



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	ALL INDIA INSTITUTE OF SPEECH AND HEARING
Name of the head of the Institution	S.R.Savithri
Designation	Director
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0821-2502102
Mobile no.	8212502101
Registered Email	naacsc.aiish@gmail.com
Alternate Email	director@aiishmysore.in
Address	Naimisham Campus, Manasagangothri
City/Town	Mysuru
State/UT	Karnataka
Pincode	570006

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		central			
Name of the IQAC co-ordinator/Director		Dr. Ajith Kumar U.			
Phone no/Alternate Phone no.		08212502165			
Mobile no.		9901993555			
Registered Email		naacsc.aiish@gmail.com			
Alternate Email		ajithkumar18@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://aiishmysore.in/en/internal-quality-assurance-cell			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://aiishmysore.in/en/academic-calendar			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.35	2013	25-Oct-2013	24-Oct-2018
6. Date of Establishment of IQAC			27-Jun-2013		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
Teleorientation on speech	06-Apr-2017		27		

reading training for children with hearing loss	1	
Virtual seminar on Basics of Applied Behavioural Analyses for Autism	06-Apr-2017 1	47
Virtual seminar on Guidelines for telepractice in SLP and Audiology	07-Jun-2017 1	38
Virtual seminar on therapy for jargon aphasia: Challenges and options	12-Jul-2017 1	55
Virtual seminar on recent approaches in the management of speech sound disorder	24-Jul-2017 1	45
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr.Niraj Kumar Singh	CSIR	DST	2017 1095	9524600
Prof.Ajish K Abraham	MHRD & ICMR	MHRD & ICMR	2017 1095	13749800
Dr. K Rajalakshmi	CSIR	DST	2017 1095	3529000
Dr.Prawin Kumar	CSIR	DST	2017 1095	2849000
Prof.Ajish K Abraham	Dept of Biotechn-ology, GOI	Dept of Biotechn-ology, GOI	2017 1095	5969000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes

Upload the minutes of meeting and action taken report	View File										
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No										
12. Significant contributions made by IQAC during the current year(maximum five bullets)											
1. Department Peer Evaluation. 2. Preparation and Monitoring of Academic Calendar. 3. Arranging quality enhancement seminars/ workshops. 4. Feedback collection analysis and incorporation into the curriculum. 5. Monitoring of quality of research carried at AIISH.											
View File											
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year											
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Plan of Action</th> <th style="width: 50%;">Achivements/Outcomes</th> </tr> </thead> <tbody> <tr> <td>Preparation of Examination Time Table</td> <td>Prepared and obtained the approval of University of Mysore and adhere to</td> </tr> <tr> <td>Preparation of curriculum Time Table</td> <td>Prepared in the beginning of the semester and adhere to</td> </tr> <tr> <td>Preparation of Academic Calendar</td> <td>Prepared in the beginning of the year and adhere to</td> </tr> <tr> <td colspan="2" style="text-align: center;">View File</td> </tr> </tbody> </table>		Plan of Action	Achivements/Outcomes	Preparation of Examination Time Table	Prepared and obtained the approval of University of Mysore and adhere to	Preparation of curriculum Time Table	Prepared in the beginning of the semester and adhere to	Preparation of Academic Calendar	Prepared in the beginning of the year and adhere to	View File	
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Preparation of Academic Calendar	Prepared in the beginning of the year and adhere to										
View File											
14. Whether AQAR was placed before statutory body ?	No										
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No										
16. Whether institutional data submitted to AISHE:	Yes										
Year of Submission	2016										
Date of Submission	29-Jan-2016										
17. Does the Institution have Management Information System ?	Yes										
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	MIS is followed by the Institute for all the stores and purchasereLATED matters. Once the goods or services										

arrive at the institute the log entry, certification, and payment and entry into the DSR are done using a dedicated MIS. Further, there are ongoing efforts to computerised clinical records. As the first phase of this exercise registration, audiology, and SpeechLanguage Pathology OPD are computerised. This is has helped in the fast retrieval of the clinical records at the registration. In the Audiology and SLP OPD, the demographic information and the basic medical and communication history are digitally recorded. this helps in segregating the patients based on their presenting complaints and sciences and symptoms.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Annual calendar received from the University of Mysore by the Director, AIISH is routed to the various Heads of Departments/ Sections through the academic coordinator. Based on the subject specification requirement in the respective semester the Heads of the Dept. allocates the work to the faculty members for handling the various courses. This document is forwarded to the academic coordinator and IQAC who in turn consolidates and prepares a time table for the respective semester and is approved by the Director. Subsequently, the same is circulated again to the faculties through their respective HOD's. The approved time table is explicitly is displayed on the student notice board, emails are sent to the respective mentors, class representatives to ensure every student is aware of the schedule of the academic activity. The faculty in turn adheres to the approved time table which is monitored by the Head of the department, academic coordinator and any gaps are brought to the notice of the Director for necessary actions. In the event of any faculty, either superannuates/leaves the institute, heads of the department reallocates the work to other deserving faculty to ensure that students are not put to any untoward hardships. A clinical time table is also prepared on the same lines where students clinical postings in various departments/units/sections are displayed as per the clinical requirement specified by RCI. The clinical training is closely monitored by the faculty, clinical staff face to face or through remote access. Clinical training of the students in the profession of speech-language pathology and audiology has always been dual-pronged as they are placed in rural, semi-urban and urban setups. Further, students are exposed to different clinical settings at national, regional and district levels which includes Govt. organization, NGO's and private setups. These setups are hospital, speech and hearing institutions, schools and clinics, thus providing 360-degree scope for grooming as independent clinicians to cater to the needs of persons with communication disorders in the country. This is ensured through the clinical internship placement programmes, participation in screening camps for persons with communication disorders, participation in public education programmes conducted as lecture series or street plays etc. The curriculum pattern for these

