.2.2 The second component (C<sub>2</sub>), of assessment is for 25 marks. This will be based on test, assignment, seminar. The continuous assessment and scores of second half of the semester will be consolidated during the 16<sup>th</sup> week of the semester. During the second half of the semester the remaining units in the course will be completed.

8.2.2.1 The outline for continuous assessment activities for Component-I (C<sub>1</sub>) and Component-II (C<sub>2</sub>) will be proposed by the teacher (s) concerned before the commencement of the semester and will be discussed and decided in the respective Departmental Council. The **students** should be informed about the modalities well in advance. The evaluated courses/assignments during component I (C<sub>1</sub>) and component II (C<sub>2</sub>) of assessment are immediately returned to the **students** after obtaining acknowledgement in the register maintained by the concerned teacher for this purpose.

8.2.3 During the 18<sup>th</sup> -20<sup>th</sup> week of the semester, a semester-end examination of 2 hours duration shall be conducted for each course. This forms the third/final component of assessment (C<sub>3</sub>) and the maximum marks for the final component will be 50.

**Note:** Model question paper pattern is as given in **Annexure - II**



### 8.3 Clinical Practicum

- 8.3.1 The clinical practicum examinations shall be in the main subjects of study, i.e., in Speech-Language Pathology.
- 8.3.2 Clinical practicum is part of all the semesters. The internal assessment will be conducted continuously, **throughout** the semesters. In the C<sub>1</sub> and C<sub>2</sub>, student will be assessed for Clinical skill/repertoire, **planning for assessment and management**, preparation and maintenance of clinical documents (test protocols, diary, lesson plans and progress report), Efficient use of time/skills in clinical work and Professional attitude/motivation/ aptitude for clinical work. C<sub>3</sub> will be based on clinical viva-voce. In the **Odd Semester**, viva-voce **will be** conducted by three **internal examiners consisting of clinical staff/faculty**, who shall examine the **students'** clinical skills (prior to the commencement of the theory examination). In the **Even Semester**, viva-voce will be conducted by two internal faculty to examine the **students'** clinical skills (prior to the commencement of the theory examination). However, the BoE on its discretion can also invite external examiners, if required

### 8.4 Dissertation work

- 8.4.1 There shall be 100 marks for dissertation work. Dissertation would be conducted by each candidate over a period of 2 semesters (III and IV semesters). Dissertation I of the semester III and Dissertation II of the semester IV shall be in the same course. The results of Dissertation would be announced only at the end of the IV semester consolidating the continuous assessment of the both Dissertation I and II.
- 8.4.2 Right from the initial stage of defining the problem, the **student** has to submit progress reports periodically and also present **the progress and hold** regular discussions with the guide. Components of evaluation are as follows:
- In the **III Semester**, C<sub>1</sub> **will be based on** Preparation of research proposal and will be assessed by the guide. C<sub>2</sub> will be **based on Presentation of** research proposal and will be evaluated by a panel of two members consisting **of the guide and an internal examiner**. C<sub>3</sub> **will be based on** Periodic progress and progress report following research proposal, to be awarded by the Guide. In the IV Semester, C<sub>1</sub> will be based on periodic progress and progress report. C<sub>2</sub> will be based on results of the study and draft report. Both C<sub>1</sub> and C<sub>2</sub> will be awarded by the guide. C<sub>3</sub> will be based on final viva-voce and evaluation of the report. This will be awarded by a panel of two members consisting of the guide and an internal examiner. Report evaluation will carry a weightage of 60% while viva-voce examination will be of 40% weightage.
- 8.4.3 The **students** shall submit three copies of dissertation before the commencement of theory examination of that semester. **Students** who fail to submit their dissertations on or before the stipulated date shall not be permitted to appear for the final **dissertation viva voce**.
- 8.4.4 A student who is said to have DROPPED dissertation work has to re-register for the same subsequently within the stipulated period.



- 8.5** In case a **student** secures less than **40%** in C<sub>1</sub> and C<sub>2</sub> put together in a course, the **student** is said to have **DROPPED** that course, and such a **student** is not allowed to appear for C<sub>3</sub> in that course.

In case a **student**'s attendance in a course is less than the stipulated percentage, the **student** is said to have **DROPPED** that course, and such a **student** is not allowed to appear for C<sub>3</sub> in that course.

Teachers offering the courses will place the above details in the Department Council meeting during the last week of the semester, before the commencement of C<sub>3</sub>, and subsequently a notification pertaining to the above will be brought out by the Chairman of the Department before the commencement of C<sub>3</sub> examination. A copy of this notification shall also be sent to the office of the Registrar & Registrar (Evaluation).

