



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		ALL INDIA INSTITUTE OF SPEECH AND HEARING
Name of the head of the Institution		Dr. M.Pushpavathi
Designation		Director
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		0821-2502102
Mobile no.		9449323811
Registered Email		naacsc.aiish@gmail.com
Alternate Email		director@aiishmysore.in
Address		Naimisham Campus, Manasagangothri
City/Town		Mysuru
State/UT		Karnataka
Pincode		570006

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		central			
Name of the IQAC co-ordinator/Director		Dr. Ajith Kumar U.			
Phone no/Alternate Phone no.		08212502165			
Mobile no.		9901993555			
Registered Email		naacsc.aiish@gmail.com			
Alternate Email		ajithkumar18@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="https://aiishmysore.in/en/admin/file_att/2018-19.pdf">https://aiishmysore.in/en/admin/file_att/2018-19.pdf</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="https://aiishmysore.in/en/admin/file_att/Academic%20Calendar%202019-20.pdf">https://aiishmysore.in/en/admin/file_att/Academic%20Calendar%202019-20.pdf</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.35	2013	25-Oct-2013	24-Oct-2018
<b>6. Date of Establishment of IQAC</b>			27-Jun-2013		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
8th All India Official		30-Oct-2019		140	

Language Conference	3	
Research Methodology	27-Feb-2020 2	60
Matlab fundamentals and advance topics on speech signal analysis.	09-Mar-2020 4	120
Dementia Care skills course.	24-Aug-2019 2	120
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Prawin Kumar	CSIR	DST	2018 1095	4043077
Dr. Shyamala K C	CSIR	DST	2018 1095	2545000
Dr. Animesh Barman	CSIR	DST	2018 1095	3535400
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Initiation of New OSC and New Born Service Centers 2. Participation in the World Hearing Day 3. Department Peer Evaluation (DPE) 4. Swachh Bharat 5. Conduction of National and International level workshops/seminars 6. Preparation and monitoring of all academic events

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Preparation and monitoring of all academic events	Academic calendar, curriculum plan, and examination schedule were adhered
Celebration of World Hearing Day	Various activities such as Radio Talk Free Hearing Screening, TV Talk were done as per the schedule
To conduct quality enhancement workshops and seminars	Twenty different workshops and seminars were organised
To obtain the feedback of Departments and sections	Department PEER evaluation was held on second Wednesday of every month and feedback was provided to Head of the departments
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**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2016

Date of Submission

29-Jan-2016

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

MIS is followed by the Institute for all the stores and purchaserelated matters. Once the goods or services arrive at the institute the log entry, certification, and payment and entry into the DSR are done using a dedicated MIS. Further, there are ongoing efforts to computerised clinical records. As the first phase of this exercise registration, audiology, and SpeechLanguage Pathology OPD are computerised. This is has helped in the fast retrieval of the clinical records

at the registration. In the Audiology and SLP OPD, the demographic information and the basic medical and communication history are digitally recorded. This helps in segregating the patients based on their presenting complaints and sciences and symptoms.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

At the beginning of every semester, the institute prepares an annual calendar of events based on the University of Mysore. This annual calendar will specify the commencement of the semester, dates for the Internal assessment mark submission, commencement of exams, vacation etc. Academic and Clinical Timetable is prepared by taking inputs from all the Heads of Departments. This document is forwarded to the academic coordinator and IQAC who in turn consolidates and prepares a time table for the respective semester and is approved by the Director. The approved time table is explicitly displayed on the student notice board, emails are sent to the respective mentors, class representatives to ensure every student is aware of the schedule of the academic activity. Class mentors ensure that the same is adhered to by all the faculty and students and submits the monthly report to the Director and IQAC coordinator. The IQAC monitors the delivery of academic activities and intervenes as and when needed. Based on the guidelines provided by the Rehabilitation Council of India, a Clinical posting roster is prepared. Care is taken to expose students to a variety of clinical population. More than 50% of the documentation is computerised students prepare detailed pretherapy, lesson plans, about each of their clients and submits them online to their respective supervisors. Each student maintains a detailed work record book to document the clinical training that they have received. This workbook is attested by the clinical supervisor at the end of every day.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	Nil	0	0	0

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	0	Nil

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Swayaam	01/08/2019	80
All the Open Electives offered by UOM	01/08/2019	80
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BASLP	Internship	62
MSc	Audiology Dissertation	40
MSc	SLP Dissertation	40
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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>AIISH obtains feedback from Students, Teachers, Alumni, and Parents. Important areas which are covered in the feedback are: The relevance of the syllabus Diversity of the courses Evaluation system Infrastructure facilities available Teaching standards Industry reduce In the current year, the feedback was collected from all the stakeholders and analysed. Based on the feedback obtained from the alumni, students, and the industry guest lectures were arranged for filling the gap in the curriculum wherever necessary.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Audiology	40	423	41
MSc	SLP	40	320	42
BASLP	Audiology and	62	3526	60

	SLP			
BEdSplEd	HI	20	15	13
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	73	83	Nil	Nil	45

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
45	45	8	22	Nil	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentors nominated at the beginning of the academic year provides feedback to every student and if necessary, the parents and the regarding the performance of the student in the class and clinical practice. The students are rated for their performance in specific skills in the classroom such as attendance, interaction in the class, performance in the class tests etc and in the clinical practice, they are rated for attendance, interaction with the clients and their caregivers, co professionals, faculty and clinical staff, the progress shown with the clients, the clinical records maintained, the clinical skills shown etc. Feedback is provided to the students regarding their performance across these skills/domains of assessment. Students at risk for dropout are provided additional and continuous supervision. Tutoring by peers, NSS programs and mentors is provided.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
487	45	1:11

