

Publications in International Journals/National Journals/Chapters in Books

- 1-Devraju N. B.& **Upadhyay A.K.**(2020)., Impact of Covid-19 on School Readiness of Children with Special Needs, *Journal of Disability Management and rehabilitation*, 6(2),47-52 .
- 2-**Upadhyay A.K.**, Vijetha P & Subramanya K.R (2020).,Efficacy of developing skills through curricular activities among Preschool Children with Hearing Impairment, *Journal of Disability Management and rehabilitation*, 6(2),23-32 .
- 3-Subramanya K.R.& **Upadhyay A.K.**(2020).,A Survey Study on Use of Story & Rhymes on Developing Listening & Speaking Skills Among Children with Hearing Impairment in Preschool, *Journal of Disability Management and rehabilitation*, 6(1), 05-09.
- 4-Dhivya D.& **Upadhyay A.K.**(2020).,Use of Computer Assisted Instruction in Developing Memory Skill for Preschool Children with Hearing Impairment, *Journal of Disability Management and rehabilitation*, 6(1), 10-16.
- 5-Vijetha P.,Lakshmi Nayarana & **UpadhyayA.K.** (2019).Primary Education with cochlear implants in Mainstream Schools: Parent's perspectives, *Journal of Nehru Gram Bharathi University*, 8(2), 83-87.
- 6-Vijetha P .& **UpadhyayA.K.**(2019).Formative Assessment Practices for Students with Hearing Impairment, *Journal of Disability Management and rehabilitation*, 5(1), 03-10
- 7-**Upadhyay A.K.**,Lakshmi Prabha J.K. & raj Kumar (2018).development of Emerging Linguistic Skills Among Children with Hearing Impairment Attending Preschools, *Journal of National Convention of Educators of Deaf*, 10 (1):41-46.
- 8- Patel C.N. & **Upadhyay A.K.** (2018). A Comparative Study of Emotional Intelligence between Students with and without Hearing Impairment, *Sri Prabhu Pratibha Journal*, 41:93-96.
- 9-Ramanakumari, P.V., Manjula, P.V. & **Upadhyay, A.K.** (2019).Efficacy of techtenses in developing grammatical structures among children with hearing impairment. *Journal of Disability Management and rehabilitation*, 5(2), 95-100
- 10-Madushri D.C & **Upadhyay A.K (2018)**.Survey of accessibility to students with hearing impairment in inclusive educational set ups, *Student research at AIISH*, 13(c):14-19
- 11-Shaik G.J.& **UpadhyayA.K(2018)**.Effectiveness of teaching learning material in instruction of environmental science to primary school children with hearing impairment, *Student research at AIISH*,13(c):28-33

12-Singh N. & Upadhyay A.K. (2018).Shravan vadhit vidharthion mein monvagyani prakriya samandhi vicar avm uttapan samaseyon ka addhyan, *Search Look*, 6(1):58-63.

13-Singh N. & Upadhyay A.K. (2018).Samaveshi batabaran mein addhyanrat sharvan badhit vidharthon mein manovagyani prakriya samndhi vikaron ka addhyan, *Search Look*, 6(1):64-71.

14-Vijetha P .& UpadhyayA.K.(2018).Teacher's responses towards inclusive education in primary school level, *International Education & Research Journal*, 4(3):43-44

15-Upadhyay, A.K., Alam, (2017). Impact of Early Childhood Education in Developing Emerging Literacy Skills among Children with Hearing Impairment, *Journal of Disability, Management and Rehabilitation*, 3(1):10-13.

16-Upadhyay A.K. & Jan S.G. (2017). Effectiveness of multimedia as teaching learning material in instruction of environmental science to children with hearing impairment at primary level, *Journal of National Convention of Educators of Deaf*, 9(1):12-18.

17-Upadhyay A.K.,Pandey N (2017). Effectiveness of Play way technique to teach prepositions to children with hearing impairment at primary school level., *International Journal of Education and Psychological Research*, 6(3):24-26.

