



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

|   |   |
|---|---|
| <b>1. Name of the Institution</b>             | ALL INDIA INSTITUTE OF SPEECH AND HEARING |
| Name of the head of the Institution           | Dr. M. Pushpavathi                        |
| Designation                                   | Director                                  |
| Does the Institution function from own campus | Yes                                       |
| Phone no/Alternate Phone no.                  | 08212502102                               |
| Mobile no.                                    | 9449323811                                |
| Registered Email                              | naacsc.aiish@gmail.com                    |
| Alternate Email                               | director@aiishmysore.in                   |
| Address                                       | Naimisham Campus, Manasagangothri         |
| City/Town                                     | Mysore                                    |
| State/UT                                      | Karnataka                                 |
| Pincode                                       | 570006                                    |

| <b>2. Institutional Status</b>         |                               |
|--|-------------------------------|
| Affiliated / Constituent               | <b>Affiliated</b>             |
| Type of Institution                    | <b>Co-education</b>           |
| Location                               | <b>Urban</b>                  |
| Financial Status                       | <b>central</b>                |
| Name of the IQAC co-ordinator/Director | <b>Dr. Ajith Kumar U</b>      |
| Phone no/Alternate Phone no.           | <b>08212502165</b>            |
| Mobile no.                             | <b>9901993555</b>             |
| Registered Email                       | <b>naacsc.aiish@gmail.com</b> |
| Alternate Email                        | <b>ajithkumar18@gmail.com</b> |

| <b>3. Website Address</b>  |   |
|--|---|
| Web-link of the AQAR: (Previous Academic Year)                           | <a href="https://aiishmysore.in/en/internal-quality-assurance-cell">_https://aiishmysore.in/en/internal-quality-assurance-cell</a>                                    |
| <b>4. Whether Academic Calendar prepared during the year</b>             | <b>Yes</b>  |
| if yes,whether it is uploaded in the institutional website:<br>Weblink : | <a href="https://aiishmysore.in/en/admin/file_at_t/Academic%20Calendar%202018-19.pdf">https://aiishmysore.in/en/admin/file_at_t/Academic%20Calendar%202018-19.pdf</a> |

| <b>5. Accrediation Details</b> |  |  |  |  |  |
|--------------------------------|--|--|--|--|--|
|--------------------------------|--|--|--|--|--|

| Cycle    | Grade    | CGPA        | Year of Accrediation | Validity           |                    |
|----------|----------|-------------|----------------------|--------------------|--------------------|
|          |          |             |                      | Period From        | Period To          |
| <b>1</b> | <b>A</b> | <b>3.35</b> | <b>2013</b>          | <b>25-Oct-2013</b> | <b>10-Oct-2018</b> |

|   |                    |
|---|--------------------|
| <b>6. Date of Establishment of IQAC</b> | <b>27-Jun-2013</b> |
|---|--------------------|

| <b>7. Internal Quality Assurance System</b> |  |  |
|---|--|--|
|---|--|--|

| Quality initiatives by IQAC during the year for promoting quality culture |                    |                                       |
|---|--------------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC                             | Date & Duration    | Number of participants/ beneficiaries |
| <b>Overview of Sample size</b>  | <b>31-Jan-2019</b> | <b>75</b>                             |

|                                    |                  |    |
|------------------------------------|------------------|----|
| estimation in Quantitative studies | 1                |    |
| Scientific Writing                 | 23-Dec-2018<br>1 | 60 |
| <a href="#">View File</a>          |                  |    |

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount  |
|--------------------------------|--------|----------------|-----------------------------|---------|
| Dr.Prawin Kumar                | CSIR   | DST            | 2018<br>1095                | 4043077 |
| Dr.Shyamala K C                | CSIR   | DST            | 2018<br>1095                | 2545000 |
| Dr.Animesh Barman              | CSIR   | DST            | 2018<br>1095                | 3535400 |
| <a href="#">View File</a>      |        |                |                             |         |

|  |                           |
|--|---------------------------|
| <b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>   | Yes                       |
| Upload latest notification of formation of IQAC  | <a href="#">View File</a> |
| <b>10. Number of IQAC meetings held during the year :</b>  | 1                         |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website       | Yes                       |
| Upload the minutes of meeting and action taken report  | <a href="#">View File</a> |
| <b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b> | No                        |

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Choice based credit system (CBCS) 2. Department Peer Evaluation (DPE) 3. Swachh Bharat 4. Conduction of National and International level workshops/seminars 5. Preparation and monitoring of all academic events

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action  | Achivements/Outcomes  |
|---|---|
| To conduct quality enhancement workshops and seminars | Twenty nine different workshops and seminars were organised   |
| To obtain the feedback of Departments and sections    | Department PEER evaluation was held on second Wednesday of every month and feedback was provided to Head of the departments |
| Preparation and monitoring of all academic events     | Academic calendar, curriculum plan, and examination schedule were adhered   |
| <a href="#">View File</a>                             |   |

|  |  |
|--|--|
| <b>14. Whether AQAR was placed before statutory body ?</b>   | No   |
| <b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b> | No   |
| <b>16. Whether institutional data submitted to AISHE:</b>  | Yes  |
| Year of Submission   | 2016   |
| Date of Submission   | 29-Jan-2016  |
| <b>17. Does the Institution have Management Information System ?</b>   | Yes  |
| If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)                        | MIS is followed by the Institute for all the stores and purchaserelated matters. Once the goods or services arrive at the institute the log entry, certification, and payment and entry into the DSR are done using a dedicated MIS. Further, there are ongoing efforts to computerised clinical records. As the first phase of this exercise registration, audiology, and SpeechLanguage Pathology OPD are computerised. This is has helped in the fast retrieval of the clinical records at the registration. In the Audiology and SLP OPD, the demographic information and the basic medical and communication history are digitally recorded. this helps in segregating the patients based on their presenting complaints and sciences and symptoms. |

