YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	ALL INDIA INSTITUTE OF SPEECH AND HEARING
• Name of the Head of the institution	Dr. M. Pushpavathi
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	0821-2502102
• Alternate phone No.	0821-2502103
• Mobile No. (Principal)	9449323811
• Registered e-mail ID (Principal)	naacsc.aiish@gmail.com
• Address	Naimisham Campus, Manasagangothri
• City/Town	Mysuru
• State/UT	Karnataka
• Pin Code	570006
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	09/08/1965
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the IQAC Co-ordinator/Director	Dr. M. Santosh
• Phone No.	08212502523
• Mobile No:	9663922033
• IQAC e-mail ID	santoshm79@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://aiishmysore.in/en/admin/file_att/AQAR%20Report%202019-20.pdf
4.Was the Academic Calendar prepared for that year?	Yes

if yes, whether it is uploaded in the Institutional website Web link:	https://aiishmysore.in/en/admin/file_att/Academic%20Calendar%202020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.35	2013	25/10/2013	24/10/2018

6.Date of Establishment of IQAC	27/06/2013

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Dr Prawin Kumar	CSIR	DST	01/04/2018	4043077
Dr. Shyamala K.C	CSIR	DST	01/04/2018	2545000
Dr. Animesh Barman	CSIR	DST	01/04/2018	3535400

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	**View File**

9.No. of IQAC meetings held during the year	2

• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes

10.Did IQAC receive funding from any funding agency to support its activities during the year?	No

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Initiation of New OSC and New Born Service Centers 2. Participation in the World Hearing Day 3. Department Peer Evaluation (DPE) 4. Swachh Bharat 5. Conduction of National and International level workshops/seminars 6. Preparation and monitoring of all academic events

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Preparation and monitoring of all academic events	Academic calendar, curriculum plan, and examination schedule were adhered
To conduct quality enhancement workshops and seminars for the Faculty development	Thirty three different workshops and seminars were organised

13.Was the AQAR placed before the statutory body?	No

• Name of the statutory body	

Name of the statutory body	Date of meeting(s)
Nil	Nil

14.Was the institutional data submitted to AISHE ?	Yes

• Year	

Year	Date of Submission
29/01/2016	29/01/2016

Extended Profile

1.Programme

1.1	5

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 Total number of students during the year:	432

File Description	Documents
Institutional data in Prescribed format	View File

2.2 Number of outgoing / final year students during the year:	149

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	431

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 Number of courses in all programmes during the year:	115

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 Number of full-time teachers during the year:	35

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3 Number of sanctioned posts for the year:	0

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	155

4.2 Total number of Classrooms and Seminar halls	22

4.3 Total number of computers on campus for academic purposes	505

4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	5

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The curriculum of Under Graduate and Post Graduate courses are well-defined learning objectives and learning outcomes for the individual programs and the courses offered by the AIISH are as stipulated by the regulatory body (Rehabilitation Council of India). Each program, the course has specific learning outcomes both theoretical and clinical. The program-specific and course-specific

learning objectives and outcomes are explicitly stated in the syllabus which is approved by the University. A hard copy curriculum program is given to every student during their admission to the respective program and the same is also available as a soft copy on the website of AIISH Digital Library. Every Faculty is also given a hard copy of the curriculum which helps them to teach the outcomes of the programs as defined. The curriculum copy includes the details of the contact number of hours required under each section and also the resources to be used for delivery of the contents in the respective subject.

File Description	Documents
Upload additional information, if any	**View File**
Link for additional information	**https://aiishmysore.in/en/admin/file_att/261%20Program%20Outcomes.pdf**

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	**No File Uploaded**
Details of syllabus revision during the year	**No File Uploaded**
Any additional information	**No File Uploaded**

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

8

File Description	Documents
Curriculum / Syllabus of such courses	**View File**
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	**View File**
MoUs with relevant organizations for these courses, if any	**View File**
Any additional information	**View File**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

0000

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**No File Uploaded**
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

5

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	**View File**
Any additional information	**View File**
List of Add on /Certificate programs (Data Template)	**View File**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Gender equity At AIISH both in Human Resources Development and workforce, the number of women is more than the men. Hence opportunities are skewed towards women at AIISH. Institute has taken appropriate measures for maintaining equality among the staff and students, the Women's development cell and Anti-ragging cell Page 27/105 25-06-2021 10:25:16 Self Study Report of ALL INDIA INSTITUTE OF SPEECH AND HEARING are active. These committees take utmost care and provide support to girl students and the women staff. Meetings are conducted on regular basis and issues are discussed to find solutions for making a better environment for the women. The services of lady counselors have been provided to all the female students of AIISH, where several issues are shared and solved. Further, maternity and child care leave provided by the Government of India is followed in letter and spirit for women employees and research scholars. Environment awareness is inculcated in students. Environment study is a part of the curriculum of the institution. Students of 1st semester mandatorily under-take a course on Environmental Science. This course helps students to be conscious of preserving and safeguarding the environment. NSS students participate in tree plantation and cleanliness programs. AIISH ensures that students are aware of the importance of preserving the environment.