programs is CBCS in nature where the Lecture, Tutorial and Practicum (LTP) pattern is followed. The students for their clinical and academic performance are assessed internally every 8th and 16th week and by the 24th week, they undergo a University Examination. The performance of the student as well as grading adheres as prescribed in the curriculum. During this 24weeks program, students are continuously assessed and students who perform poorly are also provided with an opportunity to make up the examination. Further, the institute ensures that the theory, practical and any other academic issues are handled amicably. These issues are dealt with by the faculty nominated as mentors. All the academic activities related to the curriculum are monitored by the Academic Section of the institute for effective implementation.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	0	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
All Open Elective Courses offered by the University of Mysore	17/08/2017	80
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BASLP	Internship	62
MSc	Audiology Dissertation	34
MSc	SLP Dissertation	33
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

AIISH obtains feedback from Students, Teachers, Alumni, and Parents. Important areas which are covered in the feedback are: The relevance of the syllabus Diversity of the courses Evaluation system Infrastructure facilities available Teaching standards Industry reduce In the current year, the feedback was collected from all the stakeholders and analysed. The analysis revealed that more than 90 per cent of students rated the curriculum transaction as Very Good/ Excellent. The analysis revealed that more than 70 per cent of Teachers rated the curriculum transaction as Very Good/ Excellent. The analysis revealed that more than 80 per cent of Alumni rated the curriculum transaction as Very Good/ Excellent. The analysis revealed that more than 70 per cent of Parents rated the curriculum transaction as Very Good/ Excellent.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BASLP	Audiology and SLP	62	3423	56
MSc	Audiology	40	250	40
MSc	SLP	40	251	40
BEdSplEd	HI	20	17	7
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	63	80	Nil	Nil	59

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used

	Resources)				
59	59	8	22	Nil	6
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring and monitoring: The faculty members nominated as mentors help the students with respect to academic, clinical and other problems faced by them. They also guide them for professional skills that are required and address the problems if any, faced by the students. Those students who require help on personal and psychosocial issues can avail the services of Student Counselors (Clinical Psychologists) nominated by the Director of the institute.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
443	59	1:8

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
65	59	6	17	37

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. Alok Kumar Upadhyay	Assistant Professor	Outstanding Performance in the field of Empowerment of Persons with Disabilities, KALYANAM KAROTI Organization, Mathura (U.P.)
2017	Dr. S. Venkatesan	Professor	Token of Honor Certificate of Appreciation (in absentia) for outstanding contribution in the discipline, Indian Association of Clinical Psychologists
2017	Dr, Ajish K. Abraham	Professor	A fellowship from Bruel and Kjaer University to participate in a training and interaction session with specialists in

			the field of Electro-acoustic, Bruel and Kjaer Inc., Denmark
2017	Dr. Priya M B	Lecturer	Muktesh aware for the best paper in Speech, 50th ISHACON
2017	Ms. Renuka C	Lecturer	Best Paper Award, International Conference on Innovative Research in Engineering and Technology Mysuru
2017	Dr. Niraj Kumar	Associate Professor	Dayalan Samuel SSV Award for Best Paper in Audiology, 50th ISHACON
2017	Dr. Sandeep Maruthy	Associate Professor	Dr. M. Raghunathan Memorial Award for Best Poster in Audiology, 50th ISHACON
2017	Dr. Sandeep Maruthy	Associate Professor	Muktesh Award for Best Paper in Audiology, 50th ISHACON
2017	Dr. Sandeep Maruthy	Associate Professor	Manohar Memorial Award for Best paper in Audiology, 50th ISHACON
2017	Dr. Ajith Kumar	Professor	Dr. N.R. Chaudhary Memorial Award for best paper in Audiology, 50th ISHACON

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	221-1586	2,4	28/05/2018	14/08/2018
MSc	221-1586	1,3	28/12/2017	08/03/2018
MSc	221-1171	2,4	28/05/2018	14/08/2018
MSc	221-1171	1,3	28/12/2017	08/03/2018
BEdSplEd	235-1662	2,4	04/05/2018	16/07/2018

BEdSplEd	235-1662	1,3	23/11/2017	18/02/2018
BASLP	106-850	2,4,6	07/05/2018	16/07/2018
BASLP	106-850	1,3,5	22/11/2017	08/02/2018
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