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
101	45	56	6	36

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Asha Yathiraj	Professor	Best Paper Award , 52nd ISHACON

2019	Dr. Niraj Kumar Singh	Associate Professor	Best Paper Award , 52nd ISHACON
2019	Dr.Asha Yathiraj	Professor	First Prize for their paper, 52nd ISHACON
2019	Dr.Asha Yathiraj	Professor	Second Prize for their paper, 52nd ISHACON
2019	Dr.Prawin Kumar	Associate Professor	Best Paper award for e-poster (Rehabilitation category), Cochlear implant group of India
2019	Dr.Ajith Kumar U	Professor	Dr. N.R. Chaudhary Memorial Award for the Best Paper in Audiology, 52nd ISHACON
2019	Dr.Prawin Kumar,	Associate Professor	Dr. M. Raghunathan Memorial Award for the Best Poster in Audiology, 52nd ISHACON
2019	Dr. Niraj Kumar Singh	Associate Professor	Dayalan Samuel SSV Award for the Best Paper in Audiology, 52nd ISHACO
2019	Dr. Asha Yathiraj	Professor	Muktesh Award for the Best Paper in Audiology, 52nd ISHACON
2019	Maruthy S	Associate Professor	Dr. B.M Abrol award for the Best Paper in Speech, PGIMER
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	221-1171	1,3	31/12/2019	13/10/2020
BEdSplEd	235-1662	1,3	08/11/2019	28/02/2020
BASLP	106-850	2,4,6	16/09/2020	08/12/2020
BASLP	106-850	1,3,5	13/11/2019	28/02/2020



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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Course Every course offered will have three components associated with the teaching-learning process of the course, namely (i) Lecture - L (ii) Tutorial- T (iii) Practicum (Clinical) - P, where L stands for Lecture session, T stands for Tutorial session consisting participatory discussion/self-study/ desk work/ brief seminar presentations by students and such other novel methods that make a student absorb and assimilate more effectively the contents delivered in the Lecture classes, P stands for Practicum (Clinical) which would involve hands-on experience involving persons with communication disorders in clinical and other setups such as hospitals/clinics/ outreach centres. A course shall have either or all the above components. The total credits earned by a student at the end of the semester upon successfully completing the course are L T P. The credit pattern of the course is indicated as L: T : P. Different courses of study are labelled and defined as follows: The evaluation of the students shall be based on continuous assessment. The structure for evaluation is as follows: Assessment and evaluation processes happen in a continuous mode. However, for reporting purposes, a semester is divided into 3 discrete components identified as C1, C2, and C3. 1.The performance of a student in a course will be assessed for a maximum of 100 marks as explained below. 2.The first component (C1), of assessment is for 25 marks. This will be based on test, assignment, seminar. During the first eight weeks of the semester, the first 50 of the syllabus (two units in a course) will be completed. This shall be consolidated during the 8th week of the semester. 3.The second component (C2), of assessment is for 25 marks. This will be based on test, assignment, seminar. The continuous assessment and scores of the second half of the semester will be consolidated during the 16th week of the semester. During the second half of the semester, the remaining units in the course will be completed. 4. The outline for continuous assessment activities for Component-I (C1) and Component-II (C2) will be proposed by the teacher (s) concerned before the commencement of the semester and will be discussed and decided in the respective Departmental Council. The students should be informed about the modalities well in advance. The evaluated courses/assignments during component I (C1) and component II (C2) of assessment are immediately returned to the students after obtaining acknowledgement in the register maintained by the concerned teacher for this purpose. 5.During the 18th -20th week of the semester, a semester-end examination of 2 hours duration shall be conducted for each course. This forms the third/final component of assessment (C3) and the maximum marks for the final component will be 50.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the beginning of the semester, AIISH prepares the academic calendar based on the calendar of events issued by the University of Mysore. The academic calendar will mention the last date of admission and with a penal fee, last working day of the semester, vacation, examination and reopening of the next semester/ year. This academic calendar is followed in all the academic activities.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://aiishmysore.in/en/admin/file\\_att/261%20Program%20Outcomes.pdf](https://aiishmysore.in/en/admin/file_att/261%20Program%20Outcomes.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
106-850	BASLP	Audiology and SLP	62	62	100
235-1662	BEdSplEd	Hearing Impairment	6	6	100
221-1171	MSc	Audiology	39	36	92.31
221-1586	MSc	Speech-Language Pathology	39	39	100
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://aiishmysore.in/en/admin/file\\_att/sss%2019%2020.pdf](https://aiishmysore.in/en/admin/file_att/sss%2019%2020.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	AIISH	505000	505000
Major Projects	1095	DST	2372889	861555
Major Projects	1095	DST	2862720	1134240
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Revision of Clinical Code of Conduct	Dept. of Clinical Services	07/06/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Dr. N. Rathna Oration Award	Dr. S.P. Goswami	52nd ISHACON	06/02/2019	Oration Award
Best Innovator Award	Mr. KarthikVenkat Sridhar	National Conference on assistive technology 2030	02/08/2019	Innovator Award
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil

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**3.3 – Research Publications and Awards**

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Audiology	2
Speech-Language Pathology	5