In case a **student** secures less than **40% in C<sub>3</sub>**, he/she may choose **DROP/MAKEUP** option.

In case a **student** secures more than or equal to **40%** in C<sub>3</sub>, but his/her grade (**G**) = **5**, as per section **8.9** below, then he/she may be declared to have been conditionally successful in this course, provided that such a benefit of conditional clearance based on G = 5 shall not be availed for a maximum of 8 credits for the entire programme of Master's Degree.

In case a **student** secures more than **40%** in C<sub>3</sub> but G=5, then he/she may choose **DROP/MAKE-UP** option. The **student** has to exercise his/her option immediately within 10 days from the date of notification of results. **A MAKE-UP examination for odd semester courses will be conducted along with next regular odd semester examinations and for even semester courses along with the next regular even semester examinations. If a student is still unsuccessful, he/she may opt to DROP or again take up a MAKE-UP examination. However, not exceeding double the duration norm in one stretch from the date of joining the course.**

A **student** has to re-register for the **DROPPED** course when the course is offered again by the department, if it is a hard core course. The **student** may choose the same or an alternate core/elective in case the dropped course is soft core / elective course. A **student** who is said to have **DROPPED the course** has to re-register for the same subsequently within the stipulated period. The details of any dropped course will not appear in the grade card.

**However, if a candidate secures less than 50% in C<sub>3</sub> of the clinical courses, no make-up examination would be given and candidate shall be considered to have dropped the course and re-register for the course.**

**8.6 Setting questions papers and evaluation of answer scripts.**

- 8.6.1 I. Questions papers in three sets shall be set by internal / external examiners for a course.
- II. The Board of Examiners shall scrutinize and approve the question papers and scheme of valuation.



- III. There shall be single valuation for all theory papers by internal examiners. In case, the number of internal examiners falls short, external examiners may be invited. The marks awarded by the internal examiners shall be taken as the final marks for that particular course. The examination for **clinical work/dissertation** work will be conducted jointly by two internal examiners. However, the BoE on its discretion can also invite external examiners, if required.
- IV. Challenge valuation: A student who desires to apply for challenge valuation shall obtain a photocopy of the answer script by paying the prescribed fee within 10 days after the announcement of the results. He / She can challenge the grade awarded to him/her by surrendering the grade card and by submitting an application along with the prescribed fee to the Registrar (Evaluation) within 15 days after the announcement of the results. This challenge valuation is only for C<sub>3</sub> component.

The answer scripts for which challenge valuation is sought for shall be sent to another examiner. The marks awarded will be the higher of the marks obtained in the challenge valuation and in maiden valuation.

8.6.2 In case of a course with only practical component a practical examination will be conducted with two internal examiners. A student will be assessed on the basis of a) knowledge of relevant processes b) Skills and operations involved c) Results / products including calculation and reporting. The duration for semester-end practical examination shall be decided by the departmental council.

8.6.3 If a course has both theory and practical components with credit pattern L : T : P, then as parts of (C<sub>1</sub> and C<sub>2</sub>) both theory and practical examinations shall be conducted for 50 marks each. The final (C<sub>3</sub>) component marks shall be decided based on the marks secured by the student in the theory examinations. If **X** is the marks scored by the student out of 50 in C<sub>3</sub> in theory examination, if **Y** is the marks scored by the student out of 50 in C<sub>3</sub> in Practical examination, and if **Z** is the marks scored by the student out of 50 in C<sub>3</sub> for a course of (L=0):T:(P=0) type that is entirely tutorial based course, then the final marks M in C<sub>3</sub> is decided as per the following table.

L.T.P distribution	Find mark M in C3
L:T:P	$\frac{[(L+T)*X]+[(T+P)*Y]}{L+2T+P}$
L:(T=0):P	$\frac{(L*X)+(P*Y)}{L+P}$
L:T:(P=0)	X
L:(T=0):(P=0)	X
(L=0):T:P	Y
(L=0):(T=0):P	Y
(L=0): T:( P=0)	Z

8.6.4 The details of continuous assessment are summarized in the following Table.

Component	Syllabus in a course	Weightage	Period of Continuous assessment
C <sub>1</sub>	First 50% (2 units of total units)	25%	First half of the semester. To be consolidated by 8 <sup>th</sup> week
C <sub>2</sub>	Remaining 50% (Remaining units of the course)	25%	Second half of the semester. To be consolidated by 16 <sup>th</sup> week



C <sub>3</sub>	Semester-end examination (All units of the course)	50%	To be completed during 18 <sup>th</sup> -20 <sup>th</sup> Week.
<b>Final grades to be announced latest by 24<sup>th</sup> week</b>			

- 8.6.5 A student’s performance from all 3 components will be in terms of scores, and the sum of all three scores will be for a maximum of 100 marks (25 + 25 + 50).
- 8.6.6 **Finally, awarding the grades should be completed latest by 24<sup>th</sup> week of the semester.**
- 8.7 The tentative / provisional grade card will be issued by the Registrar (Evaluation) at the end of every semester indicating the courses completed successfully. This statement will not contain the list of PENDING or DROPPED courses.
- 8.8 Upon successful completion of Masters degree, a final grade card consisting of grades of all courses successfully completed by the student will be issued by the Registrar (Evaluation).
- 8.9 The grade and the grade point earned by the candidate in the course will be as given below.