AIISH has been following the CBCS system in letter and spirit. LTP (Learning, Teaching, and Practicum) pattern for teaching and learning is followed at Graduate and Post Graduate levels. C1, C2 C3 assessment on 8th, 16th, and 24th week is carried out. The schedule for the assessment and pattern of assessment is informed to the students well in advance. The clinical assessment for C1, C2, and C3 is carried out based on 5 parameters that receive a different rating. These include Evaluation and assessment (3 Marks), Management (3 Marks), Maintenance of clinical documents (2 Marks), Interest Shown, involvement and Professionalism (2) for the B. ASLP program. During these assessments feedback about their performance, attendance, and skills are provided by the clinical staff and faculty. A transparent mechanism of assessment is followed where students have the flexibility to raise any concern about their assessment. Further, the C1 and C2 marks are verified by the students before uploading to the university web portal. The evaluation method comprises internal examinations held progressively during the semester and is designed to check and report the periodic performance of the student. All the records and data bank of attendance in internal Examinations, Question papers, valued answer sheets/copies, a summary of marks sheets, are properly maintained by the teachers for academic monitoring. Further, there is also an option of makeup examination for the students whose performance is not up to the mark. There are complete transparency and objectivity in the internal assessment for all the students by the entire faculty.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the beginning of the semester, AIISH prepares the academic calendar based on the calendar of events issued by the University of Mysore. The academic calendar will mention the last date of admission and with a penal fee, last working day of the semester, vacation, examination and reopening of the next semester/ year. This academic calendar is followed in all the academic activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://aiishmysore.in/en/admin/file_att/Program%20Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
106-850	BASLP	Audiology and SLP	61	60	98.36
235-1662	BEdSplEd	Hearing Impairment	9	8	88.89
221-1171	MSc	Audiology	36	36	100

221-1586	MSc	Speech- Language Pathology	33	33	100
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://aiishmysore.in/en/admin/file_att/sss.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	AIISH	505000	505000
Minor Projects	365	AIISH	514000	514000
Minor Projects	365	AIISH	498000	498000
Minor Projects	365	AIISH	505000	505000
Minor Projects	365	AIISH	503000	503000
Major Projects	1095	Dept of Biotechn-ology, GOI	5969000	0
Major Projects	1095	DST	2849000	0
Major Projects	1095	DST	3529000	0
Major Projects	1095	MHRD ICMR	13749800	10200000
Major Projects	1095	DST	9524600	1051000
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on Editorial Aspects	AIISH	26/07/2017
Technology development meet	AIISH	24/06/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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Outstanding Performance in the field of Empowerment of Persons with Disabilities,	Dr. Alok Kumar Upadhyay	KALYANAM KAROTI Organization, Mathura (U.P.)	01/11/2017	Outstanding Performance
Token of Honor Certificate of Appreciation (in absentia) for outstanding contribution in the discipline,	Dr. S. Venkatesan	Indian Association of Clinical Psychologists	21/06/2017	Honor Certificate of Appreciation
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Audiology	4
Speech-Language Pathology	4

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Audiology	34	0.40
International	Speech-Language Pathology	20	0.20
National	Audiology	23	Nil
National	Speech-Language Pathology	20	Nil
National	Allied Departments	6	Nil
International	Allied Departments	10	0.20
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
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Speech-Language Pathology	20
Audiology	2
Allied	5
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2017	0	0	Nil
0	0	0	2018	0	0	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2017	Nil	Nil	0
0	0	0	2018	Nil	Nil	0
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	273	Nil	Nil
Presented papers	5	155	Nil	Nil
Resource persons	Nil	174	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Games and Sports	NSS Unit	6	44
Drawing and Painting activity	NSS Unit	4	200
Blood donation	NSS Unit	4	100
Art and Craft making	NSS Unit	Nil	35
Tribal school screening	NSS Unit	10	220

Orphanage visit	NSS Unit	5	200
Human library	NSS Unit	4	100
Kannada - Literary activity	NSS Unit	Nil	35
Walkathon	NSS Unit	10	220
Orientation program about the activities of AIISH- NSS	NSS Unit	5	200
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Dasara Flower Show	Dasara Flower Show	Govt. of Karnataka	Nil
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	NSS Unit	Orientation program about the activities of AIISH-NSS	5	200
NSS	NSS Unit	Walkathon	10	220
NSS	NSS Unit	Kannada-Literary activity	Nil	35
NSS	NSS Unit	Human library	4	100
NSS	NSS Unit	Orphanage visit	5	200
NSS	NSS Unit	Tribal school screening	10	220
NSS	NSS Unit	Art and Craft making	Nil	35
NSS	NSS Unit	Blood donation	4	100
NSS	NSS Unit	Drawing and Painting activity	4	200
NSS	NSS Unit	Games and Sports	6	44
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Clinical Internship	7th & 8th Semester B.ASLP	AIISH	300
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
New-born Hearing Screening and Detailed Evaluation of at risk babies	New-born screening center	Swami Vivekananda memorial Hospital, Sarguru, H.D. Kote, Mysuru	01/05/2017	31/12/2018	AIISH
New-born Screening, Detailed Assessment of speech language and hearing and rehabilitation services	Outreach service center	Vivekananda Memorial Hospital, Sargur, H D Kote Taluk Mysuru, Karnataka	01/05/2017	31/12/2018	AIISH
New-born Hearing Screening and Detailed Evaluation of at risk babies	New-born screening center	King Georges Medical University, Lucknow, Uttar Pradesh	01/08/2017	31/12/2018	AIISH
New-born Hearing Screening and Detailed Evaluation of at risk babies	New-born screening center	Jawaharlal Nehru Medical College Hospital, Bhagalpur, Bihar	01/11/2017	31/12/2018	AIISH
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Jawaharlal Nehru Medical College	15/11/2017	New-born Hearing Screening and	62