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Audiology	15	0
National	Speech-Language Pathology	30	0
International	Audiology	15	0
International	Speech-Language Pathology	19	0.6
National	Allied Departments	9	0.2
International	Allied Departments	4	0.2

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Allied	9
Speech-Language Pathology	1
Audiology	5

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nil	0	0	Nil

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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nil	Nil	Nil	0
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	254	Nil	Nil
Presented papers	7	89	Nil	Nil
Resource persons	Nil	165	Nil	Nil
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## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Orientation program	AIISH, Mysuru	5	270
Shramdaan	AIISH, Mysuru	5	250
Talk on Volunteerism by Dr.S.K.Leo	AIISH, Mysuru	4	100
Walkathon to mark the Alzheimer's Day.	AIISH, Mysuru	15	200
Blood Donation	AIISH, Mysuru	25	80
Shramadan on occasion of Swachta Hi Seva (Nationwide clean-up)	AIISH, Mysuru	10	150
Flood Relief	AIISH, Mysuru	5	Nil
NSS Special Camp at Hosapete, Karnataka.	AIISH, Mysuru	5	96
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### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
World Hearing Day	Certificate of	World Health	Nil

	Appreciation	Organization	
World Hearing Day	Certificate of Appreciation	International Association of Communication Sciences and Disorders	Nil
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	AIISH, Mysuru	Orientation program	5	270
NSS	AIISH, Mysuru	Shramdaan	5	250
AIISH Gymkhana	AIISH, Mysuru	Talk on Volunteerism by Dr.S.K.Leo	4	100
AIISH Gymkhana	AIISH, Mysuru	Walkathon to mark the Alzheimer's Day.	15	200
NSS	AIISH, Mysuru	Blood Donation	25	80
NSS	AIISH, Mysuru	Shramadan on occasion of Swachta Hi Seva (Nationwide clean-up)	10	150
NSS	AIISH, Mysuru	Flood Relief	5	Nil
NSS	AIISH, Mysuru	NSS Special Camp at Hosapete, Karnataka.	5	96
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Clinical Internship	Clinical Internship	AIISH	300
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab	Duration From	Duration To	Participant

		with contact details			
New-born screening center	New-born Hearing Screening and Detailed Evaluation of at risk babies	Dr. Ram Manohar Lohia Hospital and Post Graduate Institute of Medical Education and Research (RMLHPGIMER), New Delhi	03/06/2019	31/12/2020	AIISH, Mysuru
New-born screening center	New-born Hearing Screening and Detailed Evaluation of at risk babies	All India Institute of Physical Medicine and Rehabilitation (AIIPMR), Mumbai	03/06/2019	31/12/2020	AIISH, Mysuru
New-born screening center	New-born Hearing Screening and Detailed Evaluation of at risk babies	Indira Gandhi Medical College (IGMC), Shimla	01/07/2019	31/12/2020	AIISH, Mysuru
New-born screening center	New-born Hearing Screening and Detailed Evaluation of at risk babies	Sri Devaraj Urs Academy of Higher Education and Research (SDUAHER), Kolar, Karnataka	01/10/2019	31/12/2020	AIISH, Mysuru
New-born screening center	New-born Hearing Screening and Detailed Evaluation of at risk babies	All India Institute of Medical Sciences (AIIMS), Patna	01/10/2019	31/12/2020	AIISH, Mysuru
Outreach service center	New-born Screening, Detailed Assessment of speech language and hearing and rehabilitation services	Belgaum Institute of Medical Sciences (BIMS), Belagavi, Karnataka	02/12/2019	31/12/2020	AIISH, Mysuru
Outreach service	New-born Screening,	KoIMS, Madikeri,	02/12/2019	31/12/2020	AIISH, Mysuru

center	Detailed Assessment of speech language and hearing and rehabilitation services	Karnataka		
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
KoIMS, Madikeri, Karnataka	02/12/2019	New-born Screening, Detailed Assessment of speech language and hearing and rehabilitation services	59
Belgaum Institute of Medical Sciences (BIMS), Belagavi, Karnataka	02/12/2019	New-born Screening, Detailed Assessment of speech language and hearing and rehabilitation services	59
All India Institute of Medical Sciences (AIIMS), Patna	01/10/2019	New-born Hearing Screening and Detailed Evaluation of at risk babies	59
Sri Devaraj Urs Academy of Higher Education and Research (SDUAHER), Kolar, Karnataka	01/10/2019	New-born Hearing Screening and Detailed Evaluation of at risk babies	59
Indira Gandhi Medical College (IGMC), Shimla	01/07/2019	New-born Hearing Screening and Detailed Evaluation of at risk babies	59
All India Institute of Physical Medicine and Rehabilitation (AIIPMR), Mumbai	03/06/2019	New-born Hearing Screening and Detailed Evaluation of at risk babies	59
Dr. Ram Manohar Lohia Hospital and Post Graduate Institute of Medical Education and Research (RMLHPGIMER), New Delhi	03/06/2019	New-born Hearing Screening and Detailed Evaluation of at risk babies	59

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7238	303

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing

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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Book Magic	Fully	1	2011
MARC 21	Partially	1	2015
AACR2	Partially	1	2015
ISO2709	Partially	2	2015
Dublin Core	Partially	1	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	22156	26909150	467	2045382	22623	28954532
Reference Books	22156	Nil	467	Nil	22623	Nil
e-Books	176	1025465	Nil	Nil	176	1025465
Journals	9	158893	1	2000	10	160893



e- Journals	102	10749130	6	427892	108	11177022
Digital Database	5	1144734	Nil	Nil	5	1144734
CD & Video	443	Nil	2	Nil	445	Nil