Part B

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Bachelor's programmes in Speech and Hearing and Special Education focus on manpower development to address the needs of the community in the nation. The focus of all the courses at the undergraduate and postgraduate level is to promote professional insights into the normal and pathological aspects of various disorders of speech, language and hearing. Simultaneous input is given to the students in clinical practice for these disorders. The spotlight of the service delivery model is on the promotion of the needs of persons with communication disorders with an emphasis on global and regional variations and requirements. The Annual calendar received from the University of Mysore by the Director, AIISH is routed to the various Heads of Departments/ Sections through the academic coordinator. Based on the subject specification requirement in the respective semester the Heads of the Dept. allocates the work to the faculty members for handling the various courses. This document is forwarded to the academic coordinator and IQAC who in turn consolidates and prepares a time table for the respective semester and is approved by the Director. Subsequently, the same is circulated again to the faculties through their respective HOD's. The approved time table is explicitly displayed on the student notice board, emails are sent to the respective mentors, class representatives to ensure every student is aware of the schedule of the academic activity. The faculty in turn adheres to the approved time table which is monitored by the Head of the department, academic coordinator and any gaps are brought to the notice of the Director for necessary actions. In the event of any faculty, either superannuates/leaves the institute, heads of the department reallocates the work to other deserving faculty to ensure that students are not put to any untoward hardships. Seminars, Symposiums, Conferences and Workshops etc are held frequently for self-development and to liaison/interact with interdisciplinary and multidisciplinary team members involved in the rehabilitation of persons with communication disorders. ICT is built into every component of the academic activities such as clinical training of the students (computerized modules for assessment and rehabilitation), academic (smart classrooms, video-conferencing facilities) and research (software and advanced statistical packages uploaded into the computerized network for multiple end-users including faculty, staff and students). Global and national demands are met by the active participation of faculty, staff and students in international and national seminars and conferences. Clinical training of the students in the profession of speech-language pathology and audiology has always been dual-pronged as they are placed in rural and semi-urban setups, thus providing scope for their grooming as independent clinicians so that they are equipped to meet the future needs of the country. These are conducted through internship placement programmes, participation in screening camps for persons with communication disorders, participation in public education programmes conducted as lecture series or street plays etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|-------------------|
| 0           | 0               | Nil                   | 0        | 0  | 0                 |

### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course          | Programme Specialization | Dates of Introduction |
|---------------------------|--------------------------|-----------------------|
| Nil                       | 0                        | Nil                   |
| <a href="#">View File</a> |                          |                       |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| BASLP                            | Audiology and SLP        | 09/10/2019  |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

|                    | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | Nil         | Nil            |

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses                   | Date of Introduction | Number of Students Enrolled |
|---------------------------------------|----------------------|-----------------------------|
| Swayam                                | 01/08/2018           | 79                          |
| All the Open Electives offered by UOM | 01/08/2018           | 79                          |
| <a href="#">View File</a>             |                      |                             |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title   | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---------------------------|--------------------------|---|
| BASLP                     | Internship               | 62  |
| MSc                       | Audiology Dissertation   | 40  |
| MSc                       | SLP Dissertation         | 40  |
| <a href="#">View File</a> |                          |   |

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

|           |     |
|-----------|-----|
| Students  | Yes |
| Teachers  | Yes |
| Employers | No  |
| Alumni    | Yes |
| Parents   | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

|   |
|---|
| Feedback Obtained   |
| <p>AIISH obtains feedback from Students, Teachers, Alumni, and Parents. Important areas which are covered in the feedback are: The relevance of the syllabus Diversity of the courses Evaluation system Infrastructure facilities available Teaching standards Industry reduce In the current year, the feedback was collected from all the stakeholders and analysed. Feedback obtained from the alumni, students, and industry is incorporated into the syllabus wherever possible.</p> |

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BEdSplEd              | HI                       | 20                        | 21                             | 6                 |
| MSc                   | SLP                      | 40                        | 311                            | 40                |
| MSc                   | Audiology                | 40                        | 395                            | 40                |
| BASLP                 | Audiology and SLP        | 62                        | 3175                           | 59                |

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2018 | 65  | 80  | Nil   | Nil   | 58   |

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 58                         | 58  | 8                                 | 22                               | Nil                        | 7                               |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Director nominates the faculty members as mentors for each of the class at the beginning of the academic year. Student profiles are monitored regularly by the mentors and academic section and their attendance are displayed every month on the notice board. The academic and other issues of the students are solved through counselling and attended to by the mentors and hostel wardens. Mentors regularly conduct meeting once or twice a month. In these meetings, all academic and clinical and other issues are discussed and meeting minutes are submitted to the Director. Director, route these issues through IQAC to respective departments, sections concerned. The academic section and IQAC regularly seek compliance reports from the different departments, sections regarding the issues raised by the students. Further, these issues are also discussed in the faculty meetings and department peer evaluation.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 481  | 58                          | 1 : 8                 |

### 2.4 – Teacher Profile and Quality

#### 2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 65                          | 58                      | 7                | 12                                       | 38                       |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation         | Name of the award, fellowship, received from Government or recognized bodies  |
|---------------|---|---------------------|---|
| 2018          | Dr. M Pushpavathi   | Director            | Rais Ahamed Memorial Lecture award, Acoustical Society of India   |
| 2018          | Dr. M Pushpavathi   | Director            | Braithwaites Oration award, Indian Society of Cleft Lip, Palate and Craniofacial Anomalies  |
| 2018          | Dr. M Pushpavathi   | Director            | Received the National Women Science Congress Best Paper Award, Womens Science congress, Mysuru  |
| 2018          | Dr. Animesh Barman  | Professor           | Padmashree Prof. S. Rameswaran Endowment Oration ISHA, India  |
| 2018          | Dr. Alok Kumar Upadhyay   | Associate Professor | Received award for outstanding performance in the field of Empowerment of persons with disabilities, Kalyanam Karoti Organization, Mathura (U.P.) |
| 2018          | Dr. Ajish K Abraham   | Professor           | Short term ICMR – DHR International Fellowship, ICMR (Indian Council of Medical Research)   |
| 2018          | Dr. Chandini Jain   | Associate Professor | Best paper award, KSB, , Kerala, Munnar   |
| 2018          | Dr. Sandeep M   | Associate Professor | Best paper award, KSB, , Kerala, Munnar   |
| 2018          | Dr. Devi N  | Associate Professor | Best paper award, ICECCOT-2018,   |



|                           |             |                     |   |
|---------------------------|-------------|---------------------|---|
|                           |             |                     | Mysuru51st National Conference of Indian Speech and Hearing Association held at Bengaluru |
| 2018                      | Dr. Hema, N | Assistant Professor | Best oral paper presentation award, Hong Kong Speech and Hearing Symposium, Hongkong      |
| <a href="#">View File</a> |             |                     |   |