Hospital, Bhagalpur, Bihar		Detailed Evaluation of at risk babies	
King Georges Medical University, Lucknow, Uttar Pradesh	28/08/2017	New-born Hearing Screening and Detailed Evaluation of at risk babies	62
Vivekananda Memorial Hospital, Sargur, H D Kote Taluk Mysuru, Karnataka	26/05/2017	New-born Screening, Detailed Assessment of speech language and hearing and rehabilitation services	62
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7226	239

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Book Magic	Fully	1	2011
MARC 21	Partially	1	2015
AACR2	Partially	1	2015
ISO2709	Partially	2	2015
Dublin Core	Partially	1	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	21388	24611826	488	1390370	21876
Reference Books	21388	Nil	488	Nil	21876	Nil
e-Books	176	1025465	Nil	Nil	176	1025465
Journals	6	121099	1	3000	7	124099
e-Journals	94	7866559	4	345330	98	8211889
Digital Database	2	306360	Nil	Nil	2	306360
CD & Video	435	Nil	7	Nil	442	Nil

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nil

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	317	15	317	10	0	200	117	156	0
Added	30	0	0	0	0	20	12	0	0
Total	347	15	317	10	0	220	129	156	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

156 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
TCPD	https://aiishmysore.in/en/prevention-of-communication-disorders-pocd.php
DMD	https://aiishmysore.in/en/material-development

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
Nil	469	Nil	37

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Institute is an ISO 9001-2015 Standard certified organization and the maintenance and utilization of the physical, academic and support facilities are carried out in accordance with the needs of the Standard. The infrastructure facilities are being augmented periodically in order to meet the growing needs of the students. Maintenance of Physical Environment: The physical environment of the Institute is maintained by 36 housekeeping personnel led by a supervisor hired on contract through outsourcing which will be overseen by the Caretaker. The Caretaker is also responsible for carrying out the minor civil repairs works including sanitation and carpentry. The garden maintenance is carried out by 16 garden staff under the supervision of the Assistant Horticulture Officer. Maintenance of Equipment: The Department of Electronics maintains and upkeep the electrical, electronic and IT infrastructure facilities and equipment of the institution. The Electronic Engineers, Computer Engineers and Technical officers of the Department maintains the personal computer systems, networking gadgets and server computers, manage the electrical fittings and fixtures and similar items. Special and dedicated biomedical equipment, equipment which requires spares that are not available in the market are maintained by awarding annual maintenance contract to the respective manufacturers/dealers. Computers with internet access have been deployed in all the labs with a number of specialized software packages installed such as Aeroviews systems, Ultrasound imaging system, Ambulatory phonation monitor, Baraha 9.0, Captiva, Computerize speech lab (CSL), Dr Speech, Electrolottography, Endovision system, E-Prime professional, eVEMP, Lingwaves, MATLAB 15, Nasometer, Neuroscan 64 channel EEG/ERP system, Nudi 4.0., Pulse Reflex Software, Pulse Sound Vibration Analysis Software, RMS helios spirometer, Speech science lab (SSL), SPSS 21, Systematic analysis of language transcripts, Vaghmi (Diagnostics Therapeutic), Videonystagmography, Workbench for semi-automatic speaker recognition etc.

https://aiishmysore.in/en/admin/file_att/Procedures%20adn%20Polices.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	AIISH Scholarship	459	9640709
Financial Support from Other Sources			
a) National	0	Nil	0
b) International	0	Nil	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
All Open Electives of University of Mysore	17/08/2017	80	UOM

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	TOFEL/GRE/ILTS	16	Nil	Nil	Nil
2017	All India AIISH Entrance	Nil	Nil	62	Nil
2017	Placement Cell	Nil	137	Nil	66

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
AIISH	67	66	Nil	Nil	Nil

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	36	B.ASLP	AIISH	AIISH	M.SC-AUD/ M.SC-SLP

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
TOFEL	16
GRE	8
Any Other	62

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Day	Institution	350
Walkathon	Institution	107
Dandiya Night	Institution	69
Desi Games	Institution	87
AIISH Premiere League	Inter College	150
AIISH AAWAAZ	Inter College	350
Annual Cultural Competitions	Institution	350
Annual Sports Competitions	Institution	200

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Gold Medals	National	1	Nil	Sanjay S	Sanjay S