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nil

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#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	367	15	337	10	40	230	144	156	0
Added	5	0	0	0	0	10	5	0	0
<b>Total</b>	<b>372</b>	<b>15</b>	<b>337</b>	<b>10</b>	<b>40</b>	<b>240</b>	<b>149</b>	<b>156</b>	<b>0</b>

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

156 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
TCPD	<a href="https://aiishmysore.in/en/prevention-of-communication-disorders-pocd.php">https://aiishmysore.in/en/prevention-of-communication-disorders-pocd.php</a>
DMD	<a href="https://aiishmysore.in/en/material-development">https://aiishmysore.in/en/material-development</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
Nil	605	Nil	42

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Institute is an ISO 9001-2015 Standard certified organization and the maintenance and utilization of the physical, academic and support facilities are carried out in accordance with the needs of the Standard. The infrastructure facilities are being augmented periodically in order to meet the growing needs of the students. Maintenance of Physical Environment: The physical environment of the Institute is maintained by 36 housekeeping personnel led by a supervisor hired on contract through outsourcing which will be overseen by the Caretaker. The Caretaker is also responsible for carrying out the minor civil repairs works including sanitation and carpentry. The garden maintenance is carried out by 16 garden staff under the supervision of the Assistant Horticulture Officer. Maintenance of Equipment: The Department of Electronics maintains and upkeep the electrical, electronic and IT infrastructure facilities and equipment of the institution. The Electronic Engineers, Computer Engineers and Technical officers of the Department maintains the personal computer systems, networking gadgets and server computers, manage the electrical fittings and fixtures and similar items. Special and dedicated biomedical equipment, equipment which requires spares that are not available in the market are maintained by awarding annual maintenance contract to the respective manufacturers/dealers. Computers with internet access have been deployed in all the labs with a number of specialized software packages installed such as Aeroviews systems, Ultrasound imaging system, Ambulatory phonation monitor, Baraha 9.0, Captiva, Computerize speech lab (CSL), Dr Speech, Electrolottography, Endovision system, E-Prime professional, eVEMP, Lingwaves, MATLAB 15, Nasometer, Neuroscan 64 channel EEG/ERP system, Nudi 4.0., Pulse Reflex Software, Pulse Sound Vibration Analysis Software, RMS helios spirometer, Speech science lab (SSL), SPSS 21, Systematic analysis of language transcripts, Vaghmi (Diagnostics Therapeutic), Videonystagmography, Workbench for semi-automatic speaker recognition etc.

[https://aiishmysore.in/en/admin/file\\_att/1\\_pnp.pdf](https://aiishmysore.in/en/admin/file_att/1_pnp.pdf)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	AIISH Scholarship	487	11981543
Financial Support from Other Sources			
a) National	0	Nil	0
b) International	0	Nil	0

[View File](#)

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Swayam	01/01/2020	80	UOM, Swayam

[View File](#)

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited	Number of benefited	Number of students who	Number of students placed
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		students for competitive examination	students by career counseling activities	have passed in the comp. exam	
2019	TOFEL/GRE/ILTS	25	Nil	Nil	Nil
2019	All India AIISH Entrance	Nil	Nil	62	Nil
2019	Placement Cell	Nil	145	Nil	72
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
AIISH	77	72	Nil	Nil	Nil
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	36	B.ASLP	AIISH	AIISH	M.SC - Audiology/SLP
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GRE	22
TOFEL	25
Any Other	56
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Dandiya Night	Institution	160

Open Day	Institution	1000
International Yoga Day	Institution	126
Christmas New Year	Institution	135
Annual Day	Institution	410
AIISH AAWAAZ	Inter College	315
Annual Cultural Competitions	Institution	195
Annual Sports Competitions	Institution	145
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold Medals	National	1	Nil	LP160057	Sanjay S
2019	Silver	National	2	Nil	LP160057	Sanjay S
2019	Bronze	National	6	Nil	SH150015	Architha S
2019	First Place	National	Nil	1	AUD16002	Amrutha V
2019	Second Place	National	Nil	1	AUD16002	Amrutha V
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

AIISH Gymkhana is a nominated, registered body and is funded partially by the institute and partially by the contribution from members. The activities of AIISH Gymkhana are inclined to the promotion of leadership qualities and various welfare measures for the students. Student members are democratically elected through an electoral process. In AIISH gymkhana the position of General Secretary, Cultural Secretary and Sports Secretary is exclusively earmarked for the students. In addition, all class representatives are included in the Executive Council of AIISH Gymkhana. Additionally, student's representatives are nominated as members of several committees like Library Advisory Council, Internal Quality Assurance Cell, Anti Ragging Committee, Student and Staff Welfare Fund, Hostel Committee etc. The other activities of the AIISH gymkhana include the organization of AIISH AAWAAZ, an annual intercollegiate cultural fest, which is exclusively organized by the students. The NSS Advisory Committee prepares and discusses the programs to be conducted in the forthcoming year. In all these committees, the students play an important role in the planning and execution of the various activities. The students provide their valuable input in these committees to improve the quality of the different activities. Students are also nominated to various Ad-Hoc committees formed every year to conduct programs, such as Annual Day Celebration, Science day celebration, Open day celebration, National and International Conference organized by the departments of the institute. Students are also members of the