File Description	Documents

Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	**View File**
Any additional information	**No File Uploaded**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

1

File Description	Documents
List of value-added courses	**View File**
Brochure or any other document relating to value-added courses	**View File**
Any additional information	**No File Uploaded**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

135

File Description	Documents
List of students enrolled	**View File**
Any additional information	**No File Uploaded**

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

137

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	**View File**
Any additional information	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	**A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	**Nil**
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	**View File**
Any additional information	**No File Uploaded**

1.4.2 - The feedback system of the Institution comprises the following	**B. Feedback collected, analysed and action taken**

File Description	Documents
Provide URL for stakeholders' feedback report	**https://aiishmysore.in/en/admin/file_att/1_SSS%202020-21.pdf**
Any additional information	**No File Uploaded**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

162

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**View File**

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

77

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	**View File**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Student representation is diverse not just in terms of regional and linguistic aspects but also their level and pace of comprehensibility. Since it would be inappropriate to divide a class into groups based on students' level of comprehension, classroom observation, interaction, continuous and periodic assessment are used as a measuring system to assess learning levels of the students.

AIISH NSS and it's Departments draw up the schedule for organising remedial classes for slow learners. This exercise is done in a discreet manner and slow learners are encouraged and prodded to recognize their shortcomings and register on their own without compulsion. Teachers are able to give one to one attention in remedial classes and focus on individual problems in a better manner when compared to a regular classroom in which the advanced learners' participation may inhibit the others from voicing their problems.

The departments use monitoring and mentoring to keep track of slow learners' progress. Alongwith teachers some advanced learners are encouraged to mentor weak students and help them with explanation and notes. Revision classes and counselling sessions are held and additional teaching taken up if required.

Tutoring by peers, senior students, and mentors is offered. Corrected assignments and answer scripts are shared with each student and discussed to enable students recognize their problematic areas and improve. Faculty makes it a point to be patient and accessible to students personally, over phone, mail, and social apps.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/03/2021	429	48

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Experiential Learning AIISH ensures the use of student-centric methodology such as experiential, participative learning, and problem-solving methodologies in the teaching-learning process. The academic and clinical activities are conducted by the institution in such a manner that it promotes a more robust teaching-learning process inclined towards a student-centric approach. Under experiential learning, students are encouraged and provided an opportunity to all students to play a role as a teacher and having the experience to teach in the classroom. This is achieved by giving class presentations where every student is given the opportunity to make a presentation on the various topics which he/she delivers in the class. This is inbuilt in the CBCS program. This helps the student to improve their knowledge, presentation skills, and personality development. Further, as a part of the fulfilment of M.Sc SLP and M.Sc Audiology student also undertakes a dissertation under the guidance of faculty. This dissertation helps the students to learn the etiques of research which in turn promotes their analytical and problem-solving skills. Participative Learning is promoted through group discussions, small group exercises, assignments, case studies, clinical case presentations, and journal club presentations promoting the concept of the Interdisciplinary. To promote the problem-solving methodologies emphasis is given on critical thinking, creativity, and problem-solving skills among students using clinical case studies, discussions of unique strategies and techniques while handling various medico-legal clinical cases.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

AIISH encourages intensive use of ICT-enabled tools including online resources for effective teaching and learning process. All the 45 full-time faculty of the Institute are using ICT tools and resources available on its campuses; They used LCD Projectors, Video Conferencing, Google quiz, MOOCS and e-learning technology, Multimedia Projectors, Public address system, Document camera, Computers, Mooc's Desktops, Laptop, Wifi, LAN connected systems Pad are also used by the faculty as and when needed and as per the requirement. There are 22 ICT-enabled classrooms in the campus. The laboratories Seminar Halls, Auditorium, and other conference Room are well equipped with ICT facilities. In all, there are 20+ Labs and 2 Seminar Halls. Most of the staff use technology and e-mode of communication in the Institute.The statistical software SPSS in addition facilitates instantaneous statistical analysis of the complex set of data. The library has a wide range of e-resources through the AIISH consortium which are extended 24 X 7 services via remote

access facilities to all stakeholders. General ICT Tools are used by AIISH faculty are Desktop and laptops, projectors, Digital cameras, Printers, Photocopier, Pen drives, Scanners, Microphones, etc. as and when required.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/6105/2.3.3_1622441876_6281.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

43

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	No File Uploaded
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

AIISH has been following the CBCS system in letter and spirit. LTP (Learning, Teaching, and Practicum) pattern for teaching and learning is followed at Graduate and Post Graduate levels. C1, C2 & C3 assessment on 8th, 16th, and 24th week is carried out. The schedule for the assessment and pattern of assessment is informed to the students well in advance. The clinical assessment for C1, C2, and C3 is carried out based on 5 parameters that receive a different rating. These include Evaluationandassessment (3 Marks), Management (3 Marks), Maintenance of clinical documents (2 Marks), Interest Shown, involvement andProfessionalism (2) for the BASLP program. During these assessments feedback about their performance, attendance, and skills are provided by the clinical staff and faculty. A transparent mechanism of assessment is followed where students have the flexibility to raise any concerns about their assessment. Further, the C1 and C2 marks are verified by the students before uploading on the university web portal. The Evaluation method comprises internal examinations held progressively during the semester and is designed to check and report the periodic performance of the student. All the records and data bank of attendance in internal Examinations, Question papers, valued answer sheets/copies, a summary of marks sheets, are properly maintained by the teachers for academic monitoring. Further, there is also an option of makeup examination for the students whose performance is not up to the mark. There is complete transparency and objectivity in the internal assessment for all the students by the entire faculty.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