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

AIISH Gymkhana is a nominated, registered body and is funded partially by the institute and partially by the contribution from members. The activities of AIISH Gymkhana are inclined to the promotion of leadership qualities and various welfare measures for the students. Student members are democratically elected through an electoral process. In AIISH gymkhana the position of General Secretary, Cultural Secretary and Sports Secretary is exclusively earmarked for the students. In addition, all class representatives are included in the Executive Council of AIISH Gymkhana. Additionally, student's representatives are nominated as members of several committees like Library Advisory Council, Internal Quality Assurance Cell, Anti Ragging Committee, Student and Staff Welfare Fund, Hostel Committee etc. The other activities of the AIISH gymkhana include the organization of AIISH AAWAAZ, an annual intercollegiate cultural fest, which is exclusively organized by the students. The NSS Advisory Committee prepares and discusses the programs to be conducted in the forthcoming year. In all these committees, the students play an important in

the planning and execution of the various activities. The students provide their valuable input in these committees to improve the quality of the different activities. Students are also nominated to various Ad-Hoc committees formed every year to conduct programs, such as Annual Day Celebration, Science day celebration, Open day celebration, National and International Conference organized by the departments of the institute. Students are also members of the Catering Committee, Transport Committee, Entertainment Committee Accommodation Committee, Stage Arrangement Committee, Scientific Committee for the various academic forums such as conferences, seminars etc. Every student at AIISH is given the opportunity in various extra-curricular activities, which are aimed at strengthening the overall personality, vision and leadership and value-based life perspectives. Thus students of AIISH are groomed not only as professionals but as a responsible citizen to make an impact in society with their leadership skills.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

AIISH Alumni have played an increasing role in the overall growth and development of the institute. The alumni association has been registered as AIISH Alumni Association (AAA) (Reg. No. 182:11-12 dated 9.9.2011). The member of the registered member has shown a steady increase over the years. The social networking sites they have established enable constant communication among the members and with their parent faculty and the institute. So far there are 140 life members in the association. The AIISH Alumni Association (AAA) serves as a forum to promote and foster a relationship between the alumni, present students, staff and the management of AIISH with the basic objective of exchanging ideas which, besides being mutually beneficial, will generally help to serve the Alma Mater in achieving excellence in technical education and contribute to improving the quality of life of the general public as visualized by founder fathers of AIISH. AAA is involved in organizing lectures/ motivational talks from the alumni of the institute. The alumni also fund students for their education and also for different sports and cultural activities. A notable AIISH Alumni initiative "Creation of AIISH Alumni Association Students' Aid Fund (AAA-SAID)". The corpus for AIISH Alumni association students' aid fund (AAA-SAID) is the generous contribution of AIISH alumni (around 3 lakhs). The funds received are distributed for the education of such students who have financial constraints. The office-bearers of the AIISH Alumni Association decide and sanction interest-free loan to deserving students, for the purpose of education. No security is required except a declaration, and no interest is charged. The recipients are required to fill up an application that is verified by the office bearers of the AAA and based on their recommendation student/s are selected to receive the interest-free loan. This interest-free loan is directly deposited in the AIISH Mysore account to cover the tuition fee for a specific academic year. Such recipients are required to pay back the amount in a maximum of 60 monthly instalments after getting a job. The AAA oversees the overall activities of the association for its smooth functioning.

5.4.2 – No. of enrolled Alumni:

156

5.4.3 – Alumni contribution during the year (in Rupees) :

50000

5.4.4 – Meetings/activities organized by Alumni Association :

Yes, The AIISH Alumni Association conducts the Annual General Boday meeting every year.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The planning of various policies related to students, staff and other stakeholders are discussed, deliberated and a policy framework document is prepared following a democratic and participative approach. The bylaws of the institute reflect the principles and best practices of decentralization and participative management at different levels. At the institutional level, every staff member to the extent possible is involved in planning, designing and implementation of various policies, protocols and guidelines taking into account the national and international standards. Major policy decisions made by the academic subcommittee, standing finance Committee and Executive Council. It is pertinent to mention that the faculty members and heads of the departments are nominated to the Executive Council, Academic Sub Committee, and Research Advisory Council, Ethics Committee and also Departmental Promotion Committee / Selection Committee / other committees. The meetings of the various committees. Bodies and council of the institute are held at a regular interval and minutes/ proceedings are recorded. The decisions and recommendation of the committees are communicated to the department/sections.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The Entrance Examination Committee is formed with a core team nominated by the Director every year for conducting entrance examinations, chaired by a Professor and consisting of Academic (2 or 3 faculty)/ Registrar/ Assistant Registrar. The committee will ensure conducting of the entrance examination for the various academic programmes in a fair and transparent manner, planning and implementing all activities and tasks associated with the conducting of the entrance examination, viz., scrutiny of applications, issuance of admission tickets, printing of entrance examination question papers, preparation of provisional rank list / merit list, etc. The examination for the B.Sc. (Speech and Hearing)/ B.ASLP is conducted in nine places (Mysore, Guwahati, Chennai, Delhi, Kolkata, Mumbai, Jabalpur, Calicut, Thrissur), whereas it is conducted in Mysore for PG programme. The Admission Selection Committees shall ensure observance of

the reservation policy and other guidelines / instructions on the subject and prepare a select list on the basis of merit for making admissions to the various academic programmes.