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name            | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---------------------------|----------------|----------------|--|---|
| BASLP                     | 106-850        | 1,3,5          | 16/11/2018   | 12/02/2019  |
| BASLP                     | 106-850        | 2,4,6          | 07/05/2019   | 20/08/2019  |
| BEdSpEd                   | 235-1662       | 1,3            | 16/11/2018   | 12/02/2019  |
| BEdSpEd                   | 235-1662       | 2,4            | 13/05/2019   | 20/08/2019  |
| MSc                       | 221-1171       | 1,3            | 15/12/2018   | 03/06/2019  |
| MSc                       | 221-1171       | 2,4            | 21/05/2019   | 26/07/2019  |
| MSc                       | 221-1586       | 1,3            | 15/12/2018   | 03/06/2019  |
| MSc                       | 221-1586       | 2,4            | 21/05/2019   | 26/07/2019  |
| <a href="#">View File</a> |                |                |  |   |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Institute follows the continuous assessment as mandated by the University of Mysore. Different courses of study are labelled and defined as follows: a) DSC: Discipline Specific Core Course b) AEC: Ability Enhancement Courses c) AECC: Ability Enhancement Compulsory Course d) SEC: Skill Enhancement Course e) DSE: Discipline Specific Elective f) GE: Generic Elective. SEC GE courses give academic flexibility to the students. The continuous assessment involves: The first and the second components, C1 and C2, respectively, is for 10 each. C1 must be completed by the 8th week of the semester after completion of 50 of the syllabus. C2 is based on the remaining 50 of the syllabus and must be completed during 15th week of the semester. In practical, the C1 (10 marks) and C2 (10 marks), students are assessed for clinical skill repertoire, planning for assessment management, preparation maintenance of clinical documents (test protocols, diary, lesson plans and progress report), Efficient use of time/skills in clinical work and Professional attitude/motivation/ aptitude for clinical work.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the beginning of the semester, AIISH prepares the academic calendar based on the calendar of events issued by the University of Mysore. The academic calendar will mention the last date of admission and with a penal fee, last working day of the semester, vacation, examination and reopening of the next

semester/ year. This academic calendar is followed in all the academic activities.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://aiishmysore.in/en/admin/file\\_att/261%20Program%20Outcomes.pdf](https://aiishmysore.in/en/admin/file_att/261%20Program%20Outcomes.pdf)

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization  | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|---------------------------|---|---|-----------------|
| 221-1586       | MSc            | Speech-Language Pathology | 36  | 35  | 97.22           |
| 221-1171       | MSc            | Audiology                 | 40  | 40  | 100             |
| 235-1662       | BEdSplEd       | Hearing Impairment        | 6   | 6   | 100             |
| 106-850        | BASLP          | Audiology and SLP         | 62  | 62  | 100             |

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://aiishmysore.in/en/admin/file\\_att/SSS-18%2019.pdf](https://aiishmysore.in/en/admin/file_att/SSS-18%2019.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Minor Projects        | 365      | AIISH                      | 493000                 | 493000                          |
| Minor Projects        | 365      | AIISH                      | 488000                 | 488000                          |
| Minor Projects        | 365      | AIISH                      | 485000                 | 485000                          |
| Minor Projects        | 365      | AIISH                      | 533000                 | 533000                          |
| Minor Projects        | 365      | AIISH                      | 488000                 | 488000                          |
| Minor Projects        | 365      | AIISH                      | 488000                 | 488000                          |
| Minor Projects        | 365      | AIISH                      | 951000                 | 951000                          |
| Major Projects        | 1095     | DST                        | 3227309                | 1855715                         |

|                           |      |     |         |         |
|---------------------------|------|-----|---------|---------|
| Major Projects            | 1095 | DST | 3535400 | 1181800 |
| Major Projects            | 1095 | DST | 4278400 | 2048400 |
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar                         | Name of the Dept.    | Date       |
|---|----------------------|------------|
| National workshop on educating the educator       | Dept. of SLP         | 10/05/2018 |
| Workshop on safe and effective utilization of ICT | Dept. of Electronics | 28/07/2018 |
| Workshop on Academic Writing                      | Library              | 27/03/2019 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation   | Name of Awardee         | Awarding Agency  | Date of award | Category                |
|---|-------------------------|--|---------------|-------------------------|
| Rais Ahamed Memorial Lecture award,   | Dr. M Pushpavathi       | Acoustical Society of India                                    | 03/12/2018    | Memorial Lecture award  |
| Braithwaites Oration award,   | Dr. M Pushpavathi       | Indian Society of Cleft Lip, Palate and Craniofacial Anomalies | 09/12/2019    | Oration award           |
| Received award for outstanding performance in the field of Empowerment of persons with disabilities | Dr. Alok Kumar Upadhyay | Kalyanam Karoti Organization, Mathura (U.P.)                   | 18/12/2019    | outstanding performance |
| Young Scientist Award   | Mr. Reuben T.V          | India International Science Festival, Lucknow                  | 25/06/2019    | Young Scientist         |

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| 0                 | 0    | 0            | 0                    | 0                  | Nil                  |

[View File](#)

### 3.3 – Research Publications and Awards

## 3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0     | 0        | 0             |

## 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department    | Number of PhD's Awarded |
|---------------------------|-------------------------|
| Audiology                 | 6                       |
| Speech-Language Pathology | 2                       |

## 3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type          | Department                | Number of Publication | Average Impact Factor (if any) |
|---------------|---------------------------|-----------------------|--------------------------------|
| National      | Audiology                 | 8                     | Nil                            |
| National      | Speech-Language Pathology | 49                    | Nil                            |
| National      | Allied Departments        | 7                     | Nil                            |
| International | Audiology                 | 10                    | Nil                            |
| International | Speech-Language Pathology | 9                     | Nil                            |
| International | Allied Departments        | 4                     | Nil                            |

[View File](#)

## 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department                | Number of Publication |
|---------------------------|-----------------------|
| Audiology                 | 3                     |
| Speech-Language Pathology | 8                     |
| Allied                    | 7                     |

[View File](#)

## 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--------------------|----------------|------------------|---------------------|----------------|---|---|
| 0                  | 0              | 0                | 2018                | 0              | 0   | Nil   |
| 0                  | 0              | 0                | 2019                | 0              | 0   | Nil   |

[View File](#)