38

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

33

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File

Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

38

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	**View File**
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

191

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	**View File**
Any additional information	**View File**

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

AIISH has been following the CBCS system in letter and spirit. LTP (Learning, Teaching, and Practicum) pattern for teaching and learning is followed at the Graduate and Post Graduate levels. C1, C2 & C3 assessment on 8th, 16th, and 24th week is carried out. The schedule for the assessment and pattern of assessment is informed to the students well in advance. Further, the C1 and C2 marks are verified by the students before uploading on the university. The evaluation method comprises internal examinations held progressively during the semester and is designed to check and report the periodic performance of the student. Evaluation is done by the course handling faculty members within three-five working days from the date of examination. The corrected answer papers of the students are distributed to them for verification by the students and any grievance is redressed immediately. The marks obtained by the students in internal assessment tests are displayed in the academic block and in the Dept. of Clinical Services/ Audiology. The marks obtained by the students in internal assessment tests are uploaded periodically on the university web portal along with their attendance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The curriculum of Under Graduate and Post Graduate courses are well-defined learning objectives and learning outcomes for the individual programs and the courses offered by the AIISH are as stipulated by the regulatory body (Rehabilitation Council of India). Each program, the course has specific learning outcomes both theoretical and clinical. The program-specific and course-specific learning objectives and outcomes are explicitly stated in the syllabus which is approved by the University. A hard copy curriculum program is given to every student during their admission to the respective program and the same is also available as a soft copy on the website of AIISH Digital Library. Every Faculty is also given a hard copy of the curriculum which helps them to teach the outcomes of the programs as defined. The curriculum copy includes the details of the contact number of hours required under each section and also the resources to be used for delivery of the contents in the respective subject.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	**View File**
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Knowledge and skill that students acquire in their subject and also their capacity for critical thinking, are evaluated through Continuous Internal Evaluation, End Semester Examinations, and personal interaction. Attainment of these outcomes is excellent, with pass percentage ranging above 90% in the last 5 years. Regarding attainment and evaluation of (PSO& CO-II) the following details can be mentioned: Institute has also introduced a self-financing scheme for the Undergraduate and Postgraduate programs. Syllabus revisions are regularly taken to integrate value-added courses across different programs. Most departments organize seminars, workshops, conferences, presentations, debates, internships, etc. on topics related to Speech-Language and Hearing also dealing with other social, political, economic, ethical, and environmental issues of the time. The awareness and sensitivity level is good, gauged from the appreciable student participation in activities on these issues. Active participation of students in NSS and activities attests to their sense of Ethical and Responsible Citizenship. The attainment is satisfactorily evidenced through their responsible contribution to Department activities. Research culture is impressive over the last five years.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

149

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	**View File**
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://aiishmysore.in/en/admin/file_att/1_SSS%202020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Promoting and conducting need-based original research is one of the major objectives of the institute. It is ensured that the research activities carried out in different departments of the institute follows ethics and quality. AIISH encourages inter-departmental and inter-institutional collaborative research. The faculty members of AIISH are always at the forefront for research publications in high impact peer-reviewed journals and also in receiving grants from funding agencies, both national and international. The institute has AIISH Research funds (ARF) to encourage multidisciplinary research in the area of hearing, speech and language. In addition, the researchers mobilize funds by way of projects from governmental and non-governmental agencies to carry out extramural research. There are several labs, with state-of-the-art equipment, established to carry out both basic and applied research in the area of communication disorders. The faculty members are registered as guides for PhD programme by the University of Mysore. There is a dedicated AIISH Research Evaluation Committee (AREC) that monitors and promotes research works.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	**View File**
Provide URL of policy document on promotion of research uploaded on the website	https://aiishmysore.in/en/aiish-research-fund-and-projects
Any additional information	**View File**

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 – Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 – Resource Mobilization for Research

3.2.1 – Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

51.97

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 – Number of teachers having research projects during the year

7

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 – Number of teachers recognised as research guides

22

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	View File

3.2.4 – Number of departments having research projects funded by Government and Non-Government agencies during the year

7

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 – Innovation Ecosystem

3.3.1 – Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

With increasing recognition of outcome-based, skill-based education, AIISH has taken several measures to make the students more creative in their approach and actions. The learning objectives and learning outcomes of the various programmes are clearly defined. The course-specific learning outcomes in the clinical skills have been explicitly stated and these are ensured that a student learns and thinks from the out of box perspective. The various attributes for the programmes are explicitly defined and these are displayed in the clinical as well as in academic block. The students at Post-graduate carries out research as a part of their programme. The students are guided, moulded, monitored for their creativity, innovativeness of the ideas which can make a difference in the lives of persons with communication disorders. The researchoutcome of the students is presented at National, International forums thus giving an opportunity for the students to interact with contemporary pears and other renowned researchers, clinicians across the globe. Students at Undergraduate and Post-graduate levels are intensively provided with the hands-on clinical experience to identify, assess and treat persons with varied communication disorders ranging from zero to geriatrics. The Journal Club on every Thursday and Clinical Conference on every Friday to discuss the recent advances in clinical and research. Further students are encouraged to critically analyze the patient and research articles from the macro to micro-level.