P	G	GP = V x G
40-49	5	V*5
50-59	6	V*6
60-64	6.5	V*6.5
65-69	7	V*7
70-74	7.5	V*7.5
75-79	8	V*8
80-84	8.5	V*8.5
85-89	9	V*9
90-94	9.5	V*9.5
95-100	10	V*10

Here, P is the percentage of marks ( $P = [(C_1 + C_2) + M]$ ) secured by a student in a course which is rounded to nearest integer. V is the credit value of course. G is the grade and GP is the grade point.

- 8.10 A student also has an option to withdraw a course even after final examination, if he / she feels that he / she should improve in the course in terms of grade. The withdrawal of a course can be either only for C<sub>3</sub> components, in which the student has to reappear for only C<sub>3</sub> component to improve, carrying the marks of C<sub>1</sub> and C<sub>2</sub> components (this option is called PENDING option), or for the entire course where the student has to reenrol for the course afresh or can chose an alternative course if the withdrawal course is a soft/elective core (this option is called DROPPED option). This act of withdrawing should be immediately within seven days after the announcement of final results.
- 8.11 Overall cumulative grade point average (CGPA) of a student after successful completion the required number of credits (76) is given by

**CGPA =  $\Sigma$  GP / Total number of credits (calculated up to 4 decimal places)**





**9. Classification of results:**

The final grade point (FGP) to be awarded to the student is based on CGPA secured by the student and is given as follows.

CGPA	FGP	
	Numerical Index	Qualitative Index
$4 \leq \text{CGPA} < 5$	5	SECOND CLASS
$5 \leq \text{CGPA} < 6$	6	
$6 \leq \text{CGPA} < 7$	7	FIRST CLASS
$7 \leq \text{CGPA} < 8$	8	
$8 \leq \text{CGPA} < 9$	9	DISTINCTION
$9 \leq \text{CGPA} \leq 10$	10	

Overall percentage =  $10 * \text{CGPA}$

**10.0 Provisions for Repeaters**

10.1 A student is allowed to carry all the previous unleared courses except clinical practicum to the subsequent semester/semesters subject to Regulation 8.5

**11 Provision for appeal**

11.1 If a student, is not satisfied with the evaluation of C1 and C2 components, he / she can approach the grievance cell with the written submission together with all facts, the assignments, test papers etc, which were evaluated. He/she can do so before the commencement of semester-end examination. The grievance cell is empowered to revise the marks if the case is genuine and is also empowered to levy penalty as prescribed by the university on the student if his/her submission is found to be baseless and unduly motivated. This cell may recommend taking disciplinary/corrective action on an evaluator if he/she is found guilty. The decision taken by the grievance cell is final.

11.2 For every program there will be one grievance cell. The composition of the grievance cell is as follows.

- 1.The Registrar (Evaluation) ex-officio Chairman / Convener
- 2.One senior faculty member (other than those concerned with the evaluation of the course concerned) drawn from the department/discipline and/or from the sister departments/sister disciplines.
- 3.One senior faculty members / subject experts drawn from outside the University department.

**12.0 Barring of simultaneous study**

12.1 No student admitted to the degree programme in a College/Institution under the jurisdiction of this University shall be permitted to study simultaneously in any other programme leading to a degree (regular, evening & morning) offered by this or any other University.

12.2 If a student gets admitted to more than one programme, the University shall cancel without giving prior notice, his/her admission to all the programmes to which he/she has joined.



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### **13.0 Miscellaneous**

- 13.1 These revised regulations will apply to students admitted for the academic year 2016-17 and onwards.
- 13.2 Any other issue, not envisaged above, shall be resolved by the Vice Chancellor in consultation with the appropriate bodies of the university, which shall be final and binding.