## 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
| 0                  | 0              | 0                | 2018                | Nil     | Nil   | 0   |

|                           |   |   |      |     |     |   |
|---------------------------|---|---|------|-----|-----|---|
| 0                         | 0 | 0 | 2019 | Nil | Nil | 0 |
| <a href="#">View File</a> |   |   |      |     |     |   |

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty           | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 7             | 335      | Nil   | Nil   |
| Presented papers            | 7             | 132      | Nil   | Nil   |
| Resource persons            | Nil           | 203      | Nil   | Nil   |
| <a href="#">View File</a>   |               |          |       |       |

### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities                               | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|--|--|--|
| Run for Unity   | AIISH, Mysuru                                | 10   | 133  |
| Participation in Flora and Fauna Education camp       | AIISH, Mysuru                                | 8  | 211  |
| Talk by Advocate                                      | AIISH, Mysuru                                | 4  | 211  |
| Art and Craft making                                  | AIISH, Mysuru                                | 4  | 115  |
| Games and Sports                                      | AIISH, Mysuru                                | 4  | 173  |
| Kodagu and Kerala Flood Relief Fund                   | AIISH, Mysuru                                | 15   | 270  |
| Shramadaan  | AIISH, Mysuru                                | 4  | 240  |
| Campus cleaning                                       | AIISH, Mysuru                                | 4  | 200  |
| Shramadaan  | AIISH, Mysuru                                | 4  | 250  |
| Orientation program about the activities of AIISH-NSS | AIISH, Mysuru                                | 5  | 270  |
| <a href="#">View File</a>                             |  |  |  |

#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity      | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---------------------------|-------------------|-----------------|------------------------------|
| 0                         | 0                 | 0               | Nil                          |
| <a href="#">View File</a> |                   |                 |                              |

#### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating | Name of the activity | Number of teachers participated in such | Number of students participated in such |
|--------------------|--------------------------------------|----------------------|---|---|
|--------------------|--------------------------------------|----------------------|---|---|

|                           | agency        |   | activites | activites |
|---------------------------|---------------|---|-----------|-----------|
| NSS                       | AIISH, Mysuru | Run for Unity   | 10        | 133       |
| NSS                       | AIISH, Mysuru | Participation in Flora and Fauna Education camp       | 8         | 211       |
| AIISH Gymkhana            | AIISH, Mysuru | Talk by Advocate                                      | 4         | 211       |
| AIISH Gymkhana            | AIISH, Mysuru | Art and Craft making                                  | 4         | 115       |
| AIISH Gymkhana            | AIISH, Mysuru | Games and Sports                                      | 4         | 173       |
| NSS                       | AIISH, Mysuru | Kodagu and Kerala Flood Relief Fund                   | 15        | 270       |
| NSS                       | AIISH, Mysuru | Shramadaan  | 4         | 240       |
| NSS                       | AIISH, Mysuru | Campus cleaning                                       | 4         | 200       |
| NSS                       | AIISH, Mysuru | Shramadaan  | 4         | 250       |
| NSS                       | AIISH, Mysuru | Orientation program about the activities of AIISH-NSS | 5         | 270       |
| <a href="#">View File</a> |               |   |           |           |

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity        | Participant               | Source of financial support | Duration |
|---------------------------|---------------------------|-----------------------------|----------|
| Clinical Internship       | 7th & 8th Semester B.ASLP | AIISH                       | 300      |
| <a href="#">View File</a> |                           |                             |          |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage       | Title of the linkage  | Name of the partnering institution/ industry /research lab with contact details              | Duration From | Duration To | Participant   |
|-------------------------|---|--|---------------|-------------|---------------|
| Outreach service center | New-born Screening, Detailed Assessment of speech language and hearing and rehabilitati on services | Gulbarga Institute of Medical Sciences (GIMS), GIMS Hospital, Kalaburagi district, Karnataka | 02/01/2019    | 31/12/2019  | AIISH, Mysuru |

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation   | Date of MoU signed | Purpose/Activities   | Number of students/teachers participated under MoUs |
|--|--------------------|--|---|
| Gulbarga Institute of Medical Sciences (GIMS), GIMS Hospital, Kalaburagi district, Karnataka | 28/02/2019         | Outreach service center New-born Screening, Detailed Assessment of speech language and hearing and rehabilitation services | 62  |
| <a href="#">View File</a>  |                    |  |   |

#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 3077   | 739  |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities   | Existing or Newly Added |
|--|-------------------------|
| Classrooms with Wi-Fi OR LAN   | Existing                |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Existing                |
| Value of the equipment purchased during the year (rs. in lakhs)                          | Existing                |
| Video Centre   | Existing                |
| Seminar halls with ICT facilities  | Existing                |
| Classrooms with LCD facilities   | Existing                |
| Seminar Halls  | Existing                |
| Laboratories   | Existing                |
| Class rooms  | Existing                |
| Campus Area  | Existing                |
| <a href="#">View File</a>  |                         |

##### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---------------------------|--|---------|--------------------|
| Book Magic                | Fully                                    | 1       | 2011               |
| MARC 21                   | Partially                                | 1       | 2015               |
| AACR2                     | Partially                                | 1       | 2015               |
| ISO2709                   | Partially                                | 2       | 2015               |

|             |           |   |      |
|-------------|-----------|---|------|
| Dublin Core | Partially | 1 | 2016 |
|-------------|-----------|---|------|

#### 4.2.2 – Library Services

| Library Service Type | Existing   |         | Newly Added |        | Total  |         |
|----------------------|------------|---------|-------------|--------|--------|---------|
|                      | Text Books | 21876   | 26002196    | 280    | 906954 | 22156   |
| Reference Books      | 21876      | Nill    | 280         | Nill   | 22156  | Nill    |
| e-Books              | 176        | 1025465 | Nill        | Nill   | 176    | 1025465 |
| Journals             | 7          | 143103  | 6           | 10302  | 13     | 153405  |
| e-Journals           | 98         | 8240355 | 6           | 938894 | 104    | 9179249 |
| Digital Database     | 2          | 322848  | 3           | 772629 | 5      | 1095477 |
| CD & Video           | 442        | Nill    | 1           | Nill   | 443    | Nill    |

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| 0                   | 0                  | 0                                     | Nill                        |

[View File](#)

