

## Auxiliary Services

'Ample supply of didactic aids for efficient teaching/training of young children with communication disorders'

1. **Teaching Learning Materials unit (TLM)** Teaching Learning Materials are used by teachers for their individual/group sessions, to make teaching more interesting. Teaching Learning Material plays a vital role in a classroom for children with communication disorders. Pre-school curriculum focuses on development of skills like linguistic, cognitive, pre-academic, story rhymes and self-help skills. To achieve these skills, appropriate teaching learning materials can be utilized.



## 2. Library of Books and Toys – LiBoToy

To facilitate; access to variety of learning resources, immediacy to information, anytime learning, anywhere learning, collaborative learning, multimedia approach to education, authentic and up to date information, access to online libraries, teaching of different subjects made interesting, educational data storage, distance education, access to the source of information, multiple communication channels-e-mail, chat, forum, blogs, etc., access to open courseware, better accesses to children with disabilities,



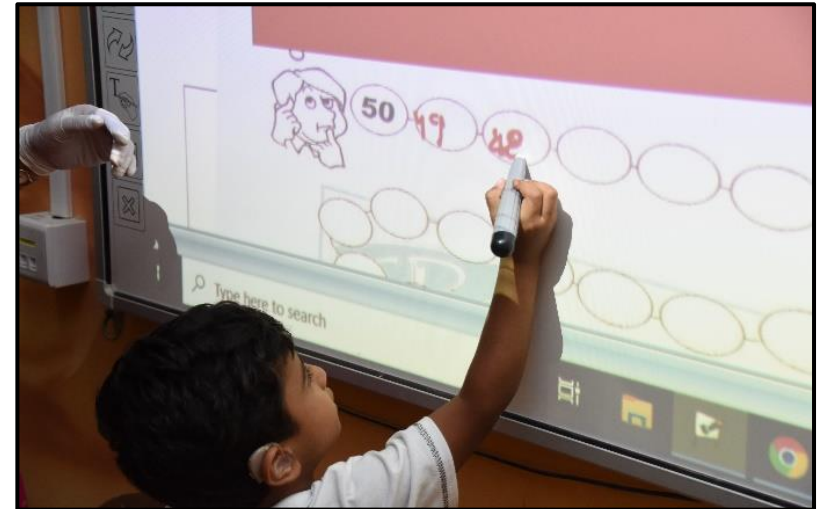
reduces time on many routine tasks. Books and educational toys are borrowed by the caregivers availing services at special education department for training their wards at home. Children with special needs require a wide variety of toys that enable them to develop cognitive, physical, social and communication skills according to their stage of development and pace of style of learning. So LiBoToy is equipped with different varieties of books like pop up books, slide books, card books and Educational toys like puzzles, building blocks, educational games, play kitchens, wooden tracing stencils, tactile boards etc.

### **3. Educational Technology Lab – EduTechLab**

Designing, developing and/or accumulating digitized teaching–learning materials in curricular subjects at school-level and to train children with special needs using various digital teaching devices. As part of Edu-Tech Lab Smart boards were installed in all the class rooms of the AIISH Preschool at Department of Special Education. The Smart classes at the Department, provide state of art facilities to all the children with Special Needs. The Smart boards are provided with internet and Stylus facility to enable children with



Special Needs to touch and enhance their knowledge.



#### 4. **SUMERU** Special Use of Music for Educational Readiness & Up-building

Utilizing music for holistic development, curricular learning and overcoming adverse effects of disabilities. The SUMERU room is equipped with many instruments like Djembe, Rattles, Triangle, and Crow etc. The SUMERU programme is being carried out in two ways active and passive. In active intervention, child actively participates in creating music with instruments, voice, or other objects. This helps the child to learn, become creative and expressive through the art of music. Passive intervention is carried out in a more relaxed setting where the music is played using speakers or headphones to the child who is free to draw, listen or play with the objects around. Passive intervention is also carried out for caregivers for reducing their anxiety and utilizing their potentials in training their ward.



**5. USAFE Unit for Sensory Adaptation for Education -**

Augmentative training catering to sensory issues hindering with learning in young children with communication disorders. The objectives of this unit are strengthening sensory systems, improve coordination between different senses and enhance the ability to adapt to various internal and external stimuli. The parents / caregivers are provided guidance about sensory integration activities. Sessions are conducted twice in a week for 45 minutes.

