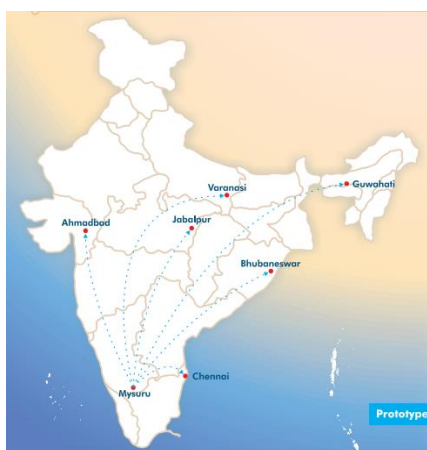


**Capacity-Building in Kendriya Vidyalaya Teachers for
Identification & Management of Children with Learning Disabilities in Classroom
- Pilot study**

AIISH-KVS collaborative project
(Non-funded)

It is a well known fact that teachers in mainstream schools play a very important role in identifying children with learning disabilities in classroom. The subtlety and complexity in characteristics poses challenges to teachers to identify either those children who are 'at-risk' or with true picture of learning disability. However, it is well known that when such children are identified in their early years at school by teachers, suitable remedial measures may be planned and implemented to reduce the impact of learning disability. With this perspective, the All India Institute of Speech & Hearing (AIISH), Ministry of Health and Family Welfare has taken-up a collaborative pilot project with Kendriya Vidyalaya Sangathan (KVS) with the objective of capacity building in teachers of Kendriya Vidyalaya schools for Identification & Management of Children with Learning Disabilities in Classroom.

The infrastructural facilities available at the Telecenter for Persons with Communication Disorders (TCPD) at AIISH facilitates the conduct of this project through Information and Communication Technology (ICT) mode to reach out to teachers from various states of India. The main aim of the pilot project is to develop self-learning e-modules in digitized form to sensitize and orient teachers of KV schools on the signs, symptoms, characteristics as well as the importance of screening and identification of children with Learning Disability. The project also envisages extending resource support for the identification and classroom management of children with learning disabilities attending six Kendriya Vidyalayas selected from regions across India. General teachers from 12 Kendriya Vidyalaya schools (two schools from each region) have been tied-up for this pilot project by KV Sangathan.



Regions of KV Schools

Objectives

- Education and training of general teachers in Kendriya Vidyalayas for identifying and managing children with learning disabilities in their classes.
- Capacity building in general teachers in Kendra Vidyalayas with skills for educational management of these children in general classrooms
- Extending professional consultancy and support for diagnosis and remedial training for children identified/ at-risk of learning disabilities.

Outcomes and implications of the study

The project is expected to:

- Empower KV teachers to identify and support children with learning disabilities in classroom
- Deliver quality remedial support to children with learning disabilities in Kendriya Vidyalaya Schools
- Extend possibilities of replicating the e-mode training programme in other schools of the country.