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

| Type     | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 347             | 15           | 327      | 10               | 0                | 220    | 129         | 156                             | 0      |
| Added    | 20              | 0            | 0        | 0                | 0                | 10     | 15          | 0                               | 0      |
| Total    | 367             | 15           | 327      | 10               | 0                | 230    | 144         | 156                             | 0      |

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

156 MBPS/ GBPS

##### 4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility  |
|--|---|
| TCPD                                       | <a href="https://aiishmysore.in/en/prevention-of-communication-disorders-pocd.php">https://aiishmysore.in/en/prevention-of-communication-disorders-pocd.php</a> |
| DMD  | <a href="https://aiishmysore.in/en/material-">https://aiishmysore.in/en/material-</a>   |



**4.4 – Maintenance of Campus Infrastructure**

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| Nil                                    | 640  | Nil                                    | 61   |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Institute is an ISO 9001-2015 Standard certified organization and the maintenance and utilization of the physical, academic and support facilities are carried out in accordance with the needs of the Standard. The infrastructure facilities are being augmented periodically in order to meet the growing needs of the students. Maintenance of Physical Environment: The physical environment of the Institute is maintained by 36 housekeeping personnel led by a supervisor hired on contract through outsourcing which will be overseen by the Caretaker. The Caretaker is also responsible for carrying out the minor civil repairs works including sanitation and carpentry. The garden maintenance is carried out by 16 garden staff under the supervision of the Assistant Horticulture Officer. Maintenance of Equipment: The Department of Electronics maintains and upkeeps the electrical, electronic and IT infrastructure facilities and equipment of the institution. The Electronic Engineers, Computer Engineers and Technical officers of the Department maintains the personal computer systems, networking gadgets and server computers, manage the electrical fittings and fixtures and similar items. Special and dedicated biomedical equipment, equipment which requires spares that are not available in the market are maintained by awarding annual maintenance contract to the respective manufacturers/dealers. Computers with internet access have been deployed in all the labs with a number of specialized software packages installed such as Aeroviews systems, Ultrasound imaging system, Ambulatory phonation monitor, Baraha 9.0, Captiva, Computerize speech lab (CSL), Dr Speech, Electrolottography, Endovision system, E-Prime professional, eVEMP, Lingwaves, MATLAB 15, Nasometer, Neuroscan 64 channel EEG/ERP system, Nudi 4.0., Pulse Reflex Software, Pulse Sound Vibration Analysis Software, RMS helios spirometer, Speech science lab (SSL), SPSS 21, Systematic analysis of language transcripts, Vaghmi (Diagnostics Therapeutic), Videonystagmography, Workbench for semi-automatic speaker recognition etc.

[https://aiishmysore.in/en/admin/file\\_att/Procedures%20and%20Polices.pdf](https://aiishmysore.in/en/admin/file_att/Procedures%20and%20Polices.pdf)

**CRITERION V – STUDENT SUPPORT AND PROGRESSION****5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

|                                      | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution   | AIISH Scholarship        | 470                | 11562781         |
| Financial Support from Other Sources |                          |                    |                  |
| a) National                          | 0                        | Nil                | 0                |
| b) International                     | 0                        | Nil                | 0                |

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|-------------------|
| SWAYAM                                    | 30/07/2018             | 79                          | UOM, Swayam       |

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme       | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|--------------------------|--|--|--|---------------------------|
| 2018 | TOFEL/GRE/ILTS           | 15   | Nil  | Nil  | Nil                       |
| 2018 | All India AIISH Entrance | Nil  | Nil  | 62   | Nil                       |
| 2018 | Placement Cell           | Nil  | 140  | Nil  | 66                        |

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| Nil                       | Nil                            | Nil   |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus                     |                                 |                           | Off campus                    |                                 |                           |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| AIISH                         | 69                              | 66                        | Nil                           | Nil                             | Nil                       |

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| 2018 | 40   | B.ASLP                   | AIISH                     | AIISH                      | M.SC-AUD/<br>M.SC-SLP         |

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items                     | Number of students selected/ qualifying |
|---------------------------|---|
| TOFEL                     | 15                                      |
| GRE                       | 9                                       |
| Any Other                 | 59                                      |
| <a href="#">View File</a> |   |

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity                     | Level         | Number of Participants |
|------------------------------|---------------|------------------------|
| Movie Night                  | Institution   | 150                    |
| Talents Day                  | Institution   | 100                    |
| Annual Day                   | Institution   | 400                    |
| AIISH Premiere League        | Inter College | 108                    |
| AIISH AAWAAZ                 | Inter College | 325                    |
| Annual Cultural Competitions | Institution   | 225                    |
| Annual Sports Competitions   | Institution   | 180                    |
| <a href="#">View File</a>    |               |                        |

### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year                      | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---------------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2018                      | Second Place            | National               | 1                           | Nil                           | Sanjay S          | Sanjay S            |
| <a href="#">View File</a> |                         |                        |                             |                               |                   |                     |

#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

AIISH Gymkhana is a nominated, registered body and is funded partially by the institute and partially by the contribution from members. The activities of AIISH Gymkhana are inclined to the promotion of leadership qualities and various welfare measures for the students. Student members are democratically elected through an electoral process. In AIISH gymkhana the position of General Secretary, Cultural Secretary and Sports Secretary is exclusively earmarked for the students. In addition, all class representatives are included in the Executive Council of AIISH Gymkhana. Additionally, student's representatives are nominated as members of several committees like Library Advisory Council, Internal Quality Assurance Cell, Anti Ragging Committee, Student and Staff Welfare Fund, Hostel Committee etc. The other activities of the AIISH gymkhana include the organization of AIISH AAWAAZ, an annual intercollegiate cultural fest, which is exclusively organized by the students. The NSS Advisory Committee prepares and discusses the programs to be conducted in the forthcoming year. In all these committees, the students play an important in the planning and execution of the various activities. The students provide their valuable input in these committees to improve the quality of the different activities. Students are also nominated to various Ad-Hoc committees formed every year to conduct programs, such as Annual Day Celebration, Science

day celebration, Open day celebration, National and International Conference organized by the departments of the institute. Students are also members of the Catering Committee, Transport Committee, Entertainment Committee Accommodation Committee, Stage Arrangement Committee, Scientific Committee for the various academic forums such as conferences, seminars etc. Every student at AIISH is given the opportunity in various extra-curricular activities, which are aimed at strengthening the overall personality, vision and leadership and value-based life perspectives. Thus students of AIISH are groomed not only as professionals but as a responsible citizen to make an impact in society with their leadership skills.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