Industry Interaction / Collaboration

AIISH encourages its faculty and staff to develop collaboration with various industries/institutions. In the reporting year, 04 such new linkages were established with various Hospitals about the New Born Hearing Screening.

Human Resource Management

The institute is pro active in recruitment and promotions of teaching, clinical, technical and non teaching staff through duly constitute committees. Regulatory norms are followed for the recruitment of teaching faculty. The assessment promotion scheme is in place for faculty based on the appraisal system for the promotion from one cadre to another cadre. Promotion avenues are provide to the faculty through Assessment Promotion Scheme (APS) and for the staff in Group B and C through Modified Assured Career Progression Scheme (MACP), which are independent of vacancy and provides promotional avenues to the faculty on completion of prescribed residency period in the existing grade. The orders of Government of India providing reservation in recruitment for SCs, STs, and OBCs and orders in promotion to the existing staff for SCs and STs are implemented in total for recruitment of faculty as well as other staff. These orders provide sufficient scope and opportunities to the persons belonging to weaker section and minorities. Consequent to the implementation of 7th Central Pay Commission recommendations by the Government, the pay package benefits that are offered to the faculty and other staff are quite attractive and has helped to retain the faculty and staff. However, for the non faculty, promotional avenues are available subject to availability of vacancies through DPCs. The other welfare measurement schemes as per the Government of India regulations applicable to central government employees include Medical reimbursement, school fee

reimbursement, LTC, vehicle loan, children education allowance, Child Care leave for women employees etc. Further, welfare measures through AIISH Gymkhana are also provided which includes: a) Vidya Vikas scheme where school bags and stationery items are given to the children of the staff and faculty. b) Felicitation of staff and faculty who have completed 25 years of service in the institute. c) Interest free loans for staff through Staff and Student welfare funds.

Library, ICT and Physical Infrastructure / Instrumentation

The students and faculty are provided with the state-of-the-art teaching-learning aids and resources. The Institute has 20 smart classrooms spanning across two buildings and 5295.4733 Sq.mts which can accommodate more than 600 students. The classrooms have advanced audio-visual facilities with LCD projectors and computers. The students pursuing Diploma in Hearing, Language and Speech (DHLS) are placed in six centers across the country are taught on virtual classrooms through video conferencing system with the real classes held at AIISH, Mysore.

Computers with internet access have been deployed in all the labs with a number of specialized software packages installed such as Aeroviews systems, Ultrasound imaging system, Ambulatory phonation monitor, Baraha 9.0, Captiva, Computerize speech lab (CSL), Dr. Speech, Electrolottography, Endovision system, E-Prime professional, eVEMP, Lingwaves, MATLAB 15, Nasometer, Neuroscan 64 channel EEG/ERP system, Nudi 4.0., Pulse Reflex Software, Pulse Sound Vibration Analysis Software, RMS helios spirometer, Speech science lab (SSL), SPSS 21, Systematic analysis of language transcripts, Vaghmi (Diagnostics Therapeutic), Videonystagmography, Work bench for semi-automatic speaker recognition etc.

The Library and Information Centre is a unique learning resource centre on communication disorders. It provides traditional and technology-based information resources and services and caters to the information needs of speech and hearing professionals in the institute as well as those across the nation. The Library and Information Centre is fully automated using Book Magic, a commercial Integrated Library

Management System (ILMS) software. The front end of the system is developed on Microsoft Visual Basic and the back end on Microsoft SQL Server

Research and Development

AIISH has a dedicated and a separate fund towards the research known as AIISH Research Fund. This fund was established in the year March 2001. The objectives of the fund are to promote multidisciplinary research in the area of speech, language and hearing. The faculty of the institute and other professionals make use of this scheme to increase, both the quantitative and the qualitative output of research. All the departments have State of Art equipment such as Articulograph, Digital Swallowing Workstation, Neuroscan, high end Ultrasound etc. which are inpar with International standards and are used exclusively for research purposes. There is is a deicated AIISH research Advisory Committee which monitors and promotes research works.

Examination and Evaluation

AIISH has been following CBCS system in letter and spirit. LTP (Learning, Teaching, and Practicum) pattern for teaching and learning is followed at Graduate and Post Graduate levels. C1, C2 C3 assessment on 8th, 16th, and 24th week is carried out. The schedule for the assessment and pattern of assessment is informed to the students well in advance. The clinical assessment for C1, C2, and C3 is carried out based on 5 parameters which receives a different rating. These includes Evaluationandassessment (3 Marks), Management (3 Marks), Maintenance ofclinicaldocuments (2 Marks), Interest Shown,involvement andProfessionalism (2) for B. ASLP program. During these assessments a feedback about their performance, attendance, and skills is provided by the clinical staff and faculty. A transparent mechanism of assessment is followed where students have the flexibility to raise any concern about their assessment. Further, the C1 and C2 marks are verified by the students before uploading to the university web portal.