File Description	Documents
Upload any additional information	No File Uploaded

Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

33

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

35

File Description	Documents
URL to the research page on HEI website	https://aiishmysore.in/en/aiish-research-fund-and-projects
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

92

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

16

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

13

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

4

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File

Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.76

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	**View File**
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	**View File**
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Students of AIISH participate invarious field visits, Industrial Visits, Educational Tours, Workshops, Screening Camps, Hospital visits, NSS camps, Gymkhana Annual Cultural fest, etc. The Students participate in various extracurricular activities organized by the college like Cultural and Sports Activities, New Year celebrations with cultural programs, Teacher's Day and Farewell function for final year students, etc. The students are encouraged to participate in Inter-Collegiate Cultural and Sports Competitions at the university level. Learning through Extension Activities like Tree Plantation, Blood Donation, Swachh Bharat Abhiyan, Cleanliness Drive in and around Mysuru city, etc., this ensures the student not only to be professional in the Speech-Language Pathology and Audiology but also towards making them responsible citizens by senitising to social issues for their holistic developmentto make an impact in the society for the betterment of mankind.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

0

File Description	Documents
Number of awards for extension activities in during the year	No File Uploaded
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

05

File Description	Documents
Reports of the events organized	**View File**
Any additional information	**View File**

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

339

File Description	Documents

Reports of the events	**View File**
Any additional information	**View File**

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

20

File Description	Documents
Copies of documents highlighting collaboration	**View File**
Any additional information	**View File**

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

01

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	**View File**
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	**View File**
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The students pursuing a Diploma in Hearing, Language, and Speech (DHLS) areplaced in six centers across the country are taught on virtual classrooms through a video conferencingsystem with the real classes held at AIISH, Mysore.There arefifteen special clinics and twenty-four laboratories. Computers with internet access have been deployed in all the labs with a number of specialized softwarepackages installed such as Aeroviews systems, Ultrasound imaging system, Ambulatory phonationmonitor,Captiva, Computerize speech lab (CSL), Dr. Speech, Electroglottography, Endovisionsystem, E-Prime professional, eVEMP, Lingwaves, MATLAB 15, Nasometer, Neuroscan 64 channelEEG/ERP system, Nudi 4.0., Pulse Reflex Software, Pulse Sound & Vibration Analysis Software, RMShelios spirometer, Speech science lab (SSL), SPSS 21, Systematic analysis of language transcripts, Vaghmi(Diagnostics & Therapeutic), Videonystagmography, Workbench for semi-automatic speaker recognition,etc.In addition, there is a central computer center with state-of-the-art facilities. The computer center has 50All-in-One computers with Internet connectivity and a centralizeduninterrupted power supply.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**http://naac.aiishmysore.in/naac/CR4/4.1.1.pdf**

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institute provides facilities for the students to involve themselves in extra-curricular activities and sports. The Panchavati campus of the institute, spread across an area of 5 acres, houses a sports complex, cricket field, volleyball court, auditorium, gymnasium and amphitheatre. The sports activities of the Institute are coordinated by the AIISH Gymkhana established in the year 2004. In the sports complex, the students have facilities for indoor games such as Carrom with a play area of 65.03 Sq.mts., Table Tennis with a play area of 65 Sq.mts., Badminton with a play area of 371.6 Sq.mts., Chess with a play area of 65.03 Sq.mts. Also, there are facilities for outdoor games such as volleyball, football, throw ball and cricket and areas have been earmarked for all the outdoor games in the Institute playground which measures 2322.576 sq. Mts. and the ground is well-maintained by the housekeeping and garden staff. The campus also has a well-equipped Gymnasium in 102.19 Sq.mts., with a trainer to keep the students physically fit by engaging in physical exercises.

File Description	Documents
Geotagged pictures	**View File**
Upload any additional information	**No File Uploaded**
Paste link for additional information	**http://naac.aiishmysore.in/naac/CR4/4.1.2.pdf**

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

22

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

3203.99

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library and Information Centre is a unique learning resource centre on communication disorders. It provides traditional and technology-based information resources and services and caters to the information needs of speech and hearing professionals in the institute as well as those across the nation. The Library and Information Centre is fully automated using Book Magic, a commercial Integrated Library Management System (ILMS) software. The front end of the system is developed on Microsoft Visual Basic and the back end on Microsoft SQL Server. The major modules of the system are: 1.Online Public Access Catalogue (OPAC). The OPAC module acts as the public interface for users. 2.Cataloguing: The cataloguing module is used for classifying and indexing books and other materials 3.Circulation: The circulation module is used for lending materials to patrons and receiving them back 4.Patron: The patron module is used for managing the library members, 5.Stock Verification: This module is used for the physical verification of stock. 6.Serial: The serial module is for managing the journal subscription 7.Administration: The administration module manages all master files and other authority files.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://naac.aiishmysore.in/naac/CR4/4.3.1.pdf