AIISH Alumni have played an increasing role in the overall growth and development of the institute. The alumni association has been registered as AIISH Alumni Association (AAA) (Reg. No. 182:11-12 dated 9.9.2011). The member of the registered member has shown a steady increase over the years. The social networking sites they have established enable constant communication among the members and with their parent faculty and the institute. So far there are 140 life members in the association. The AIISH Alumni Association (AAA) serves as a forum to promote and foster a relationship between the alumni, present students, staff and the management of AIISH with the basic objective of exchanging ideas which, besides being mutually beneficial, will generally help to serve the Alma Mater in achieving excellence in technical education and contribute to improving the quality of life of the general public as visualized by founder fathers of AIISH. AAA is involved in organizing lectures/ motivational talks from the alumni of the institute. The alumni also fund students for their education and also for different sports and cultural activities. A notable AIISH Alumni initiative "Creation of AIISH Alumni Association Students' Aid Fund (AAA-SAID)". The corpus for AIISH Alumni association students' aid fund (AAA-SAID) is the generous contribution of AIISH alumni (around 3 lakhs). The funds received are distributed for the education of such students who have financial constraints. The office-bearers of the AIISH Alumni Association decide and sanction interest-free loan to deserving students, for the purpose of education. No security is required except a declaration, and no interest is charged. The recipients are required to fill up an application that is verified by the office bearers of the AAA and based on their recommendation student/s are selected to receive the interest-free loan. This interest-free loan is directly deposited in the AIISH Mysore account to cover the tuition fee for a specific academic year. Such recipients are required to pay back the amount in a maximum of 60 monthly instalments after getting a job. The AAA oversees the overall activities of the association for its smooth functioning.

5.4.2 – No. of enrolled Alumni:

166

5.4.3 – Alumni contribution during the year (in Rupees) :

100000

5.4.4 – Meetings/activities organized by Alumni Association :

Yes, The AIISH Alumni Association conducts the Annual General Boday meeting every year.

#### **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

## 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The planning of various policies related to students, staff and other stakeholders are discussed, deliberated and a policy framework document is prepared following a democratic and participative approach. The bylaws of the institute reflect the principles and best practices of decentralization and participative management at different levels. At the institutional level, every staff member to the extent possible is involved in planning, designing and implementation of various policies, protocols and guidelines taking into account the national and international standards. Major policy decisions made by the academic subcommittee, standing finance Committee and Executive Council.

It is pertinent to mention that the faculty members and heads of the departments are nominated to the Executive Council, Academic Sub Committee, and Research Advisory Council, Ethics Committee and also Departmental Promotion Committee / Selection Committee / other committees. The meetings of the various committees. Bodies and council of the institute are held at a regular interval and minutes/ proceedings are recorded. The decisions and recommendation of the committees are communicated to the department/sections.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type                        | Details  |
|--------------------------------------|--|
| Admission of Students                | The All India Entrance examination for UG and PG courses are conducted across the country. This year in 09 different centres across the country entrance examination was conducted. The selected candidates were called for personal counselling and were briefed about the scope and prospectus of the filed.   |
| Industry Interaction / Collaboration | Institute encourages Industry interaction in collaboration with like-minded institutions. In the reporting year institute established fruitful collaborations with 06 Institutes/ hospitals across the country. In four of these collaborations newborn hearing screening centres were established in different hospitals. In the other two collaborations, the outreach centres with the facility to assess and rehabilitate individuals with communication disorders were established. |
| Human Resource Management            | Institute has a dedicated personnel section and establishment section to take appointments, promotions and other service-related matters as per the guidelines of the Ministry of Family and Health Welfare, Govt. of India. In  |

the reporting year, 08 non-teaching staffs were appointed and 04 non-teaching staffs were promoted. In addition, 10 contractual and 02 permanent faculty were also appointed. 05 staff members superannuated in the reporting year. Institute regularly conducts workshops/ seminars/staff enrichment programs to update the knowledge and skill of its human resources.

Library, ICT and Physical Infrastructure / Instrumentation

In the reporting year 280 Textbooks/Reference Books, 6 Journals (Print), 6 E-Journals, 3- Digital Data Base were added. The Library and Information Centre is a unique learning resource centre on communication disorders. It provides traditional and technology-based information resources and services and caters to the information needs of speech and hearing professionals in the institute as well as those across the nation. The Library and Information Centre is fully automated using Book Magic, a commercial integrated Library Management System (ILMS) software. The front end of the system is developed on Microsoft Visual Basic and the back end on Microsoft SQL Server The students and faculty are provided with state-of-the-art teaching-learning aids and resources. The Institute has 20 smart classrooms spanning across two buildings and 5295.4733 Sq.mts which can accommodate more than 600 students. The classrooms have advanced audio-visual facilities with LCD projectors and computers. The students pursuing a Diploma in Hearing, Language and Speech (DHLS) are placed in six centres across the country are taught in virtual classrooms through a video conferencing system with the real classes held at AIISH, Mysore.

Research and Development

Institute has an earmarked fund for Research called AIISH REasearch Fund (ARF) which is 02 Crores. In the reporting year, 28 New ARF Projects were funded by the institute. Further, 03 extramural projects were also funded by ICMR/DST. The Institute also provides financial support for presenting research papers at scientific conferences. In the reporting year, Illumina MiSeq equipment in Unit of Human Genetics,

|                            |  |
|----------------------------|--|
|                            | Dept. of Speech-Language Sciences was installed this performs Clonal amplification, genomic DNA Sequencing, and data analysis with base calling, alignment, variant calling, and reporting in a single run.  |
| Examination and Evaluation | Students are evaluated on Internal Assessments using continuous evaluation. Students are given feedback on their performance on 8th and 16th week. Institute is affiliated with the University of Mysore and hence all the reforms executed by the University of Mysore is dully adopted at the Institute.   |
| Teaching and Learning      | In the reporting year, the Institute has organised 29 conferences/seminars/workshops to improve the teaching-learning and experience of the students. Further, the Institute organised a 07 guest lecture from renowned scientists/clinicians in the field of communication disorders for the benefit of students. The Institute conducts Clinical Conference and Journal Club every week where students discuss an interesting case/ patient in the field of speech and hearing or a recently published journal article. This exercise helps to improve the clinical and research acumen of students. |
| Curriculum Development     | The CBCS was adopted for all the UG and PG courses from the reporting year onwards. This provides greater academic flexibility to the students. Further, the issues related to the curriculum are discussed in the Board of Studies meeting which is held regularly. Feedback obtained from all the stakeholders is used while planning the curriculum.  |