Catering Committee, Transport Committee, Entertainment Committee Accommodation Committee, Stage Arrangement Committee, Scientific Committee for the various academic forums such as conferences, seminars etc. Every student at AIISH is given the opportunity in various extra-curricular activities, which are aimed at strengthening the overall personality, vision and leadership and value-based life perspectives. Thus students of AIISH are groomed not only as professionals but as a responsible citizen to make an impact in society with their leadership skills.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The constitution of the committee that was suggested is as follows: President - the Director of AIISH (if an alumni of AIISH) / the senior most faculty who is an alumnus of AIISH, if the Director is not an alumni of AIISH. Secretary - an alumnus working at AIISH External Secretary - an alumnus not working at AIISH Treasurer - an alumnus working at AIISH Members - 1 alumnus working at AIISH and 4 alumni not working at AIISH . The current office bearers are: Dr. M. Pushpavathi - President - AAA Dr. K. Yeshoda - Executive Secretary Ms. Asha, G. G. - Honorary Secretary Dr. T. Jayakumar - Treasurer Dr. Jijo, M. - EC Member (not working at AIISH) Ms. Bhashpa, P. U. - EC Member (not working at AIISH) Dr. Balaji Ranganathan - EC Member (not working at AIISH) Ms. Deepa Anand - EC Member AIISH Alumni have played an increasing role in the overall growth and development of the institute. The alumni association has been registered as AIISH Alumni Association (AAA) (Reg. No. 182:11-12 dated 9.9.2011). The member of the registered member has shown a steady increase over the years. The social networking sites they have established enable constant communication among the members and with their parent faculty and the institute. So far there are 140 life members in the association. AAA is involved in organizing lectures/ motivational talks from the alumni of the institute. The alumni also fund students for their education and also for different sports and cultural activities. A notable AIISH Alumni initiative "Creation of AIISH Alumni Association Students' Aid Fund (AAA-SAID)". The corpus for AIISH Alumni association students' aid fund (AAA-SAID) is the generous contribution of AIISH alumni (around 3 lakhs). The funds received are distributed for the education of such students who have financial constraints. The office-bearers of the AIISH Alumni Association decide and sanction interest-free loan to deserving students, for the purpose of education. No security is required except a declaration, and no interest is charged. The recipients are required to fill up an application that is verified by the office bearers of the AAA and based on their recommendation student/s are selected to receive the interest-free loan. This interest-free loan is directly deposited in the AIISH Mysore account to cover the tuition fee for a specific academic year. Such recipients are required to pay back the amount in a maximum of 60 monthly instalments after getting a job. The AAA oversees the overall activities of the association for its smooth functioning.

5.4.2 – No. of enrolled Alumni:

174

5.4.3 – Alumni contribution during the year (in Rupees) :

85882

5.4.4 – Meetings/activities organized by Alumni Association :

Yes, The AIISH Alumni Association conducts the Annual General Boday meeting every year.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The planning of various policies related to students, staff and other stakeholders are discussed, deliberated and a policy framework document is prepared following a democratic and participative approach. The bylaws of the institute reflect the principles and best practices of decentralization and participative management at different levels. At the institutional level, every staff member to the extent possible is involved in planning, designing and implementation of various policies, protocols and guidelines taking into account the national and international standards. Major policy decisions made by the academic subcommittee, standing finance Committee and Executive Council. It is pertinent to mention that the faculty members and heads of the departments are nominated to the Executive Council, Academic Sub Committee, and Research Advisory Council, Ethics Committee and also Departmental Promotion Committee / Selection Committee / other committees. The meetings of the various committees. Bodies and council of the institute are held at a regular interval and minutes/ proceedings are recorded. The decisions and recommendation of the committees are communicated to the department/sections.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The All India Entrance examination for UG and PG courses are conducted across the country. This year in 09 different centres across the country entrance examination was conducted. The selected candidates were called for personal counselling and were briefed about the scope and prospectus of the filed.
Industry Interaction / Collaboration	Institute has a dedicated personnel section and establishment section to take appointments, promotions and other service-related matters as per the guidelines of the Ministry of Family and Health Welfare, Govt. of India. In the reporting year, 08 non-teaching staffs were appointed and 04 non-teaching staffs were promoted. In addition, 10 contractual and 02 permanent faculty were also appointed. 05 staff members superannuated in the reporting year. Institute regularly conducts workshops/ seminars/staff enrichment programs to update the knowledge and skill of its human resources.
Human Resource Management	Institute has a dedicated personnel

section and establishment section to take appointments, promotions and other service-related matters as per the guidelines of the Ministry of Family and Health Welfare, Govt. of India. In the reporting year, 10 non-teaching staffs were appointed and 08 non-teaching staffs were promoted. In addition, 10 contractual faculty were also appointed. 06 staff members superannuated in the reporting year. Institute regularly conducts workshops/seminars/staff enrichment programs to update the knowledge and skill of its human resources.

Library, ICT and Physical Infrastructure / Instrumentation

In the reporting year 280 Textbooks/Reference Books, 6 Journals (Print), 6 E-Journals, 3- Digital Data Base were added. The Library and Information Centre is a unique learning resource centre on communication disorders. It provides traditional and technology-based information resources and services and caters to the information needs of speech and hearing professionals in the institute as well as those across the nation. The Library and Information Centre is fully automated using Book Magic, a commercial integrated Library Management System (ILMS) software. The front end of the system is developed on Microsoft Visual Basic and the back end on Microsoft SQL Server. The students and faculty are provided with state-of-the-art teaching-learning aids and resources. The Institute has 20 smart classrooms spanning across two buildings and 5295.4733 Sq.mts which can accommodate more than 600 students. The classrooms have advanced audio-visual facilities with LCD projectors and computers. The students pursuing a Diploma in Hearing, Language and Speech (DHLS) are placed in six centres across the country are taught in virtual classrooms through a video conferencing system with the real classes held at AIISH, Mysore.