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

86.38

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

577

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

AIISH encourages intensive use of ICT-enabled tools including online resources for effective teaching and learning process. All the 45 full-time faculty of the Institute are using ICT tools and resources available on its campuses; They used LCD Projectors, Video Conferencing, Google quiz, MOOCS and e-learning technology, Multimedia Projectors, Public address system, Document camera, Computers, Mooc's Desktops, Laptop, Wifi, LAN connected systems Pad are also used by the faculty as and when needed and as per the requirement. There are 22 ICT-enabled classrooms in the campus. The laboratories Seminar Halls, Auditorium, and other conference Room are well equipped

with ICT facilities. In all, there are 20+ Labs and 2 Seminar Halls. Most of the staff use technology and e-mode of communication in the Institute.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**Nil**

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
429	**666**

File Description	Documents
Upload any additional information	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ≥50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	**View File**
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

B. Any three of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
List of facilities for e-content development (Data Template)	**View File**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

7319.46

File Description	Documents
Audited statements of accounts	**View File**
Upload any additional information	**View File**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The Institute is an ISO 9001-2015 Standard certified organization and the maintenance and utilization of the physical, academic, and support facilities are carried out in accordance with the needs of the Standard. The infrastructure facilities are being augmented periodically in order to meet the growing needs of the students. Maintenance of Physical Environment: The physical environment of the Institute is maintained by 36 housekeeping personnel led by a supervisor hired on contract through outsourcing which will be overseen by the Caretaker. The Caretaker is also responsible for carrying out the minor civil repair works including sanitation and carpentry. The garden maintenance is carried out by 16 garden staff under the supervision of the Assistant Horticulture Officer .

Maintenance of Equipment : The Department of Electronics maintains and upkeeps the electrical, electronic, and IT infrastructure facilities and equipment of the institution. The Electronic Engineers, Computer Engineers, and Technical officers of the Department maintain the personal computer systems, networking gadgets, and server computers, manage the electrical fittings and fixtures and similar items.

File Description	Documents	
Upload any additional information	**No File Uploaded**	
Paste link for additional information	**http://naac.aiishmysore.in/naac/CR4/4.5.2.pdf**	

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

7

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	**View File**
Upload any additional information	**View File**

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Details of capability development and schemes	**No File Uploaded**
Any additional information	**No File Uploaded**

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

57

File Description	Documents
Any additional information	**View File**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**View File**

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	**View File**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

78

File Description	Documents
Self-attested list of students placed	**View File**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

24

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	**View File**
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The AIISH Gymkhana is a registered body and is funded partially by the institute and partially by the contribution from the staff, and students of AIISH. The various positions to the AIISH Gymkhana such as cultural secretary, general secretary, sports secretary, student representatives are elected through a democratic process from among the students. The Executive Council of AIISH Gymkhana which monitors and regulates the sports and cultural activities have equal representation of staff and students. Further the students have adequate representation in various committees such as anti-ragging committee, library advisory council, etc. The staff performs the advisory and mentoring roles without compromising the liberty of the students. The peer team has also observed that AIISH has "Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution".

File Description	Documents	
Upload any additional information	No File Uploaded	
Paste link for additional information	**https://aiishmysore.in/en/gymkhana-activities**	

5.3.3 - Number of sports and cultural events / competitions organised by the institution

0

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	No File Uploaded
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

AIISH Alumni have played an increasing role in the overall growth and development of the institute. The alumni association has been registered as AIISH Alumni Association (AAA) (Reg. No. 182:11-12 dated 9.9.2011). The member of registered members has shown a steady increase over the years. The social networking sites they have established enable constant communication among the members and with their parent faculty and the institute. So far there are 140 life members in the association. The AIISH Alumni Association (AAA) serves as a forum to promote and foster the relationship between the alumni, present students, staff, and the management of AIISH with the basic objective of exchanging ideas which, besides being mutually beneficial, will generally help to serve the Alma Mater in achieving excellence in technical education and contribute to improving the quality of life of the general public as visualized by founder fathers of AIISH. AAA is involved in organizing lectures/ motivational talks from the alumni of the institute. The alumni also fund students for their education and also for different sports and cultural activities. A notable AIISH Alumni initiative "Creation of AIISH Alumni Association Students' Aid Fund (AAA-SAID)". The corpus for AIISH Alumni association students' aid fund (AAA-SAID) is the generous contribution of AIISH alumni (around 3 lakhs).