**REGISTRAR**

**VICE-CHANCELLOR**



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Annexure - I

M.Sc. (Speech-Language Pathology) CBCS and CAGP Structure – 2016

Sl. No.	Course No.	Credit L:T:P	Credits	Total Credits	No. of Hrs (Hr x Cr = Hr)	No. of Hrs/wk	Total hrs/Wk	HC/SC /OE	Title of the course
I	1.1	2:1:0	3	18	L=1x2=2 T=2x1=2	4	35	HC	31951: Research methods & Statistics in Speech-Language & Hearing
	1.2	2:1:0	3		L=1x2=2 T=2x1=2	4		HC	31952: Speech Production
	1.3	2:1:0	3		L=1x2=2 T=2x1=2	4		HC	31953: Child Language Disorders
	1.4	2:1:0	3		L=1x2=2 T=2x1=2	4		HC	31954: Neuroscience of speech and language
	1.5	1:1:0	2		L=1x1=1 T=2x1=2	3		SC	31955: <i>Clinical Linguistics &amp; Multilingual Issues in Communication</i> <b>OR</b> 31956: <i>Technology for speech-language and hearing</i>
	1.6	0:0:4	4		C=4x4=16	15+1^		HC	Clinical Practicum I
II	2.1	2:1:0	3	21	L=1x2=2 T=2x1=2	4	36	HC	31961: <i>Phonological disorders &amp; Maxillofacial anomalies</i>
	2.2	2:1:0	3		L=1x2=2 T=2x1=2	4		HC	31962: <i>Motor speech disorders</i>
	2.3	2:1:0	3		L=1x2=2 T=2x1=2	4		HC	31963: Fluency and its Disorders
	2.4	1:1:0	2		L=1x1=1 T=2x1=2	3		SC	31964: Language, Cognition and Brain <b>OR</b> 31965: Gerontology & Communication Disorders
	2.5	1:1:0	2		L=1x1=1 T=2x1=2	3		SC**	31966: Endoscopic evaluation of lesions of the larynx <b>OR</b> 31967: Event related potentials in speech and language <b>OR</b> 31968: Dysphagia <b>OR</b> 31969: Clinical Behavior analysis
	2.6	(4 credits)	4			3		OE	31970: <i>Computer Science</i> <b>OR</b> 31971: <i>Information Management in Speech, Language &amp; Hearing</i>
	2.7	0:0:4	4		C=4x4=16	15+1^		HC	Clinical Practicum II



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III	3.1	2:1:0	3	20	L=1x2=2 T=2x1=2	4	38	HC	31971: Aphasia
	3.2	2:1:0	3		L=1x2=2 T=2x1=2	4		HC	31972: Voice and its Disorders
	3.3	2:1:0	3		L=1x1=1 T=2x1=2	3		SC	31973: Speech & Language Processing OR 31974: Speech Language Perception
	3.4	2:1:0	3		L=1x1=1 T=2x1=2	3		SC	31975: Dysphagia OR 31976: Behavioural Assessment and management of CAPD
	3.5	1:1:0	2		L=1x1=1 T=2x1=2	3		SC**	31977: Event related potentials in speech and language OR 31978: Sign Languages OR 31979: Clinical Linguistics & Multilingual Issues in Communication OR 31980: Technology for speech-language and hearing
	3.6*	D	2		D=2x2=4	3+1^		SC	Dissertation in Speech Sciences I OR Dissertation in Language Sciences I OR Dissertation in Speech Pathology I OR Dissertation in Language Pathology I
	3.7	0:0:4	4		C=4x4=16	15+1^		HC	Clinical Practicum III
IV	4.1	2:1:0	3	17	L=1x2=2 T=2x1=2	4	33	HC	31982: Adult Language disorders
	4.2	2:1:0	3		L=1x2=2 T=2x1=2	4		HC	31983: Augmentative and Alternative Communication
	4.3	2:1:0	3		L=1x1=1 T=2x1=2	3		SC	31984: Suprasegmentals & Music acoustics OR 31985: Prosody & Music Acoustics
	4.4*	D	4		D=1x5=5	5+1^		SC	Dissertation in Speech Sciences II OR Dissertation in Language Sciences II OR Dissertation in Speech Pathology II OR Dissertation in Language Pathology II
	4.5	0:0:4	4		C=4x4=16	15+1^		HC	Clinical Practicum IV
<b>Total credits</b>			<b>76</b>						



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**\*\* If the candidate has already taken the course earlier, he/she will not be allowed to take the same course.**

**\*Dissertation is a SC and mandatory for each of the student in the program registered for the course, wherein the students select topics of their choice and work for the dissertation in the 3<sup>rd</sup> and the 4<sup>th</sup> semester which should be linked with each other**

**^ One hour each would be used for Clinical Conference/Journal Club**

**Please note:-**

L: Lecture (1 hour =1 credit)

T: Tutorial (2 hours= 1 credit)

P: Clinical Practicum (4 hours= 1 credit)

D: Dissertation

**REGISTRAR**

**VICE-CHANCELLOR**