Curriculum Development

The institute offers wide-ranging programmes from Certificate, Diploma level to Post-Doctoral Fellowship

programmes in the area of communication and its disorders. The academic programmes offered at the institute have multidisciplinary and interdisciplinary underpinnings thereby contributing to curricular enrichment. The Annual calendar received from the University of Mysore by the Director, AIISH is routed to the various Heads of Departments/ Sections through the academic coordinator. A clinical time table is also prepared on the same lines where students clinical postings in various departments/units/sections are displayed as per the clinical requirement specified by RCI. The clinical training is closely monitored by the faculty, clinical staff face to face or through remote access. Clinical training of the students in the profession of speech-language pathology and audiology has always been dual-pronged as they are placed in rural, semi-urban and urban setups. Further, students are exposed to different clinical settings at national, regional and district levels which includes Govt. organization, NGO's and private setups.

Teaching and Learning

AIISH ensures the use of student centric methodology such as experiential, participative learning and problem solving methodologies in teaching-learning process. The academic and clinical activities are conducted by institution in such a manner that it promotes more robust teaching learning process inclined towards student centric approach. Under the experiential learning students are encouraged and provided opportunity to all students to play a role as a teacher and having an experience to teach in classroom. This is achieved by giving class presentations where every student is given the opportunity to make a presentation on the various topics which he/she delivers in the class. This is inbuilt in the CBCS programme. This helps student to improve their knowledge, presentation skills and personality development. Further, as a part of the fulfilment of M.Sc SLP and M.Sc Audiology student also undertakes a dissertation under the guidance of faculty. This dissertation helps the students to learn the antiques of research which in

turn promotes their analytical and problem-solving skills.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Quick Book, Open Sources
Finance and Accounts	Tally, Quick Book, Open Sources
Student Admission and Support	TCS-ION
Examination	By UOM

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Dr. Asha Yathiraj	"CIGICON - 2017"	THE COCHLEAR IMPLANT GROUP OF INDIA	6000
2017	Dr. K C Shyamala	"ISHACON - 2018"	Indian Speech and Hearing Association	4000
2017	Dr. H Sundara Raju	"CIGICON - 2017"	THE COCHLEAR IMPLANT GROUP OF INDIA	7000
2017	Dr. G Rajeshwari	"CIGICON - 2017"	THE COCHLEAR IMPLANT GROUP OF INDIA	7000
2017	Dr. P Manjula	"CIGICON - 2017"	THE COCHLEAR IMPLANT GROUP OF INDIA	7000
2017	Dr. M Pushpavathi	"NSA - 2017"	The National Security Agency	4000
2017	Dr. K Rajalakshmi	"ISHACON - 2018"	Indian Speech and Hearing Association	5500
2017	Dr. Ajish K Abraham	"NSA - 2017"	The National Security Agency	4000
2017	Dr. S P Goswami	"Advance in Dementia " "Conference of ARDSI"	ALZHEIMER'S RELATED DISORDERS SOCIETY OF INDIA	3000
2017	Dr. Ajith Kumar U	"ISHACON - 2018"	Indian Speech and Hearing Association	5500

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Seminar on Editorial Aspects	Nil	26/07/2017	26/07/2017	45	48
2017	Technology development meet	Nil	24/06/2017	24/06/2017	48	28

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
National Workshop on Biofeedback-An Art and Science accredited RCI CRE status	59	03/11/2017	03/11/2017	1
National Workshop on "Importance and Practices of Indian Sign Language"	59	14/12/2017	14/12/2017	1
Technology development meet	59	24/06/2017	24/06/2017	1
Virtual seminar on Guidelines for telepractice in SLP and Audiology	59	12/07/2017	12/07/2017	1
Virtual seminar on Basics of Applied Behavioural Analyses for Autism	59	07/06/2017	07/06/2017	1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	1	Nil	17

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
As per the GOI Guidelines	As per the GOI Guidelines	As per the GOI Guidelines

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

As envisaged under bye-law No. 29(ii) of the Memorandum of Association, Rules and Regulations and bye-laws of the institute, the accounts of the institute shall be audited annually by the Chartered Accountant appointed by the Finance Committee and any expenditure in connection with such audit shall be payable by the Institute. In addition to the above, the AG Karnataka, Bangalore conducts a superimposed audit every year. Internal audit is carried out by the CA appointed by the institute. The external audit is carried out by the AG's audit and Internal Audit Wing of the Ministry. The external audit is conducted every financial year and the audited statement of the account and balance sheet is presented to the executive council for approval. The audited statements of accounts and balance sheet are forwarded to the Government of India along with an annual report of the institute every year on or before the commencement of the winter session of the parliament. The receipt, payments, and an annual audited statement is an important document for preparing the budget estimates and revised estimate for the succeeding financial year. The quarterly audit is conducted regularly by the Internal Audit Cell. This cell places an important role in prudently controlling revenue expenses and enforcing financial discipline. The institute regularly rotates the various staff members in the accounts and purchase section to maintain transparency and accountability of the accounting system. The institute is in the process of making an integrated management system for monitoring real-time financial transactions. Most of the time the institute promotes online transactions. At present, the Institute is financially sound for the implementation of various programs and projects.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Sumithamma and R.K. Rajagopal	50000	Best Student Clinician in Audiology
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	ISO	Yes	ISO
Administrative	Yes	P.S. and Co	Yes	IAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