File Description	Documents	
Upload any additional information	No File Uploaded	
Paste link for additional Information	Nil	

5.4.2 - Alumni's financial contribution during the year	E. <2 Lakhs

File Description	Documents
Upload any additional information	**View File**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

This vision of AIISHis met through Manpower generation in the fieldof speech, language, and hearing, need-based basic and applied research in speech, language, and hearing,Clinical services to persons with communication disorders, Education to the public on issues related tocommunication disorders. Management, staff, and student of the institute are committed to making AIISHa 'World Class Centre" in the field of Speech-Language Pathology and Audiology leading tostakeholder's satisfaction. The mission of AIISH is to generate globally competent Speech-LanguagePathologist and Audiologist and Special Educators. The institute promotes education to aspiring youngcitizens and enables them to achieve the highest clinical, research, academic, ethical and moral standards inthe allied health care profession and become proficient leaders of our society. The academic andadministrative policies, governance mechanisms mirror the Institutes' mission and vision. The mission statement reflects that ultimately, it is the persons with communication disorders and theirparents and caregivers who stand as beneficiaries and stakeholders of all the programmes of the institute,be it manpower generation, research, rehabilitation, or public education.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://aiishmysore.in/en/vision-and-mission-of-aiish

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The planning of various policies related to students, staff, and other stakeholders are discussed, deliberatedand a policy framework document is prepared following a democratic and participative approach. Thebyelaws of the institute reflect the principles and best practices of decentralization and participativemanagement at different levels. Major policy decisions made by the academic subcommittee, standing finance Committee, and ExecutiveCouncil. It is pertinent to mention that the faculty members and heads of the departments are nominated tothese committees andalso Departmental Promotion Committee / Selection Committee / other committees.The meetings are held at a regular intervaland minutes/ proceedings are recorded. The decisions and recommendations of the committees arecommunicated to the department/sections.Further, periodically each department has departmental meetings to ensure smooth functioning of theactivities of the department and also to discuss the issues within the department if any.To sum up, the institute has a unique mechanism of periodic review, evaluative systems in place acrossdisciplines and departments which promote interdisciplinary, multi-disciplinary, and trans-disciplinaryapproaches promoting the best practices in decentralization and participative management.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	https://aiishmysore.in/en/introduction-aiish

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institute has developed a perspective-planned document for both short-term and long-term goals andobjectives. Action plans are in place for implementation up to 2025. The perspective plan document wasdeveloped in consultation with all the Heads of Departments/Sections. The document was discusseddeliberately before being approved. The institute monitors the academic, clinical, research, andadministrative activities through various authorities at different levels. The institute has an effectivefeedback system from the various stakeholders and takes timely corrective steps in administration andgovernance.The institute has got well defined organizational structure. Various committees like Staff Grievance,Redress committee, Anti Sexual Harassment Committee, Anti Ragging Committee, Public GrievanceOfficer, Anti-plagiarism Code / Cell, Ethics Committee. The student feedback system is conducted regularly on curricular and co-curricular and extracurricular activities of the institute. The strategicplan is to achieve the objectives of the institute and also for consolidation of existing courses, qualityassurance, enhancement, and sustainment of academic, clinical, research, and administrativeactivities. Institute is trying its best NAAC accreditation with the highest grade as one of its primaryobjectives which is clearly reflected in the strategic plan of the institute.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://aiishmysore.in/en/admin/file_att/Key%20Objectives.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The planning of various policies are discussed, deliberated and a policy framework document is

prepared following a democratic and participative approach. The byelaws of the institute reflect the principles and best practices of decentralization and participative management at different levels. At the institutional level, every staff member to the extent possible is involved in planning, designing, and implementation of various policies, protocols, and guidelines taking into account the national and international standards. Major policy decisions made by the academic subcommittee, standing finance Committee, and Executive Council. The decisions and recommendations of the various committees are communicated to the department/sections. Further, periodically each department has departmental meetings to ensure smooth functioning of the activities of the department and also to discuss the issues within the department if any. Further, Director ensures smooth coordination between the departments and also to resolve issues if any that crop up in the day-to-day management. Besides this, the Academic section and the staff of the administration section interact with the Director on a day-to-day basis to discuss issues related to their sections.

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

B. Any three of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institute is pro-active in recruitment and promotions of teaching, clinical, technical, and non-teachingstaff through dully constitute committees and regulatory norms are followed wherever required. The assessment promotion scheme is in place for faculty based on the appraisal system for thepromotion from one cadre to another cadre. Promotion avenues are provided to the faculty throughAssessment Promotion Scheme (APS) and for the staff in Group B and C through Modified AssuredCareer Progression Scheme (MACP), which are independent of vacancy and provides promotional avenuesto the faculty on completion of prescribed residency period in the existing grade. The orders of theGovernment of India providing reservations in recruitment are implemented in total for recruitment of faculty as wellas other staff. However, for the non-faculty,promotional avenues are available subject to the availability of vacancies through DPCs.The other welfare measurement schemes as per the Government of India regulations applicable to centralgovernment employees include Medical reimbursement, school fee reimbursement, LTC, vehicle loan,children education allowance, Child Care Leave for women employees, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://naac.aiishmysore.in/naac/CR6/6.3.1.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