#### 6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area             | Details                         |
|-------------------------------|---------------------------------|
| Administration                | Quick Book, Open Sources        |
| Finance and Accounts          | Tally, Quick Book, Open Sources |
| Student Admission and Support | TCS-ION                         |

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial | Name of the professional body for which membership | Amount of support |
|------|-----------------|---|--|-------------------|
|------|-----------------|---|--|-------------------|

|                           |                     |                                |  |       |
|---------------------------|---------------------|--------------------------------|--|-------|
|                           |                     | support provided               | fee is provided                                    |       |
| 2018                      | Dr. Alok Kumar      | NCED" International Conference | National Convention of Educators of the Deaf India | 3000  |
| 2018                      | Dr. M Sandeep       | " ISHACON 2019"                | Indian Speech and Hearing Association              | 5500  |
| 2018                      | Dr. N Swapna        | "IACPCON 2018"                 | Dept. of SLP                                       | 3000  |
| 2018                      | Dr. Ajith Kumar U   | "WESPAC 2018"                  | Dept. of Audiology                                 | 8000  |
| 2018                      | Dr. Animesh Barman  | "ISHACON 2019"                 | Indian Speech and Hearing Association              | 5500  |
| 2018                      | Dr. S P Goswanii    | "Dementia Care Skills"         | Alzheimer's Related Disorders Society of India     | 7000  |
| 2018                      | Dr. Ajish K Abraham | "Interspeech 2018"             | Dept. of Electronics                               | 47200 |
| 2018                      | Dr. G Rajeshwari    | "Balance Con 2018"             | Dept. of ENT                                       | 4000  |
| 2018                      | Dr. P Manjula       | "ISHACON 2019"                 | Indian Speech and Hearing Association              | 6000  |
| 2018                      | Dr. H Sundara Raju  | Asia-Oceania ORL-HNS           | Dept. of ENT                                       | 20000 |
| <a href="#">View File</a> |                     |                                |  |       |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date  | To Date    | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|--|---|------------|------------|---|---|
| 2018 | Nil  | Training on GFR and GeM   | 08/02/2019 | 08/02/2019 | 29                                      | 30  |
| 2018 | Nil  | ISO 9001 Awareness  | 28/01/2019 | 28/01/2019 | 27                                      | 25  |
| 2018 | Workshop on development and creation of E-Platform for FAQs                  | Nil   | 11/10/2018 | 11/10/2019 | 30                                      | 17  |



[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date  | To date    | Duration |
|---|---------------------------------|------------|------------|----------|
| Recent advances in the management of stuttering | 85                              | 12/08/2018 | 12/08/2018 | 1        |
| ISO 9001 Awareness                              | 27                              | 28/01/2019 | 28/01/2019 | 1        |
| Training on GFR and GeM                         | 29                              | 08/02/2019 | 08/02/2019 | 1        |

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching  |           | Non-teaching |           |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent    | Full Time |
| Nil       | 2         | Nil          | 8         |

6.3.5 – Welfare schemes for

| Teaching                  | Non-teaching              | Students                  |
|---------------------------|---------------------------|---------------------------|
| As per the GOI Guidelines | As per the GOI Guidelines | As per the GOI Guidelines |

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

As envisaged under bye-law No. 29(ii) of the Memorandum of Association, Rules and Regulations and bye-laws of the institute, the accounts of the institute shall be audited annually by the Chartered Accountant appointed by the Finance Committee and any expenditure in connection with such audit shall be payable by the Institute. In addition to the above, the AG Karnataka, Bangalore conducts a superimposed audit every year. Internal audit is carried out by the CA appointed by the institute. The external audit is carried out by the AG's audit and Internal Audit Wing of the Ministry. The external audit is conducted every financial year and the audited statement of the account and balance sheet is presented to the executive council for approval. The audited statements of accounts and balance sheet are forwarded to the Government of India along with an annual report of the institute every year on or before the commencement of the winter session of the parliament. The receipt, payments, and an annual audited statement is an important document for preparing the budget estimates and revised estimate for the succeeding financial year. The quarterly audit is conducted regularly by the Internal Audit Cell. This cell places an important role in prudently controlling revenue expenses and enforcing financial discipline. The institute regularly rotates the various staff members in the accounts and purchase section to maintain transparency and accountability of the accounting system. The institute is in the process of making an integrated management system for monitoring real-time financial transactions. Most of the time the institute promotes online transactions. At present, the Institute is financially sound for the implementation of various programs and projects.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| Nil  | 0                             | 0       |
| <a href="#">View File</a>                                |                               |         |

6.4.3 – Total corpus fund generated

|   |
|---|
| 0 |
|---|

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |             | Internal |           |
|----------------|----------|-------------|----------|-----------|
|                | Yes/No   | Agency      | Yes/No   | Authority |
| Academic       | Yes      | ISO         | Yes      | ISO       |
| Administrative | Yes      | P.S. and Co | Yes      | IAC       |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

|     |
|-----|
| Nil |
|-----|

6.5.3 – Development programmes for support staff (at least three)

|   |
|---|
| 1. Training on GFR and GeM 2. ISO 9001 Awareness 3. Guest Lecture on Income Tax |
|---|

6.5.4 – Post Accreditation initiative(s) (mention at least three)

|  |
|--|
| 1. Introduction CBCS scheme for B.ASLP 2. Introduction of SWayamm Course Offered by UGC 3. Upgradation of Human Genetics Lab |
|--|

6.5.5 – Internal Quality Assurance System Details

|  |     |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF                | No  |
| c)ISO certification                    | Yes |
| d)NBA or any other quality audit       | No  |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year                      | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---------------------------|------------------------------------|-------------------------|---------------|-------------|------------------------|
| 2019                      | ISO 9001 Awareness                 | Nil                     | 28/01/2019    | 28/01/2019  | 27                     |
| 2019                      | Training on GFR and GeM            | Nil                     | 08/02/2019    | 08/02/2019  | 29                     |
| <a href="#">View File</a> |                                    |                         |               |             |                        |