Research and Development

Institute has an earmarked fund for Research called AIISH REasearch Fund (ARF) which is 02 Crores. In the reporting year, 04 New ARF Projects were funded by the institute. Further, 03 extramural projects were also funded by ICMR/DST. The Institute also provides financial support for

	<p>presenting research papers at scientific conferences. In the reporting year, Illumina MiSeq equipment in Unit of Human Genetics, Dept. of Speech-Language Sciences was installed this performs Clonal amplification, genomic DNA Sequencing, and data analysis with base calling, alignment, variant calling, and reporting in a single run.</p>
Examination and Evaluation	<p>Students are evaluated on Internal Assessments using continuous evaluation. Students are given feedback on their performance on 8th and 16th week. Institute is affiliated with the University of Mysore and hence all the reforms executed by the University of Mysore is fully adopted at the Institute.</p>
Teaching and Learning	<p>In the reporting year, the Institute has organised 20 conferences/seminars/workshops to improve the teaching-learning and experience of the students. Further, the Institute organised a 01 guest lecture from renowned scientists/clinicians in the field of communication disorders for the benefit of students. The Institute conducts Clinical Conference and Journal Club every week where students discuss an interesting case/ patient in the field of speech and hearing or a recently published journal article. This exercise helps to improve the clinical and research acumen of students.</p>
Curriculum Development	<p>The CBCS was adopted for all the UG and PG courses from the reporting year onwards. This provides greater academic flexibility to the students. Further, the issues related to the curriculum are discussed in the Board of Studies meeting which is held regularly. Feedback obtained from all the stakeholders is used while planning the curriculum.</p>

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Quick Book, Open Sources
Finance and Accounts	Tally, Quick Book, Open Sources
Student Admission and Support	TCS-ION

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee



of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. N Swapna	"FRSM 2019"	Frontiers in Research in Speech and Music	3000
2019	Dr. Jayashree C Shanbal	" ISHACON"	Indian Speech and Hearing Association	10030
2019	Dr. K Yeshoda	"ICRSM"	the School of Languages Linguistics in collaboration with Sir C V Raman Center for Physics Music, Jadavpur University	2000
2019	Dr. N Sreedevi	"ICRSM"	the School of Languages Linguistics in collaboration with Sir C V Raman Center for Physics Music, Jadavpur University	10030
2019	Dr. S P Goswami	" ISHACON 2020"	Indian Speech and Hearing Association	10030
2019	Dr. Ajish K Abraham	NSA	The National Security Agency	4000
2019	Dr. G Rajeshwari	"AOICON 2020"	The Association of Otolaryngologis ts of India	14000
2019	Dr. P Manjula	CIGICON - 2019"	THE COCHLEAR IMPLANT GROUP OF INDIA	14500
2019	Dr. H Sundara Raju	"AOICON 2020"	The Association of Otolaryngologis ts of India	14000
2019	Dr. Asha Yathiraj	"CIGICON - 2019"	THE COCHLEAR IMPLANT GROUP OF INDIA	15000

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Training on Purchase Procedure	11/07/2019	11/07/2019	22	40
2019	Nil	Risk Identification in the respective process	12/12/2019	12/12/2019	18	27
2019	Nil	ISO 9001 Awareness Training	11/12/2019	11/12/2019	18	28
2019	Nil	ISO 27001 Awareness Training	10/12/2019	10/12/2019	18	32
2019	Workshop on revision of Clinical Code of Conduct	Nil	07/06/2019	07/06/2019	30	32

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
ISO 27001 Awareness Training	18	10/12/2019	10/12/2019	1
ISO 9001 Awareness Training	18	11/12/2019	11/12/2019	1
Risk Identification in the respective process	18	11/12/2019	11/12/2019	1
Training on Purchase Procedure	22	11/07/2019	11/07/2019	1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	10

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
As per the GOI Guidelines	As per the GOI Guidelines	As per the GOI Guidelines

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

As envisaged under bye-law No. 29(ii) of the Memorandum of Association, Rules and Regulations and bye-laws of the institute, the accounts of the institute shall be audited annually by the Chartered Accountant appointed by the Finance Committee and any expenditure in connection with such audit shall be payable by the Institute. In addition to the above, the AG Karnataka, Bangalore conducts a superimposed audit every year. Internal audit is carried out by the CA appointed by the institute. The external audit is carried out by the AG's audit and Internal Audit Wing of the Ministry. The external audit is conducted every financial year and the audited statement of the account and balance sheet is presented to the executive council for approval. The audited statements of accounts and balance sheet are forwarded to the Government of India along with an annual report of the institute every year on or before the commencement of the winter session of the parliament. The receipt, payments, and an annual audited statement is an important document for preparing the budget estimates and revised estimate for the succeeding financial year. The quarterly audit is conducted regularly by the Internal Audit Cell. This cell places an important role in prudently controlling revenue expenses and enforcing financial discipline. The institute regularly rotates the various staff members in the accounts and purchase section to maintain transparency and accountability of the accounting system. The institute is in the process of making an integrated management system for monitoring real-time financial transactions. Most of the time the institute promotes online transactions. At present, the Institute is financially sound for the implementation of various programs and projects.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Dr. Shayamala and Mrs. Parvathi Chengappa / Dr. S. Nikam	200000	Endowment Award M.Sc Topper in Language Pathology/ Best Student Clinician in Audiology
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