13

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

08

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

01

File Description	Documents
Summary of the IQAC report	**View File**
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	**View File**
Upload any additional information	**View File**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

institute isaudited annually by the Chartered Accountantappointed by the Finance Committee and any expenditure in connection with such audit shall be payableby the Institute. In addition to the above, the AG Karnataka, Bangalore conducts superimposed auditsevery year. Internal audit is carried out by the CA appointed by the institute. The external audit is carriedout by the AG's audit and the Internal Audit Wing of the Ministry.The external audit is conducted every financial year and audited statements of the account and balancesheet are presented to the executive council for approval. The audited statements of accounts and balancesheet are forwarded to the Government of India along with an annual report of the institute every year onor before the commencement of the winter session of the parliament. The receipt, payments, and the annualaudited statement is an important document for preparing the budget estimates and revised estimate for thesucceeding financial year. The quarterly audit is conducted regularly by the Internal Audit Cell. The institute is in the process of making anintegrated management system in monitoring in real-time financial transactions.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	**View File**
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Institutes receives 100% funding from the Ministry of Health & Family Welfare, Govt. of India. Theother sources of income include tuition fees from students, clinical charges, academic documents ofstudents, consultancy, externship charges, overhead expenses from various extra-mural projects, hostel feelfrom students, staff quarters, endowment and donations.Institutetakes strict and disciplined measures toensure optimal, rational, and meaningful utilization of resources. Budget estimates are planned verydiligently every year for both capital and non-capital expenditures by heads of the department which arefurther discussed and deliberated with the Director, Chief accounts officer, and chief administrative officerbefore finalization.Capital expenditure on physical facilities, equipment, instruments, vehicles, and other requirements arebudgeted as per the requirements of regulatory bodies, teaching-learning, training research activities, andservice delivery. The institutional follows mechanism to monitor the effective and efficient use of available financial resources for effective andefficient management of available resources, the periodical review is made for the allocated grants underBudget Estimate/Revised Estimate and the expenditure incurred thereon through a weekly financialstatement, monthly expenditure report, convening purchase/building committee meetings, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

AIISH has an IQAC consisting of heads of the department with a total of 12-15 members. Academic coordinator as the coordinator for this cell. IQAC meetings are held regularly to oversee and the activities of IQAC. Important initiatives taken are: 1. Preparing Annual Report / AQAR 2. Effect of TQM on the Research Productivity a) Scientific Publications b) Scientific Presentations c) Synergetic Relationship d) Consistency Pattern e) Cumulative Productivity 3) Overall Quality Improvement Strategies

4) Establishment of Student Parent Feedback and stakeholders 5) Organization of Seminars, workshops, and symposium for faculty empowerment and student enrichment

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

AIISH ensures the use of student-centric methodology such as experiential, participative learning, and problem-solving methodologies in the teaching-learning process. The academic and clinical activities are conducted by the institution in such a manner that it promotes a more robust teaching-learning process inclined towards a student-centric approach. Under experiential learning, students are encouraged and provided an opportunity to all students to play a role as a teacher and having the experience to teach in the classroom. This is achieved by giving class presentations where every student is given the opportunity to make a presentation on the various topics which he/she delivers in the class. This is inbuilt in the CBCS program. This helps the student to improve their knowledge, presentation skills, and personality development. Further, as a part of the fulfilment of M.Sc SLP and M.Sc Audiology student also undertakes a dissertation under the guidance of faculty. This dissertation helps the students to learn the etiques of research which in turn promotes their analytical and problem-solving skills.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	http://naac.aiishmysore.in/naac/CR6/L7.pdf
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	No File Uploaded
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institute believes and promotes gender equity for men and women and boys and girlshave the same rights, resources, opportunities, and protective mechanisms to retain their identity at thehighest possible level without any omissions and commissions.The institute is providing equal opportunities for both men and women interms of education, clinical services, research, and public education and administration as well as in termsof employment. The entry into the institution for education, clinical services, research, public education,and employment is not based on gender but purely on the basis of merit and skills. In out institute the numbers ofwomen in education, clinical services, research are more than men. Institute is headed by women and alsomost of the women are heading various departments. Equal opportunities are provided for both genders forcoordinating various activities conducted through different committees which are formed for the smoothrunning of the institute. The institute has got an anti-sexual harassment committee that deals with anyregrettable incident with utmost care and respect. There is a dedicated women counselor for dealing withgirl students. Healthand awareness campsare conducted to mark International Women's Day, and similarly, InternationalMen's day also celebrated in the Institute.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The Govt. of India has contemplated under sections 68 and 25 of the environment act 1986, has laid down the biomedical waste management and handling rules, 1998. Taking serious consideration of this matter, the institute has adopted a strict policy for managing all types of wastes. The Bio-medical waste generated at the campus is being disposed of in association with an agency approved by KPCB (Institute has an MOU with the company). Before being handed over to the outside personnel the waste is segregated as per the standard protocol where biodegradable color-coded bags are used to store certain types of waste as mentioned below:

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**View File**
Geotagged photographs of the facilities	**View File**
Any other relevant information	**View File**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	**View File**
Any other relevant information	**View File**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	B. Any 3 of the above

File Description	Documents
Geotagged photos / videos of the facilities	**View File**
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of facilities	**View File**
Policy documents and brochures on the support to be provided	No File Uploaded

Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

AIISH has adopted the following steps in achieving an inclusive environment for the staff and students.

- 1. Academic Support – AIISH provides academic support to ensure all students have the accessibility of all the academic programs and enough opportunities for them to thrive their skills during graduate, postgraduate, doctoral, and post-doctoral programs. The NSS conducts special coaching classes for the students to overcome any academic issues and also for learning Kannada.