As per the GOI guidelines

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Introduction of CBCS system 2. Introduction of New Boran Screening Center 3. Introduction of All India Entrance examination for PG courses throughout the country

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Seminar on Editorial Aspects	Nil	26/07/2017	26/07/2017	93
2017	Technology development meet	Nil	24/06/2017	24/06/2017	86

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Orientation and sensitization	17/07/2017	17/07/2017	49	14
Orientation and sensitization	17/08/2017	17/08/2017	64	16

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

0

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	250

Provision for lift	Yes	400
Ramp/Rails	Yes	480
Rest Rooms	Yes	150
Scribes for examination	Yes	Nil
Special skill development for differently abled students	Yes	112

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	6	11	Nil	Nil	NSS	Orientation program about the activities of AIISH-NSS Walkathon Kannada class (Literary activity) Human library Orphanage visit Tribal school screening Art and Craft making Blood donation Drawing and Painting activity Games and Sports NSS Special Res	1676

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
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Student Code of Conduct	03/07/2017	Stipulates the code of conduct be followed by the students in the Dept. of Clinical Services Audiology
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7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Orientation and sensitization	17/07/2017	17/07/2017	63
Orientation and sensitization	17/08/2017	17/08/2017	80
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Rain Water Harvesting
2. Tree Plantation
3. Landscaping of Graden
4. Construction of footpath
5. Segregation of wastes

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice No. 1: Title of the Practice: Departmental Peer Evaluation
Objectives of the Practice: To provide feedback to the functioning of Departments under • Human Resources Development • Clinical Services • Research • Public Education
The Context: AIISH has 11 departments among this 04 are core departments and 05 Allied departments and 02 are service departments. In order to improve the coordination and provide feedback the peer evaluation of each of the department was started. The Practice: Presentations are made by the Heads of each department of the institute every 2nd Wednesday in front of all faculty of the institute. In the reporting year, all 11 departments presented their achievements in front of their peers. Strength, Weakness, Opportunity and Challenge (SWOC) of each of the department was identified. The route-cause analysis was done wherever the measures of performance did not meet the target and constructive solutions were provided to improve the functioning of the department. Evidence of Success: The process has been quite successful and is viewed as one of the best methods to do the SWOC analysis. The fruitful discussions are held and constructive criticisms are provided at the end of the presentation. Director and Coordinator Department PEER evaluation moderates these discussions and many times instantaneous decisions are taken to speed up the decision making process. Problems Encountered and Resources Required: Some of the major concerns such as shortage of manpower requires approval from the executive council of the institute. Hence, these shortcomings take time to get resolved and keep reappearing in the department peer evaluation from time to time.

Best Practice No. 2: Title of the Practice: Swatch Bharat Abhiyan
Objectives of the Practice: • To weed out the unused and scrappy materials which include consumables and non-consumables • To keep the campus clean and neat • To maintain a healthy environment on the campus
The Context: The Govt. of India Swatch Bharat Abhiyan throughout the country with the aim of clean and healthy India. In tune with this AIISH has joined hands in this mission to keep its campus clean. The Practice: The Institute took part in Swachh Bharat (Clean India), a national campaign by the Government of India in response to the directive received from the Ministry of Health and Family Welfare. The staff and students took the pledge on the occasion. A special drive was started which included screening and weeding, classification of records was carried out. A new initiative was taken to reduce the no. of proofs or attachment necessary to avail the benefits of many institute schemes. The electronic process of data

management and verification was started wherever possible. Evidence of Success: All academic and administrative documents were classified and the old records depending on the retaining policy of the institute were weeded off. Swatch Bharat drive has made the campus clean and neat. Problems Encountered and Resources Required: As AIISH is a public place, educating the general public about the importance of cleanness has been a challenge. Placards and notices are placed in prominent places to keep the premises clean. However, a general behavioural change is essential for the implementation of this scheme.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://aiishmysore.in/en/admin/file_att/Best%20Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

One of the primary vision of the institute is to provide quality Clinical services to individuals with communication disorders. The Clinical services are provided by the Dept. of Audiology and Clinical Services. In the reporting year a total of 72,419 persons registered for availing services in the institute. Apart from this the institute has 14 specialized clinics to offer services to various communication disorders such as Listening Training, Learning disability, Autism Spectrum Disorders, AAC, U-SOFA, Fluency etc.

Provide the weblink of the institution

https://aiishmysore.in/en/admin/file_att/Distinctive%20to%20Vision.pdf

8.Future Plans of Actions for Next Academic Year

1. To enhance the status of the institution from Autonomous to Deemed to be University/Institution of National Importance. 2. Optimum usage of physical and instructional infrastructure. 3. Collaborative research at National and International levels to meet global standards. 4. Faculty, student, staff exchange programs to be enhanced in par with global standards. 5. Developing and promoting the concept of Make in India and Made in India. 6. Promoting and preserving the intellectual property rights for various products.