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants |
|------------------------|-------------|-----------|------------------------|
|------------------------|-------------|-----------|------------------------|

|                               |            |            |        |      |
|-------------------------------|------------|------------|--------|------|
|                               |            |            | Female | Male |
| Orientation and sensitization | 29/06/2018 | 29/06/2018 | 50     | 15   |
| Orientation and sensitization | 01/08/2018 | 01/08/2018 | 63     | 17   |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

|   |
|---|
| Percentage of power requirement of the University met by the renewable energy sources |
| 75 percentage   |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities         | Yes/No | Number of beneficiaries |
|-------------------------|--------|-------------------------|
| Physical facilities     | Yes    | 280                     |
| Provision for lift      | Yes    | 360                     |
| Ramp/Rails              | Yes    | 415                     |
| Rest Rooms              | Yes    | 170                     |
| Scribes for examination | Yes    | Nil                     |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed   | Number of participating students and staff |
|------|--|--|------|----------|--------------------|--|--|
| 2019 | 10   | 7  | Nil  | Nil      | NSS                | Orientation program about the activities of AIISH-NSS Shramadaan Campus cleaning Shramadaan Kodagu and Kerala Flood Relief Fund Games and Sports Art and Craft making Talk by Advocate | 2635                                       |

Participation in Flora and Fauna Education camp Run for Unity Pre-s

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title                   | Date of publication | Follow up(max 100 words)   |
|-------------------------|---------------------|--|
| Student Code of Conduct | 04/06/2018          | Stipulates the code of conduct be followed by the students in the Dept. of Clinical Services Audiology |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity                      | Duration From | Duration To | Number of participants |
|-------------------------------|---------------|-------------|------------------------|
| Orientation and sensitization | 29/06/2018    | 29/06/2018  | 65                     |
| Orientation and sensitization | 01/08/2018    | 01/08/2019  | 80                     |

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Solar Energy 2. Rain Water Harvesting 3. Tree Plantation 4. Construction of footpath 5. Segregation of wastes 6. Encouraging the use of bicycles

**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

Best Practice No. 1: Title of the Practice: State of the art scientific laboratories Objectives of the Practice: To promote quality research using the state of the art equipments To provide the faculty and staff of the AIISH laboratories of international standards The Context: conducting research in the area of communication disorder is one of the primary visions of the institute. To achieve this institute spends its substantial resources towards the research one of the main prerequisite to carry out the relevant research is the state of the art of laboratories. The Practice: The institute has state of art laboratories to carry out research in the area of communication disorders. It encourages faculty and staff to do research through the AIISH research fund in both the basic and applied areas. Research carried out at the institute is the main source of assessment and treatment resource materials in the country and these materials are widely used by all Audiologist and Speech-language pathologist throughout the country. In the reporting year, the Unit for Human genetics procured Illumina Miseq equipment which performs clonal amplification and genomic DNA sequencing. Institute also procured state of the art eye-tracking equipment to carry out research in the area of speech-language and cognition. Apart from this institute has prestigious laboratories such as facility for advanced auditory research (FAAR), kinematic lab, Acoustic Lab, Swallowing lab, Speech-Sciences lab, Speech Language Pathology lab, etc. Evidence of Success: In the reporting year 91 peer reviewed scientific articles were published in different journals related to the communication disorders.

Research carried out at the institute is the main source of assessment and treatment resource materials in the country and these materials are widely used by all Audiologist and Speech-language pathologist throughout the country.

**Problems Encountered and Resources Required:** The maintenance of the equipments and the procurement of consumables for the laboratories is one of the major challenges. Institute is working on AMC/CMC and rate contracts to procure the consumables necessary for the smooth functioning of the laboratories.

**Best Practice No. 1: Title of the Practice:** Departmental Peer Evaluation Objectives of the Practice: To provide feedback to functioning of Departments under ? Human Resources Development ? Clinical Services ? Research ? Public Education

**The Context:** AIISH has 11 departments among this 04 are core departments and 05 Allied departments and 02 are service departments. In order to improve the coordination and provide feedback the peer evaluation of each of the department was started. **The Practice:** Presentations are made by the Heads of each department of the institute every 2nd Wednesday in front of all faculty of the institute. In the reporting year, all 11 departments presented their achievements in front of their peers. Strength, Weakness, Opportunity and Challenge (SWOC) of each of the department was identified. The route-cause analysis was done wherever the measures of performance did not meet the target and constructive solutions were provided to improve the functioning of the department. **Evidence of Success:** The process has been quite successful and is viewed as one of the best method to do the SWOC analysis. The fruitful discussions are held and constructive criticisms are provided at the end of the presentation. Director and Coordinator Department PEER evaluation moderates these discussions and many a times instantaneous decisions are taken to speed up the decision making process.

**Problems Encountered and Resources Required:** Some of the major concerns such as shortage of man power requires approval from executive council of the institute. Hence, these shortcomings take time to get resolved and keep reappearing in the department peer evaluation from time to time.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://aiishmysore.in/en/admin/file\\_att/1\\_Best%20Practices.pdf](https://aiishmysore.in/en/admin/file_att/1_Best%20Practices.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

One of the primary vision of the institute is to produce quality human resources in the field of communication disorders. To achieve this vision in the reporting year institute offered 16 different academic courses in the reporting year. Totally 242 students were admitted in the reporting year. Students were speared across different states of the country (27 states). The students performed well in the University examinations with 100 pass in most of the courses. In the reporting year institute organized 7 guest lectures by eminent scientists and clinicians in the field of communication disorders. To improve the knowledge and skill of the faculty and staff institute organized 29 different workshops/seminars. In the reporting year 08 Ph.D were awarded in the area of Speech-Language Pathology and Audiology. Further, 05 research scholars submitted their Ph.D thesis to the University of Mysore.

Provide the weblink of the institution

[https://aiishmysore.in/en/admin/file\\_att/1\\_Distinctive%20to%20Vision.pdf](https://aiishmysore.in/en/admin/file_att/1_Distinctive%20to%20Vision.pdf)

### 8.Future Plans of Actions for Next Academic Year

1. To enhance the status of the institution from Autonomous to Deemed to be a University/Institution of National Importance. 2. Optimum usage of physical and

instructional infrastructure. 3. Collaborative research at National and International levels to meet global standards. 4. Faculty, student, staff exchange programs to be enhanced on par with global standards. 5. Developing and promoting the concept of Make in India and Made in India. 6. Promoting and preserving the intellectual property rights for various products.