2. Prepare teachers – AIISH conducts various workshops seminars, conferences, faculty development programs to fine-tune the teaching skills of the faculty. 3. Curriculum - The curriculum followed at AIISH is over and above the prescribed curriculum by the Rehabilitation Council of India. The curriculum is designed in such a way that the student thrives in academic, clinical, research, and public education. 4. Increase our own cultural competency – Attending conferences, workshops/ seminars that focuses on diverse issues in the classroom and culturally responsive teaching practice helps us to face our deficits and biases and increases our sensitivity and skills. 5. Encourage student interaction – The goal of AIISH is that our students will have full interactions and conversations with people from different backgrounds and life experiences.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Institute makes sure that students and employees of the institution are sensitized towards the constitutional obligations such as values, human rights, duties and responsibilities as citizens through awareness programs like Guest Lectures, Seminars, etc. The students at UG and PG level undergo a course on Administration and organization in Speech-Language Pathology and Audiology where the constitutional rights, duties and values and ethics are inbuilt in the curriculum. Further in these courses not only the rights of general citizens but also rights and privileges of underprivileged and or disadvantage/persons with disabilities are taught in letter and spirit. AIISH also celebrates international day for Persons with disabilities on 3rd December to ensure the rights of persons with disabilities are maintained at the highest level. Students are oriented about their duties towards persons with disabilities and how to treat and promote the rights and inclusiveness of persons with disabilities.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	**View File**
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	**View File**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	**View File**
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

AIISH believes and promotes commemorative days by observing certain National/International commemorative days related to communication disorders. In this regard, the Dept. of Audiology ensures observation of World Hearing Day. Dept. of Clinical Services observes International Day for Persons with Disabilities, International National Stuttering Awareness Day. Dept. of Speech-Language Pathology observes World Autism Day, World Alzheimer's day, and Cerebral Palsy Day. Dept. of Speech-Language Sciences observes Voice Day etc., There are certain important days like Swachh Bharat, Communal Harmony, Vigilance day which is observed kept in mind and wherever applicable the themes of the year are implemented through various activities like awareness programs, camps, guest lectures, outreach programs, rally, free hearing checkup, and hearing aid distribution, etc.

The days of national importance like Independence day, Republic Day, and Gandhi Jayanthi are celebrated with the fervor of national integration. The institute caters to the diverse religious appeal of the stakeholders in the form of formally observing various festivals like Ganesh Chaturthi, Onam, Christmas, Holi, Deepavali, etc. There are other important commemorative days which the institute is proudly observing over the years like Audiologist, Speech-Language Pathologist/ Therapist days, International Women's Day on 8th March, Teachers day on 5th September, etc. In addition, International Yoga day is also observed at the Institut

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

https://aiishmysore.in/en/admin/file_att/sss2.pdf

The link for the best practices as prescribed by NAAC is attached herewith. (Page No. 92)

File Description	Documents
Best practices in the Institutional website	https://aiishmysore.in/en/admin/file_att/sss2.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The All India Institute of Speech and Hearing (AIISH) was established in the year 1966 as an autonomous institute fully funded by the Ministry of Health and Family Welfare, Government of India. The major objectives of the institute are to impart professional training, render clinical services, conduct research and educate the public on issues related to communication disorders such as hearing impairment, mental retardation, voice, fluency and phonological and language disorders. The institute started with one post-graduate program in the year 1965 and now offers many courses including 3 Diploma programs. Currently AIISH is offering 2 undergraduate programs, 3 post graduate programs also with Ph.D and Post Doctoral Fellowship programs. The Institute is affiliated with the University of Mysore and the programmes are approved by the Rehabilitation Council of India. The Institute boasts its infrastructure both in terms of instructional and instrumentation which sets standards/benchmarks on its own and are being followed as a model by the regulatory body. The institute always maintains a high quality of standard in delivering education, clinical services, research and public education in the field of Speech-Language and Hearing which is viewed as a benchmark by other organizations. Thus, AIISH is a synonym for the profession of Speech and Hearing in India and AIISH believes the concept of inclusiveness, accessibility, affordability, sustainability as its ingredients to maintain quality in its products and services.

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

AIISH seeks to be a Centre of Excellence by emphasizing socially meaningful education, with emphasis on quality and spirituality. The socially meaningful approach is possible by grooming the students, the future caregivers by exposing them to the principles of spirituality. Institute imparts quality education by use of innovative and best practices the learning is more interactive and meaningful. There is an emphasis on vertical and horizontal integration by promoting a holistic way of learning and teaching. The institute is unique in the way that it is exclusively in the area of speech, language, and hearing not only in India but also one of its types in the whole of the world. This institute has been a lead institute in nurturing the field of Speech and Hearing. The name of the institute is sinuous with the profession and has been generating manpower, providing clinical services, conducting research, public education programs, and leadership on par with international standards. Institute is not only looking at the public, but also by the policymaker for providing services and farming policies for persons with speech, language, and hearing disorders. AIISH is committed to bring out quality professionals who can meet the challenges of helping individuals to overcome the debilitating effects of their communication disorders. AIISH believes to set new standards so that future trained professionals are always on their toes to succeed. AIISH is sure that their students will make Institute and country proud with their services for the betterment of mankind.