18-Upadhyay A.K.,Prakash O. (2017) Effectiveness of Touch Math Method in Promoting Numeracy skills in Preschool children having difficulty in numbers., *International Education and Research Journal*,3(8):46-47.

19-Upadhyay A.K., Malar G. & Sharanaiah, M. M (2017). Efficacy of play-way technique in promoting numeracy skills in preschool children with hearing impairment, *Journal of Disability, Management and Rehabilitation*, 2(1):34-38.

20-Upadhyay A.K.,Jan S.G. & Mudhushri D.C.(2016).Barriers in Meeting the Needs of Children with Hearing Impairment in regular Schools of Mysuru, *Journal of Rehabilitation Council of India*, 12(1&2):57-66.

21-Upadhyay A.K. & Mishra A. (2016). Comparison of Environmental Characteristics between Inclusive and Non-Inclusive Set Ups with Reference to Deaf &Hard of Hearing Children, *Journal of National Convention of Educators of Deaf*, 8(1):27-32.

22-Kumar R. & Upadhyay A.K. (2016). Effectiveness of Think –Pair-Share technique over conventional technique in promoting Science education at Upper primary standard, *International Education & Research Journal*, 2(11): 89-90.

23-**Upadhyay A.K.** (2016). Linguistic Diversity: Issues and Challenges of Primary Education in India, *Sri Prabhu Pratibha Journal*, 32:155-160.

24-Kumar R. & **Upadhyay A.K.** (2016). Impact of School Based Parental Involvement in developing literacy of children with hearing Impairment in Primary School, *International Journal of Education and Psychological Research*, 5(3):36-38.

25-Malar G., **Upadhyay A.K.** & Alam M. (2015). Efficacy of Conventional Analytical Reading Technique vs. Sight-Word Technique in Promoting Reading Skills in Preschool Children with Hearing Impairment, *Journal of National Convention of Educators of Deaf*, 7(1): 05-12.

26-**Upadhyay A.K.** (2014). Impact of Inclusion on Equity in Education with Reference to Children with Hearing Impairment, *Journal of National Convention of Educators of Deaf*, 6(1): 60-64.

27-**Upadhyay A.K.** (2014). Special education to inclusive education: A paradigm shift. In S.K. Goel (Eds), *Readings in education*. New Delhi: Oxford Publishers:1022-1040

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29-**Upadhyay A.K.** & Mishra N. (2012). A Study on Readiness of Inclusive Schools With Reference to Deaf & Hard of Hearing and Normal Students Educational Problems, *International Journal of Educational Chronicle*; December 2012, 2(3): 34-38.

30-Mishra N. & **Upadhyay A.K.** (2012). Issues & Challenges in Qualitative Teacher Education, *Journal of Ananya*, 2(2-3): 315-317.

31-Rana S. & **Upadhyay A.K.** (2012). Study on the opinion of parents and teachers towards the facilities available in "ASHA" special schools. *Journal of Nehru Gram Bharati University*, 1(1): 59-64.

32-**Upadhyay A.K.** (2012). Impact of SSA interventions in primary schools for children with Deaf and Hard of Hearing, *Journal of National Convention of Educators of Deaf*, 4(1): 43-47.

33-Mishra N. & **Upadhyay A.K.** (2011). Uses of technologies for hearing Impaired Children *15 Days an International Research refereed Journal* 15, October 2011, 5:1-4.

34-**Upadhyay A.K.** (2011). A Study of barriers on the functioning of children with special needs in inclusive set ups: An effect on universal elementary education (U.E.E.), *International Journal of Educational Chronicle*, 2(2): 73-76.

35-Mishra N.&**Upadhyay A.K.**(2013), Uses of Technologies to improve Quality Teaching In R.P.Shukla,A.Bajpai,R.Choudhary & R.S.Mishra (Eds) *Quality Teacher Education in India*, Delhi :Bharati Publications:337-344.

36-**Upadhyay A.K.** & Mishra A. (2010). An analysis of functioning of students with hearing impairment in SSA schools: A study of barriers and facilitators, *Journal of National Convention of Educators of Deaf*, 2(1):10-19