0
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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal

	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ISO	Yes	ISO
Administrative	Yes	P.S. Co	Yes	IAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil
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6.5.3 – Development programmes for support staff (at least three)

1. Training on Purchase Procedure 2. Risk Identification in the respective process 3. ISO 9001 Awareness Training 4. ISO 27001 Awareness Training
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Initiation of Online Entrance Examination for UG and PG courses 2. Initiation of New OSC and NBS centres across the country 3. Celebration of world hearing day 2020
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Training on Purchase Procedure	22/07/2019	11/07/2019	11/07/2019	22
2019	Risk Identification in the respective process	22/07/2019	11/12/2019	12/12/2019	18

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Orientation and sensitization	01/07/2019	01/07/2019	62	11
Orientation and sensitization	01/08/2019	01/08/2019	56	24

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

75 percentage

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	340
Provision for lift	Yes	410
Ramp/Rails	Yes	495
Rest Rooms	Yes	230
Scribes for examination	Yes	Nil
Special skill development for differently abled students	Yes	109

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	4	4	Nil	Nil	NSS	Orientation program Shramdaan Talk on Volunteering by Dr. S.K.Leo Walkathon to mark the Alzheimer's Day. Blood Donation Shramadan on occasion of Swachta Hi Seva (Nationwide clean-up) Flood Relief NSS Special Camp at Hosapete, Karnataka	1215

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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student Code of Conduct	03/06/2019	Stipulates the code of conduct be followed by the students in the Dept. of Clinical Services Audiology

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Orientation and sensitization	01/07/2019	01/07/2019	74
Orientation and sensitization	01/08/2019	01/08/2019	80

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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Solar Energy 2. Creating plastic-free zones 3. Rain Water Harvesting 4. Tree Plantation 5. Landscaping of Graden 6. Construction of footpath 7. Segregation of wastes

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

7.2.1 - Describe at least two institutional best practices Best Practice No. 1:  
1. Title of the Practice: Hearing Aid Dispensing 2. Objectives of the Practice: At AIISH department of Audiology has been successfully running a hearing aid dispensing scheme since 2006-07. 3. The Context: Through this scheme, persons with hearing loss can procure the prescribed hearing aids at a discounted rate which are being dispensed to the needy population. These hearing aids include devices other than those dispensed by the Government of India under the ADIP scheme. 4. The Practice: A number of hearing devices including different types and models of hearing aids and Assistive Listening Devices (ALD) are available for trial. Usually, hearing aids are prescribed to those who do not benefit from a medical line of treatment. The hearing aids prescribed include body level and ear level (Behind-the-ear, spectacle, in-the-ear, receiver-in-the-canal hearing aids, in-the-canal completely-in-the-canal hearing aids) devices. Conventional and digital hearing aids are available for testing clients. Specific evaluations are carried out to assess the benefit of hearing devices in order to select the most appropriate device for the client. For eligible clients, body level hearing aids are provided free of cost or at a subsidized rate under the scheme of Assistance to disabled persons for purchase/fitting of aids/appliances. ALDs help persons with hearing impairment to obtain additional information in situations where a hearing aid alone may not be sufficient. These devices enhance the perception of the signal, such as the sound of a doorbell, telephone ring, aid in a telephone conversation and listening to television. 5. Evidence of Success: This fund has been quite successful and is viewed as one of the best clinical role models in India. Under this scheme, persons from all socioeconomic status are availing of hearing aids at a very subsidized rate. This scheme is in consonance with the medical scheme of the Government of India titled the Jan Aushadhi Scheme. This scheme of AIISH has resulted in cutting down the cost of hearing aids by more than 30 . Thus,

resulting in better affordability and accessibility of hearing aids to persons with hearing loss. 6. Problems Encountered and Resources Required: The main problem faced in this scheme is that some of the Hearing Aid companies have not signed an agreement with AIISH to provide hearing aids at subsidized rates. This is mainly due to either the policy of the company or the policy of AIISH in terms of flexibility and reaching to them. • Client Welfare Fund • Specialization of PG, PhD, PDF programs • Student Aid (Interest-Free Loan)

7.2.1 - Describe at least two institutional best practices Best Practice No. 2:

1. Title of the Practice: Outreach Service Centers 2. Objectives of the Practice: To reach the unreached across the country as to make services accessible and affordable to one and all. 3. The Context: The clinical activities are not only restricted to in and around Mysore but also extended to rural areas where facilities for clinical services for persons with communication disorders may not be available. 4. The Practice: Eight OSCs have been initiated to meet the objective of extending services of the institute to rural areas. The OSCs are functioning as a well-equipped unit in taluk level/PHCs/CHCs for screening, diagnostics and therapeutic services for persons with communication disorders. The services include all the screening programs along with Speech and Language evaluation, Audiological evaluation, ENT evaluation, Speech-Language therapy, Issue of free body level hearing aids and earmolds. 8 Out-reach Service Centres at Primary Health Centre/Community Health Centre/Taluk (Nanjangud, K. R. Pete, Sarguru, Sagara, Gulbarga, Kodagu, K R Nagar Belagavi) and 14 NBS centres (Ajmer, Bhagalpur, Cuttack, Imphal, Jabalpur, Lucknow, Puducherry, Ranchi, Sarguru, Shimla, Delhi, Mumbai, Patna, Kolar). 5. Evidence of Success: Each of these OSC has been carrying out the following activities: a) New-born screening for communication disorders: It is the first step towards ensuring babies ability to effectively communicate. All the new-born/infants must undergo communication screening within 1 month of age, so that early identification and rehabilitation can be provided, if at risk, and facilitate better communication skills. Newborn/infant screening is carried out in 19 hospitals in and around Mysuru. b) Screening of Pre-school/School Children for communication disorders: Apart from newborns, the department also focuses on school children at various levels such as preschool, primary, secondary and higher secondary in order to monitor typical communication development and also to prevent the occurrence of communication disorders in children. School children are screened for any congenital or acquired hearing impairment and developmental or acquired speech and language disorders, reading and writing disorders (learning disability) and phonological skills during the developmental period. c) Hearing screening for Industrial Workers: Screening the hearing of industrial employees working in industries with potential noise-induced hazards for hearing is carried out regularly. Programs in this direction focus on screening the hearing of employees for the presence of noise-induced hearing loss. It also involves educating the employers and employees about the ill-effects of noise in general on hearing through orientation and sensitization programs, suggesting ways for conservation of hearing and protection of the ears through the use of a variety of ear protective devices etc. A Follow-up diagnostic evaluation of every employee at risk for noise-induced hearing loss or for hearing loss developed due to exposure to noise is carried out at the institute whenever required. d) Tele newborn screening services: Even though various screening programs were actively carried out in identifying the risk for communication disorders, it is incomplete without the actual diagnosis and it does not serve the purpose of our objectives. Hence, all the individuals who were identified as at-risk for communication disorders through screening tests are referred to AIISH for detailed evaluation. Appropriate management strategies are also recommended for early rehabilitation. e) Camp for identification of communication disorders: Camps are conducted at various places within Karnataka and other states of the country to cater to the needs of persons with communication disorders. The

campsite is based on the requisition from any organization, sponsored by NGOs and state and/or district government agencies. f) Bedside screening for cognitive, communicative and swallowing disorders: The Department of Prevention of Communication Disorders (POCD) had initiated a new program that allows for bedside assessment and intervention in adults undergoing acute care for any neurological or head and neck surgery conditions which are known to lead to speech, language, cognitive and swallowing impairments. It is essential and it will enable early identification of speech, language, cognitive, communicative and swallowing issues in adult population to identify these problems using standardized protocols. Those who fail the screening will be provided with bedside intervention guidelines and will be referred for detailed assessment to AIISH. 6. Problems Encountered and Resources Required: The major problems encountered at OSCs are A) Follow-up of patients - As the treatment of communication disorders is long term process there are frequent dropouts. Follow-ups have been made through phone calls and personal visits. B) Maintenance of the equipments - because of the regular use the instruments such as Audiometer, Immittance meter go out of calibration. Due to unavailability of trained personnel to calibrate currently the instruments are sent to AIISH and are calibrated at the AIISH. This is a time consuming process.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://aiishmysore.in/en/admin/file\\_att/best%20p.pdf](https://aiishmysore.in/en/admin/file_att/best%20p.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

One of the primary vision of the institute is creating public awareness on different communication disorders. In the reporting year institute carried out a number of activities create awareness about different speech, language and hearing disorders. To create awareness among general public Institute observed open day on 19th and 20th of September 2019. The institute was open to the public for three days. Day one was reserved for the parents of the students, day two was for relatives, neighbors and friends of the employees and day three was for general public, school children and college students. Nearly 1000 people visited the institute during this occasion. On 23rd September Institute celebrated international day for sign language to raise awareness of the importance of sign language in the full realization of the human rights of the people who are deaf. The theme of the day was sign language rights for all. The AIISH signers club was inaugurated as part of celebration On a similar line to create awareness in general public world autism awareness day was observed on 3rd April 2019, international AAC awareness week from 21st to 25th October 2019, International stuttering day on 3rd December 2019, International day for the persons with disability on 18th December 2019. AIISH, inspired by the initiative of WHO, took a lead role to celebrate world hearing day 2020 in India. The theme of the world hearing day was "Hearing for life: Don't let the hearing loss limit you". In the reporting year 11 monthly public lecture series were organized on various aspects of communication disorders such as causes identification and prevention of hearing loss, voice disorders, and speech-language disorders. Institute developed and disseminated a 11 information resources on communication disorders in various media formats. Institute organized orientation programs in prevention of communication disorders and a total of 8390 persons including senior citizens, students, industrial workers and teachers' benefitted from this activity. In an initiative to promote public education AIISH social media committee portrayed different activities of the institute on AIISH, Mysore face book page. AIISH face book page is very active in creating public awareness through public education videos related to



communication disorders.

Provide the weblink of the institution

[https://aiishmysore.in/en/admin/file\\_att/2\\_Distinctive%20to%20Vision.pdf](https://aiishmysore.in/en/admin/file_att/2_Distinctive%20to%20Vision.pdf)

### **8.Future Plans of Actions for Next Academic Year**

1. To enhance the status of the institution from Autonomous to Deemed to be a University/Institution of National Importance. 2. Optimum usage of physical and instructional infrastructure. 3. Collaborative research at National and International levels to meet global standards. 4. Faculty, student, staff exchange programs to be enhanced on par with global standards. 5. Developing and promoting the concept of Make in India and Made in India. 6. Promoting and preserving the intellectual property rights for various products.